

YOUNG STAMFORDIAN

STAMFORD ENDOWED SCHOOLS
2017 - 2018



**INDEPENDENT
MINDS**

**INTELLECTUAL
CURIOSITY**

COMMUNITY

**ENJOYMENT AND
HAPPINESS**

**WEALTH OF
OPPORTUNITIES**





"I loved..."

...performing Shakespeare's Romeo and Juliet."



Welcome to this year's edition!

At SJS we focus on your child as an individual and are constantly evaluating and evolving our practice to provide the most diverse and inspirational educational opportunities we can.

Many of you will be aware that the *Reggio Emilia* educational approach is one we are inspired by in our Nursery and Reception classes and is world-renowned for being exceptional. It is an approach which is deeply respectful of children and champions a creative, challenging and innovative approach to teaching.

Through ILIC (Independent Learning and Intellectual Curiosity) at SJS, creativity is fostered and open-ended enquiry builds the foundations of your child's critical thinking. All of our children are learning to look closely, to see the world around them and to investigate it. There needs to be a continual connection between thinking and doing and this develops as children move through the Junior School where open-ended enquiry and scientific investigation foster independent minds. Scientists and artists are concerned with exploring 'What is true? Why does it matter?' and critically

'How can we move forward?' That is what we at SJS identify as critical thinking of the future...

I hope this magazine provides a colourful keepsake and a special window into your child's world of learning and happiness.

Christ me Spede.

Mrs Emma Maria Smith
B.Ed. (Hons)
Headteacher

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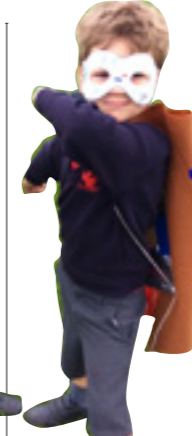
"I loved...
...the School disco."

Welcome

CONTENTS

p6

Prize Giving

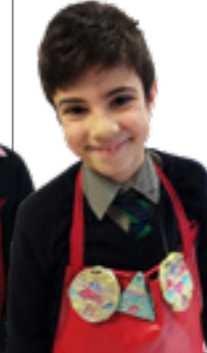


p10

Academic

p26

Creative



p36

Trips

p48

Community



p54

Co-Curricular

p68

Houses



p74

A Man of many hats!



Prize Giving 2018

The Oswald Elliot Hall was the most fitting location for our annual prize giving. Everyone stood to sing the national anthem before Mrs Smith and Dr Michael Dronfield, Chairman of the Governors, welcomed Governors, parents, staff, children and our guest speaker, Mark Adkin, Senior Product Feature Designer at Dyson. Ruby Joyce enthralled us with her most beautiful singing of 'Over the Rainbow' before the presentation of prizes.

A vote of thanks was given by our Head Boy Oliver Hull and Head Girl George Pritchard followed by the Headteacher's report by Mrs Emma Smith. Lucy Williams delighted everyone with her wonderful violin recital of 'Donkey Doodle'. Year 6 then had the whole audience close to tears with their very own version of 'A Million Dreams'.

The closing address was given by the Principal, Mr Phelan. Many took advantage of the weather, enjoying a picnic on the lawn in the sunshine before heading out onto the field for a superb afternoon of sport at the Year 5/6 Sports Day. A wonderful day was had by all, recognising and celebrating the children's achievements.

Form Prizes

Awarded to children who have excelled in ILIC (Independent Learning and Intellectual Curiosity)

ILIC Class Prize 6HLB	Romy Allison Yahul Sivarajah
ILIC Class Prize 6EJS	Neve Davies Daniel Simpson
ILIC Class Prize 6DRM	India Barrasso Tomas Rees
ILIC Class Prize 6BJS	Oliver Cengarle Desforjes Evie Skelton

ILIC Characteristic Awards

ILIC Ambition Prize	Cameron Drutman
ILIC Collaboration Prize	Harry Seary
ILIC Confidence Prize	Patrick Wienand
ILIC Courage Prize	Owen Howard
ILIC Curiosity Prize	George Young
ILIC Empathy Prize	Lilly-May Child
ILIC Focus Prize	Ella Weeks
ILIC Flexibility Prize	Lewis Proctor
ILIC Good Judgement Prize	Henry Parkes
ILIC Initiative Prize	Kathryn Linsell
ILIC Originality Prize	Henry Archer
ILIC Persistence Prize	Isabella Hall
ILIC Reflectiveness Prize	Beth Nasey
ILIC Resilience Prize	Chloe Morgan-Bramley

Leadership Awards for Head Boys and Head Girls

Leadership Award – Autumn Term	Edward Delaney Florence Patterson
Leadership Award – Spring Term	Freddie Haynes Tara Latham
Leadership Award – Summer Term	Oliver Hull George Pritchard

English Awards

English Effort Award 6HLB	Alicia Chitembwe
English Effort Award 6EJS	Madeleine Fisher
English Effort Award 6DRM	Harry Wooster
English Effort Award 6BJS	Henry Aspill
English Attainment Award 6HLB	Abigail McKee
English Attainment Award 6EJS	Zak Kingdom
English Attainment Award 6DRM	Ella Green
English Attainment Award 6BJS	Emily Morris

Mathematics Awards

Mathematics Effort Award 6HLB	Millie Hall
Mathematics Effort Award 6EJS	Finbar Clayton-Bailey
Mathematics Effort Award 6DRM	Jake Simpson
Mathematics Effort Award 6BJS	Oliver Parkinson

Mathematics Attainment Award 6HLB	Laith Nusair-Palmer
Mathematics Attainment Award 6EJS	Raiffe Headley
Mathematics Attainment Award 6DRM	James Plenderleith
Mathematics Attainment Award 6BJS	Lincoln Van Uden

Science Awards

Science Effort Award 6HLB	Thomas Wagstaffe
Science Effort Award 6EJS	Niamh Jarvis
Science Effort Award 6DRM	Jasper Blake
Science Effort Award 6BJS	Harvey Wordsworth

Science Attainment Award 6HLB	Edward Winstanley
Science Attainment Award 6EJS	Mark Dall
Science Attainment Award 6DRM	Ada Armes
Science Attainment Award 6BJS	Ruby Ferguson

Music Awards

The Paul White Cup
For service and dedication by an exceptional all-round musician who is a real asset to the Music Department and an inspiration for other musicians.
Abigail McKee

The Griffin Cup
For an outstanding or promising string player
Lucy Williams

The Turner Singing Prize
For an outstanding or promising voice
Ruby Joyce

The Chandley Wind Prize
For an outstanding or promising brass or woodwind player
Florence Patterson
George Pritchard

The Taylor Piano and Percussion Prize
For an outstanding or promising piano or percussion player
Henry Aspill
Jasmine McNaughton

The Roberts Progress Prize
For exceptional progress on any instrument including voice
Annelise Barwise
Ruby Mackie
Manus McCullagh

School Awards

The Dux Cup for Art Commitment and talent in Art	Imogen Spiby
Individual Chess	Laith Nusair-Palmer
The Boarders' Cup	Oliver Radley
The Commitment to Learning Award	Annabel Shardlow
The Clark Cup for Conduct and Character	George Chapel Emily Traylen

Sports Awards

The Marshall Cup for Dedication in Gymnastics	Annelise Barwise
The Rugby Award	James Silcock
The Netball Award	George Pritchard
The Boys' Hockey Award	Raiffe Headley
The Girls' Hockey Award	Florence Patterson
The Cross Country Cup	Oliver Parkinson Isla Fullock-Holmes
The Anand Cup for Cricket	Divyesh Vaseeharan
The Headley-Lewis Tennis Cup	Freddie Haynes
The Waudby Cup for Swimming	Isla Fullock-Holmes
The Sports Award for All-Round Ability	Evalyn Dickie Meadows Harry Gilman

The Evison Cup
Awarded to a pupil who has demonstrated outstanding sporting values
Harriet Sharpe
Jack Thory

The Craig Cup for Outstanding Achievement in Sport
Awarded to a pupil who has represented the school at either a regional or national level
Bruce Dee

Character Awards

The Good Fellowship Award
Donated by Dr and Mrs N Williams and awarded to pupils who embody the qualities to which one would hope to aspire.
(Voted for by the Year 6 pupils)
Edward Delaney
Harriet Sharpe

The Residential Week Award
Awarded to the pupil/s showing the fullest involvement in Residential Week.
Archie Klemstine
Poppy Shrive

Deputy Heads' Award
Awarded by the Deputy Heads to a boy and girl who have contributed fully to school life throughout the year.
Tomos Gilman
Sophie Warman

The Principal's Cup
Awarded to a pupil who has shown all-round ability in academic work, sport and music.
Lauren Atwell
Jack Thory

The Headteacher's Award
Awarded to a pupil who has shown growing confidence and great potential.
Natasha Williams



"I loved...

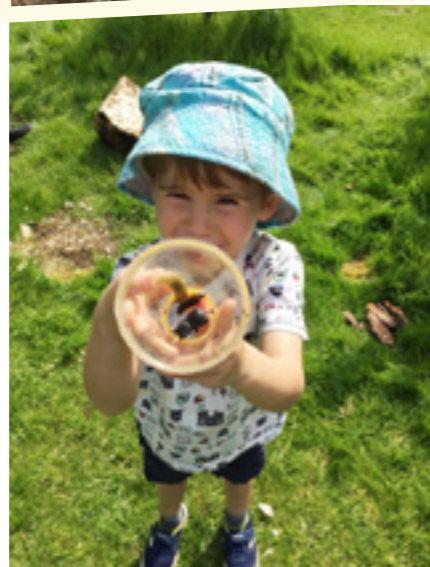
...learning to read."

FASCINATING LEARNING, INSPIRATIONAL
IDEAS AND A FOUNDATION FOR LIFE

Academic



Life in Nursery



This year has proven to be a fantastic year for the children at Stamford Nursery School.

Both the Owls and the Goslings have spent some time learning and developing those vital personal, social and emotional skills, such as turn taking, sharing, using kind words, helping hands and learning to listen to one another. We have also been developing friendships and building relationships with one another.

The children have taken great pleasure in exploring the different seasons and experiencing the different weather, from snow to sunshine! They have relished the outdoors this year, learning all about risk taking when sledging down the hills in the snow, having camp fires in the outdoor classroom and taking on the 'Rope Challenge'. We learnt about new life when looking for signs of spring, and a popular interest this term has been mini-beasts. The children have been studying them and their habitats, creating their own bugs out of clay and other resources, and they even made a giant spider's web.

We have also had our very own caterpillars and the children have

excelled in taking good care of them, watching them grow and develop into beautiful butterflies.

Other celebrations, events and themes this year have included Bonfire Night, where the children made some beautiful firework art and went to gather sticks to make our own bonfire. We learnt about Diwali, the festival of lights, and Christmas saw the children taking part in lots of festivities. The Owls performed the Nativity for the Goslings, and we invited all our parents to join us for our Christmas singalong. Amongst many other celebrations, a popular one has been the royal wedding. The children made their very own wedding attire and performed numerous wedding ceremonies and we threw a big party.

We have also been out and about in the local community, making visits to the Stamford Library, Stamford Meadows, the market, and the local churches. The Goslings even experienced a train journey to Peterborough. We have had an exciting and enjoyable year - the children have demonstrated an incredible amount of knowledge, learning and curiosity and we look forward to next year!

Life in Reception

Learning through play is the fundamental philosophy of Reception. Play enables the child to acquire important skills that are vital for their development and their future, whatever it holds. The children's interests are at the heart of planning and learning. One of the roles of the adult is to observe the children at play in order to plan an exciting environment in which the children can learn and develop.

The children all enjoy and look forward to our weekly 'Being Me' sessions. We follow three rules: Be Safe, Be Respectful and Be Yourself. Within these rules the children can engage in any outdoor activity that they desire. These sessions are often the starting point for ideas for learning, and, in fact, this year the Reception Nativity developed from the children's interests in 'Being Me'. Decorating the trees with ribbons and material became a weekly activity, pretending it was Christmas Eve; even though it was still several weeks until Christmas! From this our Nativity was created, with the whole play being

performed by the children in the outdoors. With some clever video editing and the addition of some beautiful singing and costumes created by the Reception children, the Nativity was eagerly performed to the awaiting audience.

Meanwhile, we had noticed a love of building, with some amazing towers being created both indoors and out. However, what the children really wanted were proper hammers and nails, so their wish was granted. The children soon learnt the fundamentals in using tools and equipment safely and then had great fun hammering in screws, as well as nails, and then finishing their creation in the studio with craft materials and paint.

Other areas of the children's interests that we have explored this year include: shadows and lights, dinosaurs, fairy tales, pirates and bugs. Technology has also played a major part in the children's learning. We have introduced QR codes and Cubetto, and the children have taught the adults all about Minecraft! What a busy and fun year we have had!

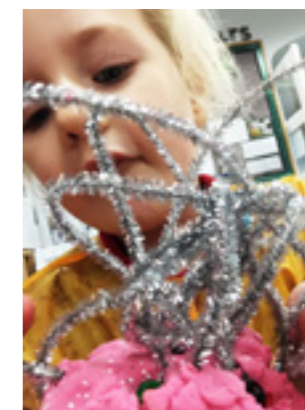


Reception Saturday Playdays

This year, Mrs Wade and Mrs Worthington organised a series of very successful Saturday Play Dates, where the parents were invited to come in to school, with their child, and experience what life in Reception is all about.

One of our most popular sessions was our 'Cinema Play Date'. The children created cinema tickets to take home, inviting their parents to attend. The red carpet, made by the children, was rolled out and the parents were able to view a few short films of the children's learning journey, along with some films created by the children.

Following this, they were invited to produce their own film with their child, the results of which highlighted some very budding producers, both children and parents alike.





Life in Year 2

Another fantastic year with fantastic children...

Life in Year 1

This year has definitely been full of fun. The children have faced many challenges and adventures with energy, enthusiasm and enjoyment.

The autumn term brought our 'Amazing me' topic, discovering just how remarkable the human body is. We turned ourselves into 'superheroes' with the help of our wonderful jetpacks and superhero capes. It was the most fabulous sight to see the children 'flying' round the field with great pride, huge beaming smiles on their faces and their capes billowing in the wind! The second half of the autumn term saw us step back in time to the Victorian era and take to the stage for our Nativity.

Polar Explorers' Day marked the start of the spring term. As the temperatures rose our intrepid explorers moved to warmer climates and discovered what life was like on board ship as a pirate. The children also amazed us with their courage and determination on the day of the SES Burghley Run, crossing the line with great encouragement and cheers from the crowd.

The summer term was a regal affair with the children having a majestic time exploring castles and the nobility. They researched historic castles and used their DT skills to great advantage designing and creating their own model castles. Dragons could be found everywhere, including the classroom, bringing with them magic and a great opportunity to develop the children's imaginations.

Tales of strange creatures echoed down the Year One corridor... their heads were green, their hands were blue... thank goodness it was 'The Jumblies' by Edward Lear! We finished the year with a flourish looking at 'Creepy Crawlies'. Exploration and Discovery Week brought our Boat Design Challenge. After exploring floating and sinking we used all the knowledge and understanding we had discovered to design and create our own model boats, which we then had great fun testing down in the river...



Life in Year Two is amazing because it is where you make the best friends. In the river we got soaked whilst doing maths!

Free reading is excellent because you can read what you want!

Exciting English is amazing because we write poems and stories (my favourite was the Quest!)

Inside the science dome in STEM week was fantastic.

New Walk Museum was epic, and we saw real mummies!

You can learn so much in computing, like coding.

Explorers and Egyptians topics are really interesting and we even mummified tomatoes.

Art lessons are so fun, and we get to paint and even sew seagulls.

Researching on the iPads is fantastic.

The Burghley Run was exhausting but so fun.

We went to St Martin's Church for RE and saw William Cecil.

Our favourite thing was going to Hunstanton and sunbathing on the amazing beach.

By Year 2





Life in Year 3

Our learning this year has been wide and varied but full of fun. One topic in particular has certainly proven to be a firm favourite - World War 2 - which we began learning about in the autumn term. We were fascinated from start to finish, learning about what life was like for many of our grandparents and great-grandparents. We learnt about the significance of the events that took place and how this has shaped our lives since. Following on from this, we designed and made our own Spitfire planes in Design and Technology, having found out about the importance of their features and use during the Battle of Britain.

A real highlight to our learning was our trip to Stibington, where we experienced what life may well have been like for an evacuee. We tried hard to empathise with

children of this time, by getting into role and becoming an actual child, who we know from research was evacuated to Stibington. We began our visit at the train station, sat on board a carriage, before seeing where we were evacuated to within the village. Next, we experienced school life during World War 2, a gas mask drill and how frightening an air raid could really be!

Our Science topics were 'Light and Shadows', together with 'Teeth and Healthy Eating'. We learnt about the importance of looking after our teeth properly and the impact that too much sugar can have.

We ended the autumn term with our Christmas Assembly with Year 4. We learnt about how Christmas is celebrated around the world and shared this learning with our parents.

The spring term saw us continue with our History focus, but now going a long way back in time to the Romans. We loved learning about who could join the Roman Army and why it was so successful. We were also fascinated to learn about the life of Boudicca and her links to our local area.

Our Science topics were 'Rocks' and 'Magnets'. We all enjoyed carrying out our scratch test investigations and we loved investigating which materials were magnetic and why.

STEM Week encouraged us all to explore and discover! Our curiosity flourished, and we were eager to learn as many new things as we could.

The summer term was equally busy with two more exciting trips, our Burghley outdoor days and our trip to the Safety Centre. At the Safety Centre we learnt how to stay safe in many different situations and even made emergency 999 calls.

Our Science topic was all about plants and we enjoyed learning about the perfect amount of water that a plant needs, in order to grow! For our 'Weather around the World' topic, we learnt about the different climate zones around our world, and how people have adapted their lives to live in extreme conditions.



Life in Year 4

Year 4 have been extremely busy this year. The children have enjoyed a wide variety of topics with many links to real life.

Our Science topic, 'Bones', was of particular interest this year. In addition to exploration of animal skeletons and replicating human skeleton structures, we were lucky that one brave girl was eager to share her real-life experiences with everyone in Year 4.

We studied her actual x-rays and when her orthopedic surgeon, Dr Latimer, visited, we asked many difficult questions! Watching a real plaster cast application in the classroom was also particularly mesmerising. Later in the year, the topic 'States of Matter' included many hands-on experiments such as making pretend rain, condensation, melting and solidifying different materials. We were all experts at discussing solid, liquid and gas 'molecules' by the end. One other topic that really caught the children's interest this year was 'Living Things'. Considering the impact that humans have on planet earth, we also loved researching and creating our own non-fiction booklets in English about different vertebrates of our choice, then sharing them with one another so we could all become experts.

Learning about 'Settlers' in Humanities provided the children with many cross-curricular links to enhance their learning. Designing and creating Viking ships in DT was a weekly highlight. In particular the children loved the opportunity to use the electric saws and hand saws. Copious amounts of glue and careful weaving

were enjoyed by all and tested everyone's skills of patience and resilience! During English, the children were challenged to place themselves in the shoes of those who lived during the Bronze Age and decide what would be a really useful invention to make their lives easier: sheep washing, pot stirring, weapon sharpening and animal trapping machines were but a few. Creating these machines using play dough brought them to life and raised many questions amongst the children. After careful planning, the children were challenged to explain exactly how their machine worked using especially tricky causal connectives.

Another topic enjoyed by all was the study of fairytales. It was comforting to re-engage with favourites and notice what all fairytales have in common, including plots, sequences of events and characters. Some children became particularly interested once they'd studied the patterns and were keen to start adapting well-known fairytales. Using their skills of originality and creativity, the children found many alternatives to the traditional plots.

Relating our Mathematics topics to everyday living has provided good reasons for the children to want to learn. 'Shopkeepers' has been a firm favourite, handling money, linking to column addition and subtraction and converting pounds to pence. Handling fractions and visualising equivalent fractions were aided for some by chocolate bars and pizzas. The children enjoyed using polygon apps on iPads to make their own designs. Opening up packaging such as cereal boxes brought 3D nets to life.

Celebrating each child's unique strengths and differences has been an important part of Year 4, building confidence, pride and improving well-being. During ILIC and PSHE, the children enjoyed designing their own medals, thinking carefully about their achievements, strengths and different areas of expertise that they can share with one another each day.



Life in Year 6

When we look back through our time in the TARDIS this year, we are amazed by how much we have done, the things we have achieved, how we managed to squeeze so much learning into such a short space of time, or how we will squeeze it all into a few short paragraphs. Here is a snapshot of life in Year 6 through the eyes of the children.

The First Day

At the start of the year I was a nervous wreck, you know, half terrified and half excited. It wasn't like I was in a new school, just a new environment. As soon as I stepped through the doors and into the TARDIS, I felt right at home. Since then I've really enjoyed learning about so many different things; influential Victorians, how a volcano is formed and life in the trenches.

The Wind In The Willows

A small face suddenly appeared from behind the stage to see an audience excited about a performance full of music, dance and fantastic fun. After a matter of minutes, a lucky few people were practising their lines and moves. Meanwhile, the rest of us enjoyed swaying and singing to the beat of the song.

Half an hour later, after a lot of singing and a quick break, the show had begun. It started with two characters (Mole and Rattie) waking up to a beautiful morning. Then we watched the scenes change from a peaceful and harmonic boat ride to a fearsome fight to take the land that was rightfully Toad's (Mole and Rattie's friend). The show ended with a final sing along and, before we knew it, the show had ended!

Most Influential British Victorian

When I saw everyone sitting down in the middle of the TARDIS including Mr Stamp, my nerves hit me like a double decker bus. My heart was pounding as everyone performed their amazing speeches. Then it was my turn to speak in the character of the person who I thought was the most influential British Victorian, Millicent Fawcett. I stood up and the silence hit me, then I performed. A sense of passion and pride filled me.

After everyone had had their turn, it was time to vote. I knew

that, even if I did not win, I had given it my best shot. I stood up with my other competitors and the results came... a few people got knocked out until I was in the top three. Then they said the winner's name... it was ME! I was buzzing with every good emotion. I was so thrilled!

Go-Karts with Cummins

At Stamford Junior School we have learnt many lessons we can take with us through the rest of our journeys. One of my highlights was the building of the Green Goblin Go Karts.

We had an amazing team of engineers from Cummins (a local engineering business) who had to... come in (excuse the pun) and help us to dismantle and rebuild the go kart even better than it was before!

We used lots of different tools including spanners, wrenches and, most importantly, our knowledge and initiative.

The bit I am most looking forward to is actually racing the cars, which will test all our designing, testing, modifying and researching. I am sure that our result will be the best.

World War 1 and the Oswald Elliott Hall

When learning about World War 1, we went to the Oswald Elliott Hall at Stamford School to learn all about the Stamford boys who fought for their country and were willing to sacrifice their lives for their country.

Reverend Goodman spoke to us about some of the boys, in particular, Herbert Leakey, Oswald Elliot and the Beechey brothers, to name but a few. We were then able to write letters home from their point of view about their experiences.

By Year 6



Life in Year 5

This year we have followed a rich, interesting and inspiring curriculum. Not only have we gained new knowledge, but we have improved our skills and grown in confidence. We have enjoyed making those links across the subjects and it has been more rewarding, as it is a far better way to learn.

In the autumn term, one example of our cross-curricular work was our study of the Tudors: a fascinating and varied subject that extended far beyond History.

In Art, we looked at how and why portraits were painted, with the end result being a large portrait of ourselves in Tudor costume. In DT, we designed and

constructed a Tudor-style cottage, which complemented our understanding of the materials that were available at that time and how that affected daily life.

Combining English and History, we delved into many different areas of Tudor society and discovered many memorable facts, such as Anne Boleyn had six fingers and, if you behaved badly, you could be put in the stocks and have rotten fruit and vegetables thrown at you in public!

From our research, we presented the information in a variety of ways: creating posters, writing fact files, making a booklet, and even inventing a rap (on the many unfortunate wives of Henry VIII). A favourite method of sharing our information has been through presentation to the class. Occasionally, we have used our IT skills to develop a PowerPoint but we have focused on the oral presentation, which has undoubtedly developed the skills

required for public speaking. Understanding how to use pace, volume and tone (along with an injection of humour) has led to an increase in our self-confidence. All these skills we have used many times throughout the year and across most of the other subjects.

Our study of the Tudors led on to work in English, looking at some of Shakespeare's plays. It helped to understand the background that he was working in – what the places and people looked like and how entertainment had been developing in those days. We acted out some of the plays and couldn't stop laughing when we were performing 'A Midsummer Night's Dream'.

Becoming a person from an unfamiliar time and place is the best way to fully appreciate what life was like then and we can't wait to dress-up and go to Burghley House for our 'Tudor Day'!



CREEDS

This year marked the second full year of teaching CREEDS at Stamford Junior School. This is a subject which the staff designed to teach our pupils about social responsibility and sustainability. The six strands within the subject are titled: Citizenship, Responsibility, Environment, Embracing the wider world, Democracy and Service (CREEDS). Each half term focusses on a different strand, enabling the pupils to dip into a variety of content in every year group.

The children have continued to enjoy the open nature of this subject, allowing their curiosity to take over! This year we have introduced floor books into each class. The books consist of large A3 paper that allow a more collaborative approach to documenting the children's learning. In each class floor book you can find the full CREEDS journey that every child has been exposed to in the year. All of these books are on display in every year group and they really are a great read.

Next year, we look forward to more visits from special people and more opportunities to adventure off into our community.



"The children have continued to enjoy the open nature of this subject."



Design & Technology

Design & Technology continues to be a subject that allows children to be innovative and creative whilst experiencing a range of techniques and practical experience.

Children learn skills such as sewing, construction, woodworking and cooking, alongside designing products with a purpose, such as in Year 1 where they designed model boats to see if they would float, and then importantly evaluating their finished products.

One of the biggest changes this year has been the inclusion of 3D printing. Students from Year 5, and those involved in the TinkerCAD club, had the opportunity to design 3D models and then see their designs printed using the new 3D printer. The students love the idea of being able to create whatever their imagination comes up with as well as seeing modern, innovative technology in action within school.



ICT



Surface Pros

The new Surface Pros have enabled teachers to bring a more interactive teaching style into the classroom; the mixed reality software within Paint 3D allows children to experience and 'interact' with objects from dragons to dinosaurs. It gives a great starting point to build ideas and spark imaginations that can then be directed towards creative writing, and the children thoroughly enjoy the process.



Whiteboard Tables and Working Walls

The pupils have loved the opportunity to 'write on the tables'. The large workspace allows them to creatively display their thoughts and ideas and creates opportunities for collaborative learning. The children take ownership of the classroom, building displays based on their learning and adding and taking away from them as the learning process develops. The lessons become more active with children moving around the classroom and collaborating with one another rather than being confined to their desk space.



Coding

Through coding the pupils learn to understand the process of giving instructions and understanding algorithms. This begins as early as Reception; the children start by first pretending to be robots and giving one another instructions and programming a cubetto robot.

As the children progress through the school they continue to develop their coding understanding through the Espresso Coding Online software, allowing them to build code-based games and scenarios.



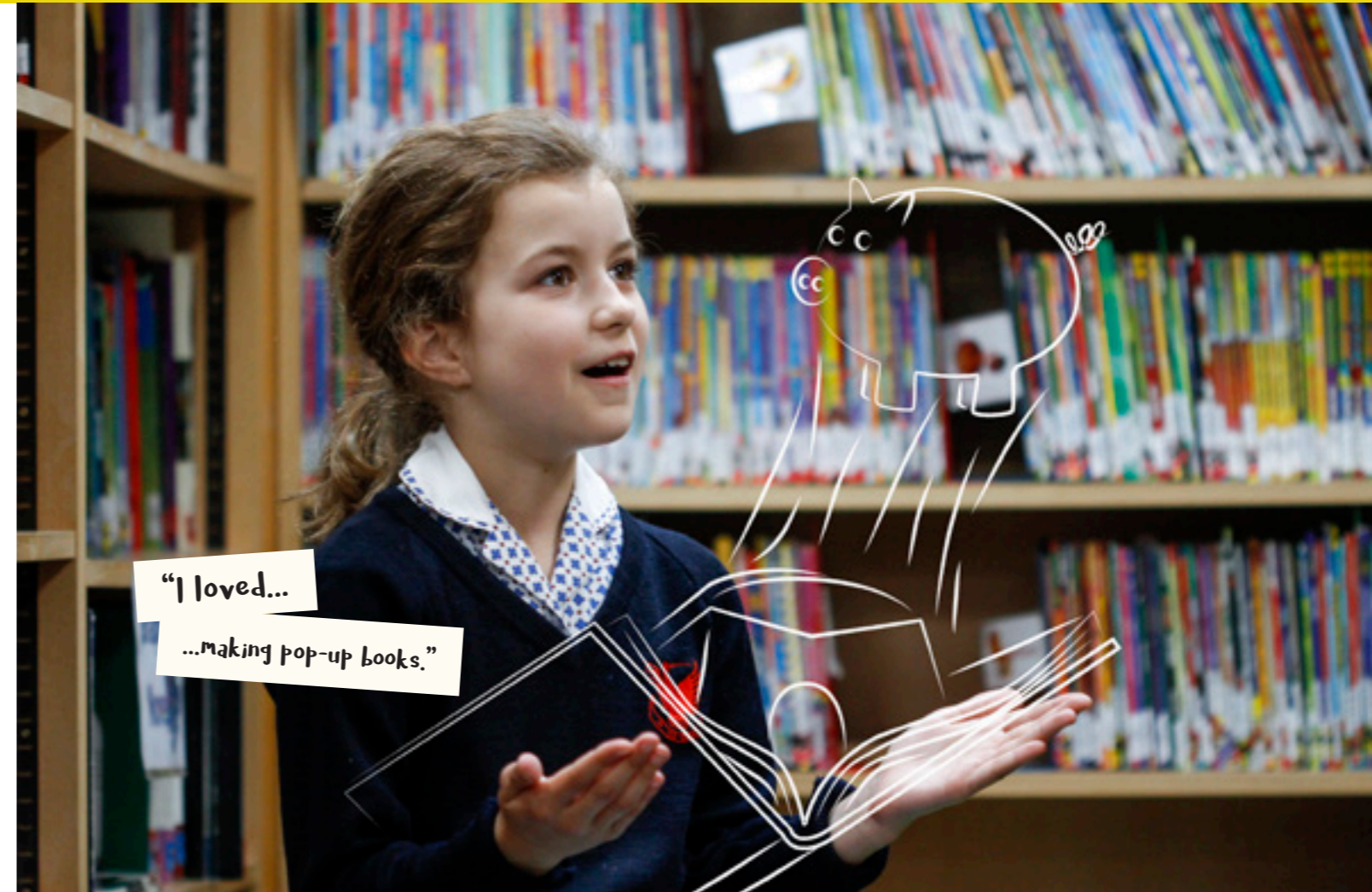
Computing

Pupils learn Office skills from Year 1 and use Excel and Word regularly in other subjects and in keeping with our ILIC focus develop the skills to present their work and ideas using PowerPoints and Keynotes. Pupils from Year 3 up are being introduced to OneNote where staff can set lessons, create information pages and mark work that is all stored in one place and pupils can work collaboratively.

However, computing is also about providing a means of exploring creativity and lateral thinking.

Year 5 produce stop motion videos.

Pupils learn how to use iMovies to enhance their writing and presentation skills. Year 5 and 6 are investigating the possibilities that 3D modelling software can bring into all aspects of the modern world.



Literacy Week

In November, during Literacy Week, our focus was very much on our SPaG skills (Spelling, Punctuation and Grammar). Parents were invited to come along to the delightful and thought-provoking presentations given to the children by our guest speaker Andy Salmon - aka 'Sir Linkalot'.

Andy introduced the children to strategies for spelling which were a fun and easy way to remember things. Everyone found 'Sir Linkalot' highly entertaining, engaging and thought-provoking and the



children have continued to enjoy looking for new links in spelling (and other things) ever since. Finally, to round off the day, parents were invited to attend an evening presentation on SPaG, across KS1 and KS2 here at SJS. The week concluded with creative writing for everyone, with particular focus on the development of these very important skills.

World Book Day and 'The Adventures of Spede'

Following on from another successful World Book Day, where we dressed up as our favourite book characters and raised money for Book Aid International, creative writing was undertaken from Nursery up

to Year 6, on an SES-wide story all about 'The Adventures of Spede Bird'. We excitedly await to read the outcome for *Spede* next year when our sixth formers have written the final chapters, which shall hopefully be revealed around World Book Day 2019.





STEM Week

The theme for STEM Week, (a celebration of Science, Technology, Maths and the Great Outdoors), was 'Exploration and Discovery'.

The children were encouraged to use their skills of observation and discover something new.

Their curiosity flourished, as they took part in a variety of activities. These included, discovery in the Science dome,

investigating in Maths and exploration in the Great Outdoors, where our very own Indiana Jones, Mr Smith, transformed the outdoor area into the Galapagos Islands. They researched famous people in history who have made great discoveries, and explored the impact that these have had upon our world.

A wonderful week of exploration and discovery was had by all!



Modern Foreign Languages day

In February, we celebrated our annual Modern Foreign Languages Day, focusing on Russia and Russian-speaking countries. The whole school spent a super day learning about the richness and variety of Russian culture and traditions, and enjoyed a Russian-themed lunch.

In our morning assembly, students from the senior schools and children from SJS gave a presentation of their favourite aspects of Russian culture. We were also lucky enough to have a beautiful ballet and rhythmic gymnastics performance. This was followed by activities for the different year groups who shared an impressive array of their creations in our afternoon assembly.

This included a collage of Russian animals, Cossack dancing, jewel-encrusted Fabergé eggs, models and paintings of St Basil's Cathedral and the Bolshoi Theatre stage, paintings inspired by Kandinsky and Kuch, Nutcracker and Matryoshka dolls, Russian folk tales and models of Babushka's house and research into the space race, Russian cosmonauts and models of Sputnik satellites. Years 2 to 6 also enjoyed language workshops led by our senior school colleagues and students.

In March, the Year 4s hosted a session with the Spanish Exchange students from the senior schools. The children performed a Spanish song and prepared some interview questions in the target language for the Spanish students, and they found out what it's like to live and grow up in Spain before playing some number games together. The Spanish visitors were very impressed by our Year 4s, and the children had a real boost to their confidence by discovering how much fun it is communicating with others in a foreign language.

ILIC

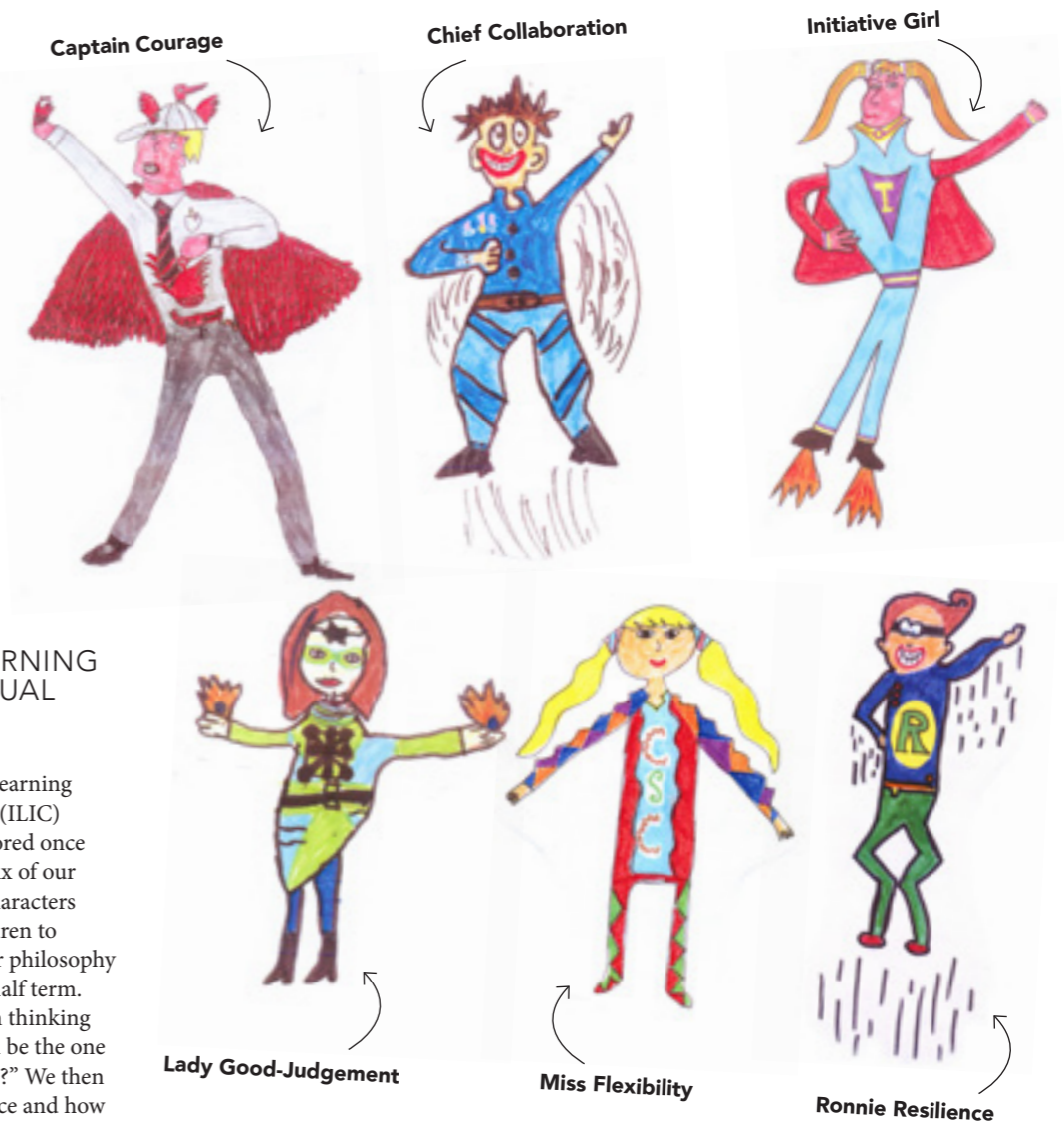
INDEPENDENT LEARNING AND INTELLECTUAL CURIOSITY

The school's Independent Learning and Intellectual Curiosity (ILIC) philosophy has been explored once again this year with the use of six of our 'Superhero' characters. These characters have been designed by the children to represent the 14 elements of our philosophy and to give us a focus for each half term.

We started in September with thinking about Initiative and how we can be the one who steps up - "If not you, who?" We then went on to think about Resilience and how we can continue to try even when things aren't quite going to plan.

The spring term saw us looking at Collaboration with a particularly interesting Assembly led by Mr Slack. Courage followed with a lovely set of display boards encouraging the pupils to be brave enough to try their own ideas.

In summer, we moved on to Flexibility (of mind) and we finished the year with Good Judgement - trying to make the right choices.



ILIC SKILLS

This year we continued the SJS ILIC Skills lessons for Years 1-6 as part of our curriculum. These sessions have been designed to teach the additional skills that an independent learner may need in conducting research and presenting facts.

Specifically, the skills have been split into the following categories:

- > Researching
- > Recording
- > Speaking
- > Communicating
- > Presenting
- > Persuading

There has also been a talking homework set each week known as the TopIC. The purpose of this is to promote 'Top Intellectual Curiosity' at home through:

- > Research
- > Discussion
- > Debate

Each TopIC stimulates the children in class to discuss the thoughts of the pupils and to assist in the creation of debating opportunities.

Each of the strands is progressive so that skills are gradually developed. Children joining the school who have not received the lessons from the year below will be accommodated as the scheme can be used in 'reinforcement' lessons too.

At the upper end of SJS, pupils have been invited to attend the SHS St Martin's Society events for deeper thinking and debate - as part of our own Junior St Martin's Society (JSMS - 'Smarties').

This has then been replicated back at SJS with our Thursday lunchtime JSMS meetings. Some of the debates have been fascinating and indeed challenging.

From our JSMS activities we have evolved to include the TED-Ed Club - we are now one of the only junior schools in England officially licensed by TED to produce our own talks for world-wide publication.



"I loved...

...learning that I am not afraid of being up on the stage in front of an audience - thanks to Spotlight!"

SINGING, DANCING, ACTING, PAINTING, MAKING AND IMAGINING

Creative

Art

In Key Stage Two, Art is taught by specialist teachers. A wide variety of media is used and through this the children are taught to develop practical techniques, while exploring their creativity and using their imagination.

Year 3 have been looking at different landscapes with trees, depicting Indian

stories and making Roman mosaics and clay insects.

In Year 4 we created some Chinese dragons, Aztec headdresses and codices and, for the large group project, collages based on a sea and transport theme.

Year 5 painted some Celtic 'green man' faces and then made sculptures in clay. We explored tone with paint for our Space topic, and looked at proportion and detail when creating some Tudor portraits. We then studied jungle creatures and made some group silhouette paintings.

In Year 6 we made some 3D fantasy

buildings and then made the doorways to these in clay. We looked at the work of some Cubist artists and painted the shades we needed to create our own collages. We also designed our own superheroes and villains.

The Art Room has lots of space to be creative in. It is bright and has lots of storage to encourage independent use of a variety of media. It is always busy as we have Art Club at lunchtimes, Arty Crafty Club and Tangle Art Club after school, and on weekends use it for working on the Year 5 and 6 Saturday Art courses and many other exciting activities.

Art - Year 3



Art - Year 4



Art - Year 5



Art - Year 6





Spotlight: The Lion King

In similar fashion to last year, we performed in separate halves, two classes either side of the interval. It was a chance for us to shine and to showcase our talent for performing.

This year Paul and Lisa Collings from Kindred Drama directed the show with support from the Year 6 teachers. After only 14 hours of rehearsals, Jasper Blake kicked the show off by performing the grand opening song 'The Circle of Life'. This was the first time a Year 6 Spotlight had ever been held at the Oswald Elliott Hall. The sound, lighting and stage was just brilliant thanks to Kia Spaulding.

Each of us got the chance to perform and we all loved wearing our costumes and really felt the part.

Three months later, we are still singing the songs with as much *oomph* as we did on stage!

Written by Year 6

Have you ever been in a musical production? Well, Year 6 Spotlight was one of the best parts of the year. We would do anything to do it again. The hair, make-up, music, dancing, costumes, rehearsals, routines and lights - we will never forget it.

We would never have been able to do it without the amazing Paul and Lisa (and of course the Year 6 teachers). They helped and encouraged us to pull off the best performance of our lives. On the night of the 'GREATEST SHOW!' we had crazy hair and magnificent make-up done by Mrs Wordsworth and her outstanding team (literally)!

One of our funniest moments was when one of the lionesses fell down the stairs on stage during an important song. It was hilarious! Also we loved the feeling of creeping around backstage, the audience not knowing where we were but you could not make a sound.

Another funny moment was when one of the flamingos decided to whack a loud cymbal during a song.

Overall we adored the fantastic experience of Spotlight. It was definitely one of the main highlights of Year 6.

By Florence and Emily





"I loved...
...playing the piano and reading music."



Music



Music at Stamford Junior School continues to flourish. All the children love to make music, whether they are playing instruments or singing together. Every day as you move through the School you can hear the strains of melody from vibrating strings on violins, violas, cellos, double basses, guitars and even the odd harp. You can see flying fingers on pianos and keyboards; hear soaring treble voices from Reception children all the way through to Year 6s; hear buzzing lips on trumpets, trombones and French horns; see beating mallets on percussion instruments, and the tapping of feet keeping time to an abundance of music genres in a medley of ensembles including Y2 Strings, Junior Strings, Cello Group, String Quartets, Vocini, Voce, Junior Concert Band, Ukulele Club, Fiddle Band, the Junior Percussion ensemble and Camerata.

Our young musicians have fantastic opportunities to play and sing in concerts, performances and shows throughout the year, including the KS1 Christmas production, the Year 3 and 4 Christmas Celebration, the Year 5 and 6 Christingle service in the Oswald Elliott Hall, the Spotlight Musical Production for Year 6, the annual Choral Concert which showcases all of SES's choirs - four of which come from the Junior School, the hotly contested House Singing Competition, the Junior School Summer Concert - one of our most popular and most enjoyable concerts in the series, the SES Bands Concert, Play and Listen concerts every term, and Chapel Services every term.

The Year 2 class choir and Voce sing in the Peterborough Music Festival every year. Instrumental music lessons continue to be popular and in high demand: 177 instrumental lessons are delivered each week by 17 specialised teachers. Children continue to progress well in Associated Board and Trinity exams, honing their skills as they journey towards becoming rounded and well-educated young individuals.



"I loved...
...going to the space centre."

LEARNING ALL ABOUT THE WONDERFUL WORLD BEYOND SJS

Trips

Year 1

Step Back in Time

In the autumn term we stepped back in time to learn all about life in the Victorian Era. Our trip to Stibbington and a real Victorian classroom was the perfect way to complete the topic. The children arrived wearing a wonderful selection of Victorian costumes that helped transport them back to the 1800s. A fabulous day was had by all and the children showed great empathy but were relieved to return to the 21st century classroom...



Pole to Pole

The spring term brought a cold snap, perfect for our Polar Explorers' Day. Inspired by tales of Scott and Shackleton, the children arrived at school ready for adventure! After a quick kit check, we looked at real explorers' equipment lent to us by Mr Adventure, including snow shoes, snow poles, ice picks and camping equipment. The children faced many challenges and later had the chance to return to base camp to meet our visiting explorer from the past, Sir Ernest Shackleton, who talked to the children about his expeditions to the South Pole – thank you Mr Phelan!



Land Ahoy!

'Arrgh me hearties! We had swashbuckling adventures at the end of the spring term as we hoisted the sails and raised the anchor for Pirate Day. The children filled their treasure chests with telescopes, compasses, and booty discovered on their treasure hunt. It was then time for our weary sailors to sail back home.



Shipwrecked – discovering survival skills

Our trip to the Rockblok at Rutland Water saw the children discover how to survive on a desert island. They went on a treasure hunt, made dens, and learnt how to light fires and climb to the highest point. The sun shone down on us and everyone had the most amazing day ever finished off with an ice cream – in the words of the children - 'EPIC!'



A Royal Celebration

The summer term brought a royal wedding and our Royal Celebration Day. Everyone looked very regal in their amazing outfits and enjoyed parading to show them off to full effect. After attending 'Knight School', everyone, dragons included enjoyed a royal banquet and headed home to their own castles...



Year 2

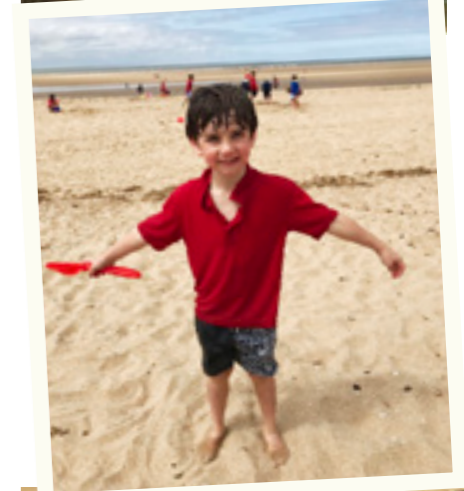
Seaside and mummies

Year 2 have enjoyed several fantastic days out this year, notably at New Walk Museum and Hunstanton Beach as part of our Humanities topics.

The trip to New Walk Museum was a great opportunity to get some hands-on interaction with the fantastic Egyptian gallery there, where the children could

handle 3,000-year-old artefacts and come face to face with real mummies.

We also went to Hunstanton to visit the Sea Life Centre and spend the day at the seaside. The children had a fantastic time, saw lots of incredible sea creatures and their habitats and saw a typical British seaside town.



"I loved...
...going to New Walk Museum because we got to see extinct animals."

Year 3

As part of our learning about World War 2, we visited Stibbington in November, to experience what life may have been like as an evacuee. We all dressed up as evacuees, fully complete with identity cards and our very own gas mask boxes which we had made at school.

Our journey began at Stibbington station, where we could only imagine the thoughts that must have been going through the minds of the children whose lives were about to change forever. We walked from the station and discovered just where all these children would have been billeted to within the village, and experienced a day at school as an evacuated child, which included a gas mask drill, spelling, handwriting and a dash to an air raid shelter

as the siren went off! It felt so real and the cold, damp, cramped space within the shelter made us reflect upon our own lives and reinforced to us just how fortunate we are.

In the summer term, we went to The Safety Centre at Milton Keynes. Here at Hazard Alley, the children visited many different learning scenarios which included a building site, a village pond, a house, a garage, a shop and a busy street. In each location they learnt about the hazards they could face, how to avoid them and what they should do if they ever find themselves in that scenario. These skills included making a 999 call and putting somebody in the recovery position. The children demonstrated their common sense

and ability to make good choices in an emergency.

Our final trip of the year was to Burghley Park. We spent two days in the great outdoors and took part in lots of amazing activities. We started our trip with a fantastic nature walk around the gardens, even some parts which are not usually open to the public, and were shown some of the interesting plants and trees which grow there. After that we took part in a huge range of different activities; we made natural art in the sculpture garden (whilst also admiring some of the fantastic works of art), dissected owl pellets, made stunning wire sculptures, created rockets, learnt how to weave and enjoyed a gorgeous lunchtime picnic!



"I loved...
...going to the Safety Centre because we learnt how to stay safe from lots of different danger."

Year 4



Early settlers

The first trip in Year 4 was to Flag Fen, linking to the Geography element of our Humanities curriculum. The children learnt about the difficulties faced by early people when establishing where to settle.

The children learnt how round houses were built and had the opportunity to sit inside one and listen to a traditional story, which gave them a great insight into how life must have been. We were lucky enough to hold real artefacts from the Bronze, Iron and Stone Ages. We each made a clay pot and decorated them with natural materials such as nettle rope and shells, as the early settlers would have done.

"I loved Flag Fen when we made the pots out of clay and I also enjoyed when we made a wish with the magical sword because I'm still hoping my wish will come true." **By Elodie**

"I really enjoyed Flag Fen because I loved the artefact grouping and the preserved boats." **By Henry**

Chocolate Fun

Our Year 4 children (and teachers!) looked forward to the trip to Cadbury World with eager anticipation. We followed the history of chocolate, starting in an Aztec village before moving to Victorian London and the development of Cadbury's and the founding of Bournville. We toured the factory, watching the process of chocolate being shaped and we thoroughly enjoyed the little pots we were given to taste!

The afternoon's Aztec talk was fascinating, linked to our Humanities curriculum, where we were able to contribute our knowledge about Montezuma and learned more details about life inside Tenochtitlan.

"I loved Cadbury World because I love chocolate and I love learning about the Aztecs!" **By Flo**

"It was funny when Mason was Montezuma and he wore a huge feathery hat". **By Charlotte**

Nature Explorers

All the children relished the opportunity for hands-on learning through exploration and discovery of the natural habitats of some of Britain's native animal species. Working in groups, we enjoyed three main activities which included pond dipping, mini beast hunting and a boardwalk.

The boardwalk gave us the chance to observe animals in their natural habitat whilst we were hidden in the bird hide. We also learnt about many different types of flora and fauna at Wicken Fen, which is the National Trust's oldest nature reserve. It was a fabulous trip which will be well remembered by all of Year 4.

Grafham Water Residential Trip

Climbing, problem-solving outdoor activities: Year 4 went on a trip to Wicken Fen

The Grafham Water residential trip came at a very 'interesting' time in the year weather-wise. The week prior to our departure had seen the UK hit by the Siberian snow storm and we were wondering if we could make it to the centre. However, as the departure date arrived, the snow had disappeared, and on Monday March 5 we were faced with 77 smiling children, with their bags packed, looking forward to a two night stay at Grafham Water Activity Centre. The three days and two nights were action packed and the children did a wide range of activities.

We arrived at the centre to be greeted by Dave and his team of instructors. Many of the instructors return year after year so it was great to see some familiar faces. Throughout our time at the centre, all of the instructors were extremely supportive and friendly, encouraging the children to push and challenge themselves in the activities.

The weather couldn't have been kinder to us during our stay and though our activities this year were land-based, the children thrived while embarking on their tasks. All children participated in climbing, orienteering, bush craft, archery, high and low ropes and crate stack activities. Many of these activities were new experiences for the children and provided a perfect way to meet one of our trip objectives – to learn a new skill. Throughout the three days the

children were encouraged to challenge themselves, and use their collaborative and problem-solving skills within their teams. This was evident not only during the activities but also when making our beds when we first arrived and during meal times, when ensuring the tables were tidy, to be the first table chosen by Mr Greenway for the first choice of dessert. Being the first to choose from the vast selection soon became a great focus for the children, aiding their teamwork immensely!

The evening activities proved to be very popular too. On our first night the children participated in a range of problem-solving activities. Again, we saw lots of collaboration, as without it the problem simply couldn't be solved. The second night involved the children working in their teams to complete the 'Grafham Challenge.' This involved the children communicating with each other in order to negotiate an assault course whilst blindfolded. The children fully immersed themselves in this and ensured their teammates knew if a tricky obstacle was coming up, trying to describe to them what it was, and how best to overcome it.

The children then had the chance to showcase their talents in our very own GGT (Grafham's Got Talent) Show. It was great to see the vast range of acts from singing to joke telling to boy-band dances!

Alexandra Witter "I loved the Grafham Challenge because it was exciting in the evening and it was muddy!"

Eleanor Cousins "I loved the talent show because we got to see everyone's talent."

Ruby Pacey "I loved Grafham Water. My favourite activity was crate stacking because I liked how we worked as a team to get the highest stack."

Noah Durose "I was really nervous when I decided to go up the very big wall but I did it!"

Lila Rock "Grafham was a great experience. It made you think about not just you, but about your whole team!"

Sabrina Friend "In archery we were trusted to use proper arrows which made me feel proud."

Alex Feynes "I overcame my fear of heights and climbed to the top of the climbing wall!"

Tilly Stevens "I tried new things and used persistence in rock climbing because I was scared at first but then I persisted and got to the top!"



Year 5



Leicester Space Centre

Year 5's spring term Science topic of 'Space' was rounded off with a fascinating trip to the Leicester Space Centre on March 20. Half of the day was spent in The Challenger Learning Centre (an educational space mission simulator) where the children were divided into 'mission controllers' and 'astronauts' who blast off to a space station. Throughout the mission, they were presented with tasks and realistic dilemmas that build problem-solving, critical thinking and communication skills, and they enjoyed taking on the different roles in Mission Control and onboard the spacecraft.

The second half of the day was spent exploring the six galleries of space memorabilia and interactive displays, climbing all 164 steps up the 42m high Rocket Tower and experiencing a launch from inside the body of an astronaut in the largest Planetarium in the UK.

"I enjoyed the Space Centre because it had so many things to do. It was really fun when we were pretending to launch into space and the capsule started shaking like a real rocket." "I thought the Space Centre was amazing because we got to do the jobs of an astronaut and work at Mission Control."



Designing instruments

Following on from our DT project, where we made our own Corrugulutes (a form of Ukelele), we had a visit from the designer, Dr Richard Barry, who played his electric version for us, and told us all about the history of design. It was important, he said, that we understood that 'thinking was designing' and that we strive to improve and develop our designs even if this takes place over a number of years.

Brilliantly, he accepted lots of positive feedback from us on our own creations and said he would take these ideas forwards when he was reviewing his own design. It was a most entertaining talk!



Senior Schools' Taster Day

In January, Year 5 children spent a day at the High School and Boys' School, seeing what awaits them in less than two years' time. Teachers at the senior schools kindly laid on exciting lessons, identifying World War 1 artefacts, investigating maggot or woodlouse behaviour in the Science labs, learning German through interactive games in the MFL labs and acting out dramatic scenarios in the Performing Arts Centre. A delicious (and large!) lunch was followed by a look around one of the boarding houses, and everyone left inspired and enthused, looking forward to Year 7.

"The best part was seeing what sort of subjects we would do when we get to High School. My favourite was Textiles."

"I enjoyed our taster day because we got a flavour of what it's like at the High School and I can't wait to go!"

Year 5 day trip to Burghley

On Thursday June 28, Year 5 walked, dressed in full Tudor costume, to Burghley House, to enjoy a day focusing on aspects of the daily life of the rich and the poor in Tudor times.

After a talk by Doctor Mort - the Elizabethan Physician - who outlined the dubious medical care available during the 16th century, the children were taken into the Tudor kitchen to learn how the kitchen was used in the 16th century, who worked there, what they cooked, the dreadful life of the 'spit boy' and how bread and pies were baked.

This was followed by a guided tour through the house, ending in the Great Hall. Children were then invited to take a seat at the Tudor dining table, laid out for both a rich person's banquet and for poor people, to contrast the food and table manners of rich and poor.

During the afternoon, the children enjoyed the sights, sounds and smells of the Sculpture Garden and the Garden of Surprises, before walking back to school, tired but happy!



Edale 2018 Residential Trip

Year 5 went on a three-day residential trip to the Peak District National Park

On May 16, 62 excited Year 5 children left for three days and two nights at Edale, in Derbyshire's Peak District National Park. Working in mixed groups, they started the visit doing various ice-breaker games, while getting to know their instructors, and finished the first day completing an evening hike up one of the surrounding peaks. The beautiful surroundings looked stunning in the gorgeous spring weather and, during the stay, the children were able to practically consolidate their recent geography class work in the stunning countryside.

Over the next two days, the children, in rotation, undertook three challenging half-day exercises:



Abseiling from the 25m Miller's Dale Bridge and Viaduct: "Abseiling was like flying!" "When you're climbing out across the fence it's really scary, but after I had done it, I just wanted to do it again!"

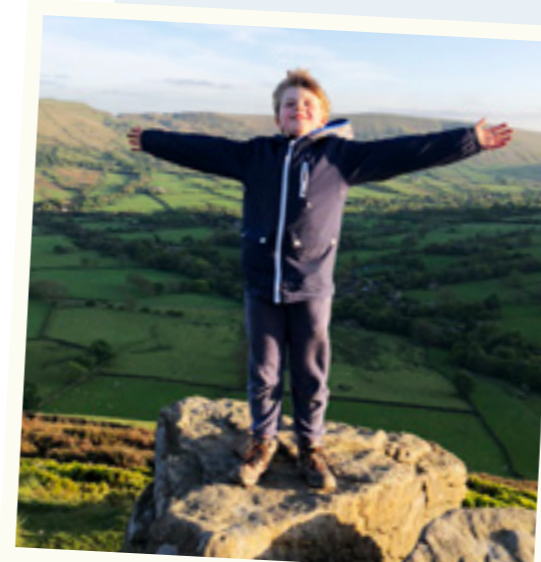
Open-water canoeing on a local reservoir in two-man canoes: "It was all about teamwork and having fun together". "I liked it when we all jumped in at the end!"

Weaselling on Higgarr Tor. This was where the children explored the gritstone blocks - finding tight squeezes and tricky crawls, climbing, sliding and scrambling through the natural rocky obstacles and tunnels. "Going through the really small holes was exhilarating - it gave me a real sense of achievement. The instructor is always there to help you get out." "Wriggling and giggling helped get me through!"



All three of these outdoor activities were intended to develop confidence and team building, the children having to overcome their apprehensions and work together to complete the activities. Back home, on reflection, we considered how many of our ILIC learning habits had been used during our stay:

- Ambition
- Collaboration
- Curiosity
- Empathy
- Flexibility of mind
- Focus
- Good judgement
- Initiative
- Originality
- Persistence
- Resilience
- Reflectiveness
- Courage
- Confidence



Year 6



Young Shakespeare Co.

“Double, double, toil and trouble”, said the witches of the Young Shakespeare Company, as they whirled around the cauldron, watched by a captivated and involved audience. Everyone played a part in the drama: making sounds, acting and moving. Even though we knew it was strawberry sauce on Lady Macbeth’s and Macbeth’s hands, we felt like it was real blood due to the company’s dramatic and absorbing performance. Following the workshop, we performed an abridged version, off-by-heart, to each other at the TARDIS, making us even more confident and preparing our acting skills ahead of Spotlight.

The Warning Zone

In the autumn term, we travelled to Frog Island in Leicester to learn about - no, not frogs! - how to keep safe. At the e-safety funfair, we were reminded to keep our personal information private and how to alter our safety settings with a clear message: ‘Ignore. Block. Report. Tell a trusted adult.’

The other part of the day involved how we can stay safe in the real world, such as near roads, train tracks, open water, the streets and paths where we live, and around the home. Our glossy magazine, which we received as we left, was full of quizzes and information to help us remember all the messages we received that day.

Holdenby House

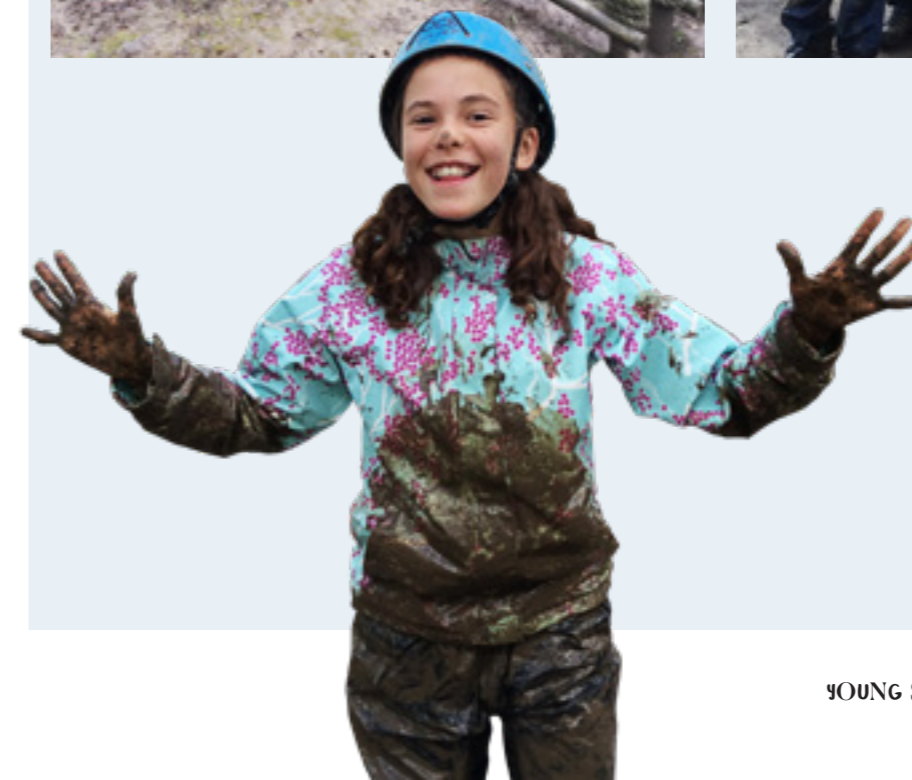
Can you imagine a school trip where one of the teachers was caned?! Well, that’s what happened when we visited Holdenby House in Northamptonshire. King Charles I was once held prisoner there during the Civil War when it was a much larger palace. Nowadays, Holdenby is home to the Lowther family and a great place for an educational trip.

Dressed in mop caps and waistcoats, we learned what life was like for Victorian servants as we experienced some of the jobs which they actually had to do in the squire’s household. The day began with a dose of purge to make sure that we were all worm-free – charming! For the mistress, we cleaned her chamber but one servant – aka Drudge Slack – refused to empty the chamber pot, hence the typical Victorian punishment he received. Now, that’s what you call slacking off!

“Can you imagine a school trip where one of the teachers was caned?!”

Shropshire 2018 Residential Trip

Culmington Manor in Shropshire was the setting for the adventurous Year 6 residential trip



It was a sunny Monday morning when we set off on a long coach journey all packed and raring to go to Culmington Manor in Shropshire. As soon as we arrived we found out our dorms and then we jumped straight into our first activity with our newly formed groups. There were so many amazing activities to do including: an underground maze, high ropes, orienteering, climbing, rifles and many more.

At the end of each day we would always have a nice cup of hot chocolate and a biscuit for a well-earned sleep. At the end of the week we were all totally exhausted and all our clothes were wet and extremely muddy. Overall, we had so much fun and left with so many happy memories.

By Ada and Ella



"I loved...
...sledding in the snow."

Community

LIVING IN BOARDING, LEARNING
AND THINKING ABOUT OTHERS

Charities - Parents' Association

The year began with our Macmillan Coffee Morning, coordinated by the Parents' Association, which was a huge success once again. Jake Elderkin, in Year 3, went above and beyond in his support of Macmillan Cancer Support when he braved the shave, raising more than £800! The children wore their home clothes for Children In Need, raising £380, and spent time in class learning about the causes that their donations will support.

Christmas was a busy time of year and the children took part in many different performances and celebrations. The annual Christingle service was a joyous occasion and

the children raised £639 for The Children's Society. The Key Stage 1 Assembly raised £406 for *Tante Cosi* with their Oscar-worthy Nativity performance. We ended the term in a truly festive way with a huge array of Christmas knitwear for Christmas Jumper Day, raising £560 for Save The Children.

We sold poppies and the children wore them with pride. However, the real highlight of our Remembrance events was our Remembrance Day assembly, where members of the Combined Cadet Force at Stamford School laid a wreath and held a minute's silence, which was a poignant moment for all of the children.



"I loved...

...improving my hockey skills."

St Michael's boarding house

A place of fun and family



St Michael's House is a great place to be. There are so many reasons to love the house: it's easy to get to school, you always get to be with your friends and the house staff are so nice. St Michael's is a very homely place for children at the Junior School to sleep, eat, and have fun. We all enjoy being here because it's a very comfy and fun place to stay. We are happy to have people staying in our St Michael's home!

We are always up to a fun and interesting activity in the evening from arty and crafty to musical and sporty. We love making lovely, colourful things for our parents and friends, for example Mothers' Day and Fathers' Day cards.

In Christmas 2017 we had to sadly say goodbye to Mr and Mrs Cattell, our beloved house parents. It was very hard to recover from but now we have new lovely house

parents, Mr and Mrs Jones, but we do still miss Mr and Mrs Cattell very much.

At the weekends we do lots of different trips and activities, for example, cinema nights, roller disco, Burghley House Garden of Surprises, Stamford Fair, Eurovision party and The Royal Wedding Party (in celebration of Harry and Meghan).

We are very lucky to have our nice cooks (Ally and Marsha) who make all of our delicious meals; we are all so grateful to have such amazing cooks!

The boarders also have 'Boarders' Choice' every fortnight. Boarders' Choice is when all the boarders agree on a main meal, pudding, soup and a vegetarian meal. It is a really nice opportunity to choose what you get to eat so we love having Boarders' Choice!

By Ruby, Year 6

The Chaplain at SJS 2017

Reverend Goodman on assemblies full of singing and celebration.



It's Thursday morning and the girls and boys are filing into assembly, Year 1s at the front to Year 6s at the back. Each week it is a celebration of the life of the school and all the individual achievements of the past week. This is where I get to meet the whole school and take part in the assembly.

It's great to tell stories or act short dramas to illustrate a point. Everyone plays their part and if you ask a question there are plenty of hands that shoot up to have go at answering it.

What is great about this time is that we get a chance to think about the values that are so important at SJS: care of others, kindness to others and loving our neighbour as ourselves. We are big on this and this is our focus. We think about our world in the God context

and think about what we have and being grateful for it. We remind ourselves how important it is to say, "Thank-you."

Assembly time is a time of celebration. And this year, for me, it has been even more fun as I have had the chance to share assembly with my daughter Ellie, who has been the Gap Year student at SJS. Quite what everybody makes of Professor von Kalamity and his assistant Archiebaldia, I'm not quite sure, but it is in the telling of the stories that we can make sense of our shared values and the children can learn to appreciate the meaning and purpose of those values.

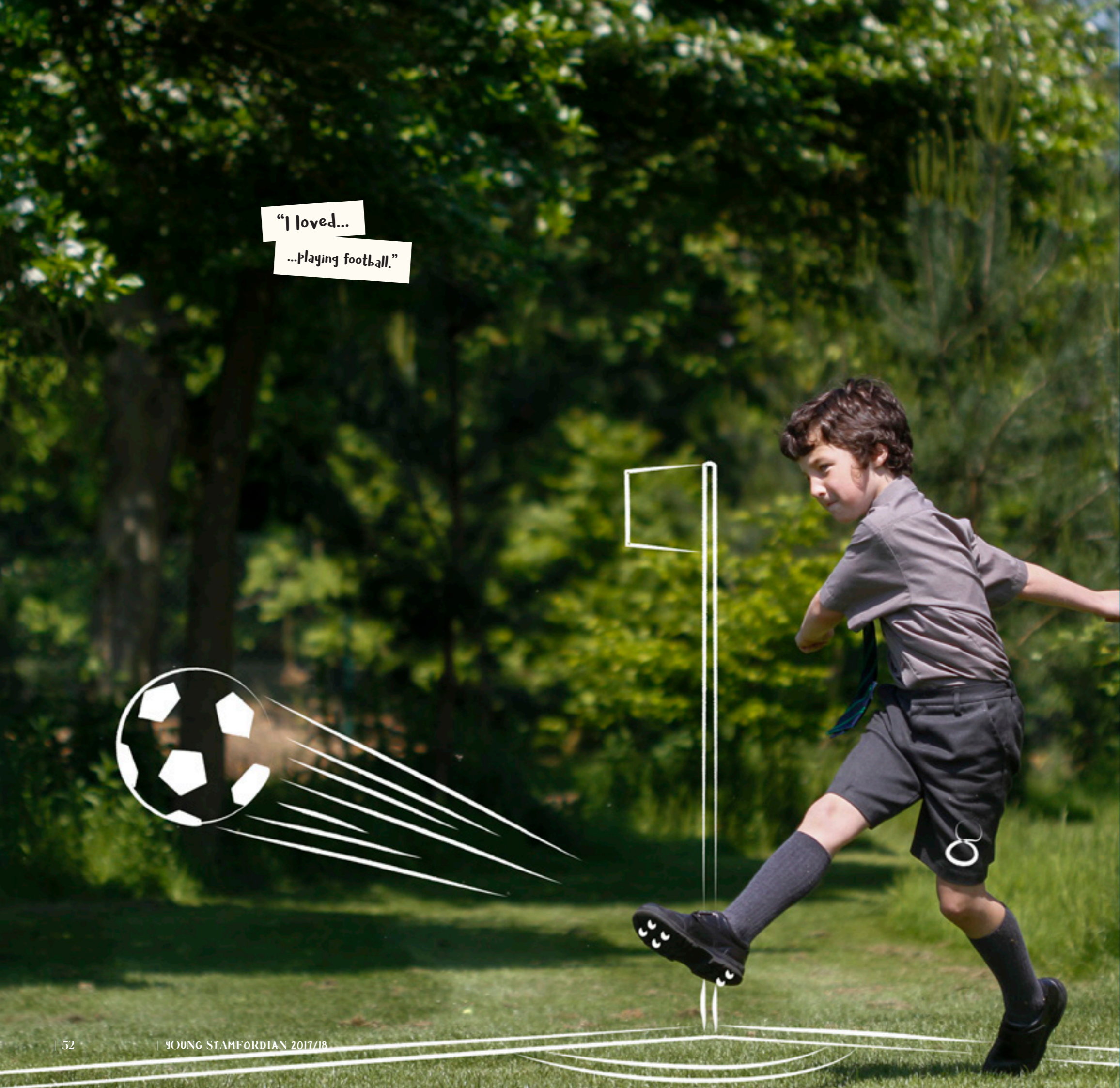
The Head, staff and pupils all share through the year exploring the meaning of those values. That may sound stuffy but if you came to an assembly you would leave knowing that it isn't but it is something special.



Little Genius Quiz

In April, a team of our Year 5 pupils took part in Rutland Radio's Little Genius competition, which was hosted by SES in the Oswald Elliott Hall. Over twenty local primary schools competed.

I am delighted to report that, for the second year running, our team won; Charlie Sharpe, Eloise Ince, William Bews and Issy Purchase were the team who created a nail-biting final round this year!



"I loved...

...playing football."

LOTS OF SPORTS FOR ALL, AND
PLENTY OF CLUBS FOR EVERYONE.

Co-Curricular

SPORT

Bats, balls, gyms, sticks and pools

A huge amount of sport has been played at SJS this year, with pupils of all ages and abilities taking part.

SJS sport has once again gone from strength-to-strength with even more pupils representing the School in sports fixtures, including rugby, hockey, netball, cricket, athletics and rounders as far down as Year 2.

Once again, one of the major highlights of the year was the SES Burghley Run, which evolved this year by combining the routes of the children from Reception to Y13, culminating in an exciting finish line!

The experiences and memories that such an event generate will remain with the children for many years. SJS has had considerable success this year in swimming, hockey, rugby, cross country and gymnastics with our teams qualifying for the IAPS National Finals in four areas.

FESTIVAL FIXTURES

This year we have seen an increase in the festival-style fixtures and we are one of the leading schools on the circuit who drive and expand these experiences for the children. For next year, we have already expanded the festivals to include all of the year group taking part, to allow a greater sporting experience throughout the school.

NEW VALUES

The introduction of the new SES Sporting Values has been started at SJS: enjoyment through growth, challenge and reward; resilience by living moments of success and failure; competition characterised by co-operation and independence; belonging to Stamford in participation and representation and physicality, that is understanding the benefits of physical activity.

Mr Williams held an assembly to explain the values to the children and some of our Year 5/6 pupils produced a short video highlighting some of their experiences.



Gymnastics

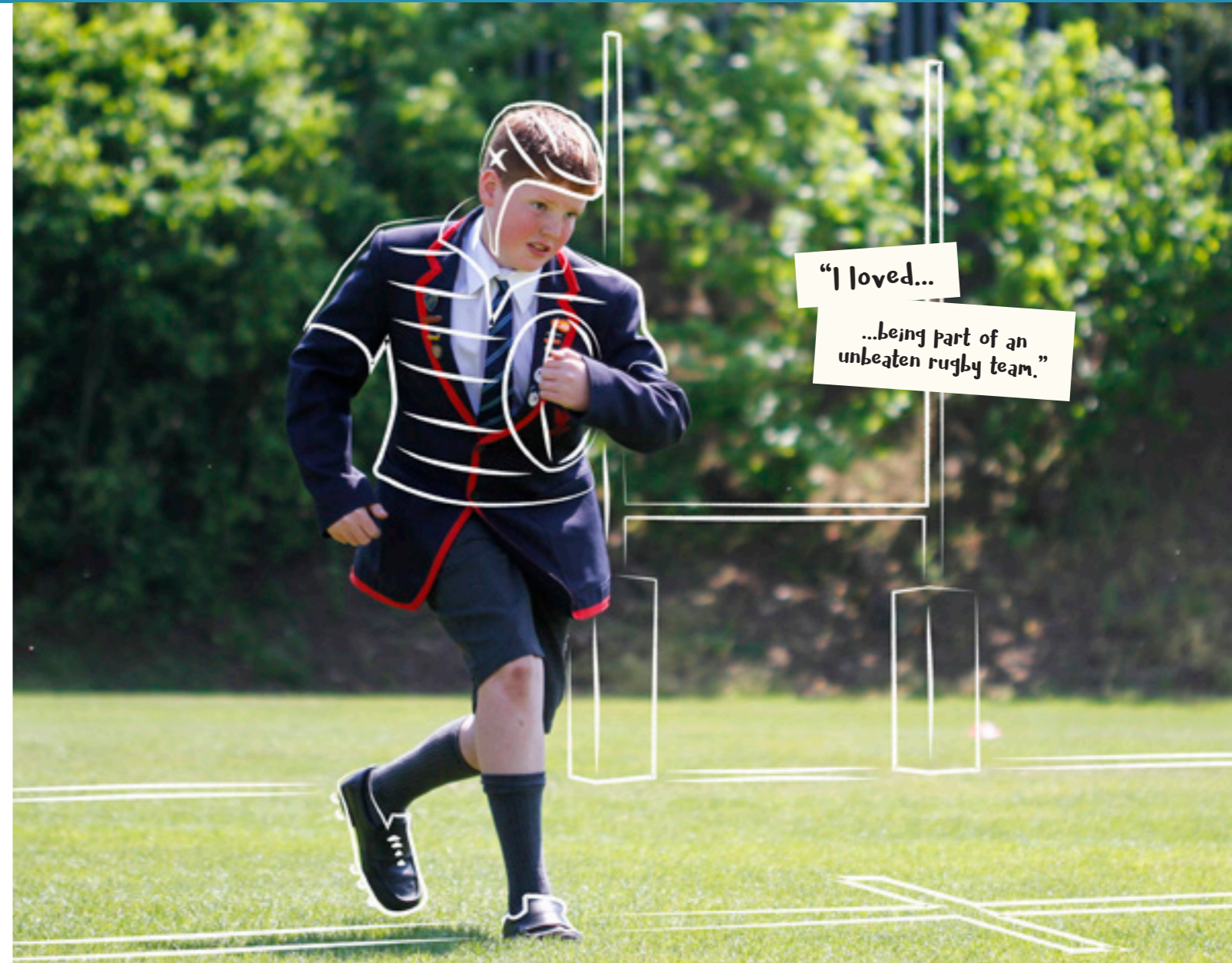
SJS has had a great year in Gymnastics and have successfully hosted two major events: the ISGA 2-piece Nationals and the MISGA Championships.

The Under 11 Gymnastics team has gone from strength-to-strength this year, winning medals at all of their major events, which has included IAPS and ISGA Nationals where they won a team medal and a group routine medal at both competitions. They have also been crowned Regional Schools Champions and represented the East Midlands region at the National Finals. They have shown great passion for their sport, supporting each other every step of the way and their national success is a just reward for their hard work.

Two teams of U11 gymnasts represented the school at the East Midlands Floor

and Vault Championships, which was successfully hosted at SJS. The B team were delighted to achieve third place, receiving bronze medals. The A team dominated the event, looking very professional throughout. They were crowned regional champions, seven marks clear of their nearest rivals.

The ISGA National 2 piece were hosted at SJS in November. It was a very successful event with more than 400 gymnasts taking part. SJS entered three teams: The U9s finished third with Abi Green in sixth, the U10s finished tenth, and the U11s finished second, with Annelise Barwise in sixth individually.



Rugby

At IAPS Rugby Festival, the U11 boys' team came up against fierce rivals St Faith's (whom we lost to last year at Epsom College). We drew, but the rest of the matches against St George's, St Mary's, St Cedd's and Elm Green School were all won. There were some fantastic performances by Harry Gilman, James Silcock, Harry Wooster and Oliver Hull, with the whole team pulling together.

There were many highlights from the rugby term which included a number of festivals and fixtures; Year 6 held a festival at Stamford School, where the A team won all of their games despite stiff opposition from Bedford (whom we beat by a try).

An impressive debut from Harry Seary was of note and James Silcock was man of the tournament. The B team won almost all of their matches. The A team then travelled to the Laxton Festival where they won all of their games without conceding a try. The continuity between the Year 6 players has been fantastic, each boy pushing one another to improve not just their skill levels but the overall values that sport has to offer.





Cricket

In the summer term the introduction of girls' cricket throughout the school from Year 2-6 has gone very well. We have seen all of the Year 6 Girls representing SJS this year at cricket and the improvement throughout the term has been fantastic. The girls are embracing a new sport which will replace rounders as of next year.

All of the girls have shown great resilience and determination to learn a new set of skills and rules. The Year 6 girls enjoyed their first exhilarating moment when playing in a festival at Wisbech Grammar School, Emily Morris taking two wickets in the last over to win the game!

Boys' cricket at SJS seems to be going from strength to strength and this cohort of Year 6 boys are not short of talent. Every boy has worked tirelessly to improve their cricketing ability, as an individual and team member, and have impressed all with their positive attitudes towards learning and improving.

The U11A team have been strong this year with the likes of Divyeash Vaseeharan, Harry Gilman, Raiffe Headley and Freddie Haynes at the helm. Thomas Wagstaffe, Zak Kingdom and Finn Clayton-Bailey have all put in good performances along with many more memorable performances from the rest of the boys.



Hockey

In hockey this year, the U11 girls competed well at the IAPS Hockey at Repton, where we progressed, after a slow start against some strong opposition and learning from each game and trying to implement changes in the next.

They worked well as a team and didn't let the defeats stop their enthusiasm for the experience. The SJS U11 Girls' Hockey Festival vs Brooke, Leicester Grammar and Stoneygate was hosted at Stamford School. The As worked hard and showed great commitment to finish with two wins and one loss. The B team showed great teamwork, winning all their matches.

The boys' teams have been enjoying their Hockey this year with many memorable moments. SJS U11s has reigned triumphant against all local rivals, convincingly winning against Cophill, Oakham, St Hugh's, Stoneygate, Wisbech and Leicester Grammar. The boys have developed their attacking style of hockey, making vast improvements with their hitting and slapping techniques. The A team recently narrowly missed out on a national finals place after losing 1-0 to their long-standing rivals St Faith's.



Equestrian

This year we have seen the formation of the SES equestrian team, with riders from across SES coming together to train and compete. At the Epworth Team Showjumping event, they did brilliantly: the 70cm team (Emily Traylen, Natasha Williams) won and qualified for the County Championships.



Swimming

The swimming squad have reached new numbers in the pool with more children than ever before training before and after school. The team have hosted a number of schools as well as the annual IAPS Regional round, with nearly 200 swimmers taking part.

This year saw two individual swimmers qualify: Isla Fulluck-Holmes in the 50m Freestyle and Rufus Bennett in the 25m Butterfly.

The Under 10 swimmers took on the challenge of trying to qualify for the National English Schools' championships, swimming against an incredibly strong U11 field. The girls did exceptionally well but just missed out on making the National Finals. The boys came second in the Freestyle Relay, and swam to victory in the Medley Relay being crowned East Midland champions and gaining two places at the National Finals held at Ponds Forge.

Chess

Forty U11s and U9s from around the County came together for the eighth annual Lincolnshire Schools' Chess Association tournament to have been held at SJS. Thirteen SJS pupils, from the three chess clubs, took part and achieved well, notably Year 6 pupil, Laith Nusair-Palmer, who was 2nd in the U11s and Charles Winstanley, Year 4, was the fourth U9.

Rounders

The girls have enjoyed playing their last season of rounders this term. Although the lesson focus has been on cricket, the skills learnt have helped with their fielding in rounders. We had three teams playing against Cophill, and they were all close and exciting matches with impressive teamwork and camaraderie.



Netball

The U11s have enjoyed a number of fantastic and competitive fixtures this term with a huge amount of success. Every girl played at least one fixture, which is a testament to the whole year group.

The U11A team enjoyed their trip to Uppingham for the Netball IAPS competition. Although they did not advance from the group stages, they played some fast and furious netball to put all of their opponents under pressure. Even though the whole team made SJS proud, a couple of special mentions need to go to Beth Nasey, Lauren Atwell and George Pritchard, who led from the front and worked tirelessly for the entire tournament.

Another mention must also go to the stupendous B team who played nine fixtures, winning eight of them and along the way playing some brilliant netball. The U11C and D teams were invited to their first tournament over at Warwick School and thoroughly enjoyed the experience of playing lots of short but high energy matches. Although Stamford didn't win the tournament they did receive the 'Best Team Spirit' award.

Tennis

Tennis Club has been well attended and the team have enjoyed playing several matches against local schools – with a promising team of Year 4 pupils playing against Witham for the first time too. SJS also hosted both boys' and girls' Doubles Festivals with numerous other schools participating.



Cross Country

In cross country, our runners have competed in more races than ever at other schools, and in Bedford where our teams took part in a huge cross country event at Lincroft School. The course involved a long flat run in challenging conditions – there was a ferocious wind, and nearly 400 runners in each race! Nevertheless, all SJS team members pushed themselves well, showing great determination and resilience.

Particular congratulations go to Isla Fulluck-Homes and Oliver Parkinson for their performances as our top-placed finishers. Our U11 girls came out as winners in two out of the three events.

Isla Fullock-Holmes, Lucy Williams, Emily Traylen and Beth Nasey all also finished in the top seven places at the Witham Hall and Brooke Priory events. Unfortunately, the annual trip to IAPS at Malvern College was cancelled due the relentless rain during February and March, which was a great shame given all of the training that had been done in preparation for the event.



Reception & Key Stage 1 Sports Day



Year 5 & 6 Sports Day



Clubs



CROSS COUNTRY Country Life

Muddy, full of puddles and with lots of fences to climb: cross country club is great fun, says Oliver Parkinson and Isla Fulluck-Holmes.

Cross country is a great sport: running in the deep mud, getting soaked and challenging yourself to push towards your goals!

Cross country is by far my favourite club, coming together every Monday to race around Burghley and to have fun. We are so lucky to have Burghley Park next door to our school. The events are excellent as there are many opportunities to go to different races and different schools like Malvern and the National Finals – although sadly that was cancelled this year because the course was flooded.

I find all of the different courses and tracks fun to try out. Some are more difficult than others – there are even obstacles to climb over and fences to jump!

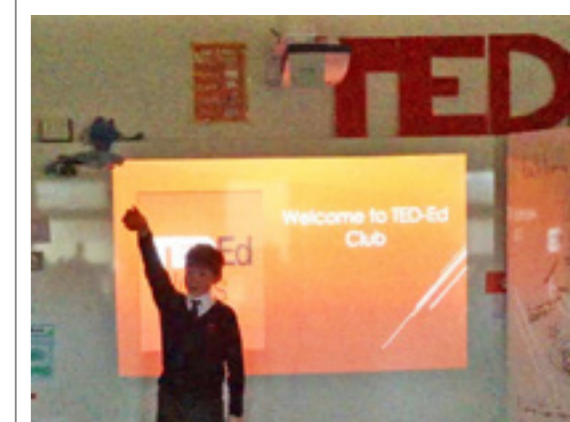
One highlight this year was the superb Burghley Run when all three schools in SES came together. Some people really raced hard and others just enjoyed the run in the park. The courses were quite long - no-one from SES gave up, though.

We are very grateful to have our cross country coaches Mr Greenway and Mrs Hughes, who kindly make us run through puddles whenever they can. We also have to

thank our parents for washing our kit at the end of the day!

Year 6 Cross Country squad:

Henry Archer, Cameron Drutman, Isla Fulluck-Holmes, George Chapel, Oliver Parkinson, Emily Traylen, Lauren Attwell, Mark Dall, Divyeash, Vaseeharan, Freddie Haynes, Raiffe Headley, Lucy Williams, Ella Weeks & Beth Nasey



TED-ED CLUB Speak Easy

TED-Ed Club teaches children how to present and talk in public. By James Plenderleith and Jasper Blake.

This year Mrs Morgan ran a new club called TED-Ed. Our school is part of the TED-Ed worldwide education community in more than 120 countries which supports students in developing presentation and public speaking skills.

In TED-Ed you plan your own personal TED-Ed talk about what you are interested in while improving your public speaking skills. We highly recommend this club and is a very fun experience if you want to improve your public speaking. Our talks included a wide range of topics such as the Titanic, the benefits of oranges and superheroes.



CREST SCIENCE CLUBS CREST of a wave!

From making slime from acid to testing teabags, CREST Club members have explored the world of science.

More than 30 children have enjoyed the school's CREST Science Clubs this year. CREST stands for 'creative science and technology' and gives every child the chance to be really imaginative and to express their individual approach to a problem or task, while thinking critically and working collaboratively.

The new Year 2 Science Club has proven very popular. The children have all had the opportunity, with Mrs Wade and Mrs Worthington, to become budding scientists, trying out experiments such as testing what material makes the best teabags and trying to make their own bubble mixtures. In addition to getting 'very' messy, they have also learnt about rainbows, been on an animal hunt, plus many more exciting activities in order to achieve their CREST Star Award.

The older children, in Years 4 and 5, discovered the amazing results of chemical reactions using boric acid and glue - to make slime! Other creative explorations, about flight, invasive species, and seed dispersal, all contributed to the CREST Megastar Award.



others, he has been an absolute stalwart of Chess Club, attending throughout his years at SJS, always approaching his game with enthusiasm and ambition, helping others and generally making an excellent contribution to the club. Well done, Laith!

Mrs Britton would also like to thank all the Year 6s who have contributed to chess over the time they have spent at SJS: Henry Archer, Cameron Drutman, Harry Gilman, Raiffe Headley, Zak Kingdom, Ruby Mackie, Abigail McKee, Jasmine McNaughton, Henry Parkes, Oliver Parkinson, James Plenderleith, Oliver Radley, James Silcock, Daniel Simpson, Yahul Sivarajah, Divyeash Vaseeharan, Ella Weeks and Edward Winstanley.

Did you know?

Before any game of chess, the children shake hands and introduce themselves to their opponent, and at the end of the game, agree the score together and shake on it.

CHESS CLUB Check Mates

This thriving club with nearly 50 members hosted the county Festival of Chess.

Children at SJS love chess! Over the year, there have been almost 50 children coming along to one of the clubs, led by Mrs Dixon and Mrs Britton.

In the autumn term, Stamford Junior School hosted the annual Stamford Festival of Chess - a county event - with more than 60 visitors from the four corners of Lincolnshire competing in six rounds to gain places on the county team and to be recognised as champions for their age group.

The annual Delancey Competition - which can only take place during the spring term - was somewhat curtailed by the weather and we look forward to giving it a go again next year.

The Year 6 Chess Cup prize-winner is Laith Nusair-Palmer. Along with several



JUNIOR ST MARTIN'S SOCIETY

Debate and Discuss

JSMS helps pupils to order their thoughts, make arguments and think outside the box.

After the very first session at Junior St Martin's Society (JSMS) we felt inspired to think deeply about the opinions of others. JSMS helps you to develop your confidence by making presentations and running the sessions independently. Another great thing about JSMS is that you are always involved in every conversation and debate as there is no set right or wrong answer, so there is nothing to be scared of.

In the first term, we learnt about JSMS from the pupils at Stamford High School and it was great to see how they ran the sessions. One session we particularly enjoyed was when we debated about things we have seen in the past. We also explored visual illusions where one of the images was a bunch of cats and dogs where the cats looked like tigers and dogs like bears.

George and Florence, Year 6

After the first term at SHS we now meet every Thursday lunchtime in Mrs Morgan's classroom and discuss things like brain teasers, riddles, and we also plan and hold mini-debates/discussions with each other. ILIC is a big part of JSMS as we really do need to have original ideas and think outside the box in every session. But we wouldn't have this fantastic club without our amazing teachers Mrs Morgan and Mr Greenway. Overall, we absolutely love JSMS and it will definitely help us in the future.

George and Divyeash, Year 6

SCULPTURE CLUB Clay More!

Sculpture Club helps children to explore three-dimensional expression, to see and interpret what is around them.

Sculpture Club runs on a Monday evening for children in Years 1 and 2. We use the studio space in the Stables building, and for many of us it is a lovely reason to return to Reception for an hour a week!

It is significant that we use the studio space as Sculpture Club is all about thinking and doing, things that happily go hand in hand and belong together in a studio. Looking closely and carefully - learning to see rather than just look - is a very important skill and we practise this constantly during Sculpture Club.

This year we have focused entirely on the amazing material that is clay. It is important that this is real clay - no man-made fibres - just real clay from the earth. In fact, prehistoric clay, beginning its life as volcanic rock. During Sculpture Club we experiment and explore three-dimensional expression, learning to sketch and build in three dimensions. We focus on two main approaches to sculpture. The first is to mould and add on, the second being to carve and take away. The children embrace the skills that we practise together and then have great fun following their own lines of interest and fascination.

There are times that they have clear



ideas that we then work on realising, and sometimes this happens as individuals, sometimes collaboratively. Then there are other times where we encourage the children to put their hands in the clay and see where it takes them...

Facts and things to find out about clay.

Places that we find clay in our everyday life: toothpaste, paper (particularly in magazines), leather (in a leather jacket for instance).

Primary clay will come from where it landed as lava, and has gradually become clay - usually very, dark grey/black. Secondary clay has moved around and been weathered, beaten by the sea, become mashed up with vegetation etc, hence its variation in colour.

The Heath Potter Wasp lives in southern England and uses clay to build 'pots' to live in.

Can you find out how and why we have the name pothole for a hole in the road? Some say that it has something to do with puddles and potters finding clay in Stoke?





COOKERY CLUB Oven Ready

Cookery Club teaches really useful kitchen skills. By Alicia and Poppy.

Cookery Club is where you get to make and bake a variety of things such as chocolate biscuits, fairy cakes and also savoury snacks called pinwheel puffs. It persuades you to try new things and to practise learning independently. This is a club where you can feel like you are in a calm zone, doing your own thing.

Cookery Club is located at the High School. Don't worry about getting there, though, because Mrs Mitchell takes you there! At the High School you have a whole kitchen where you are taught by Mrs Bennie, who is a teacher at SHS. She does a wonderful demonstration which teaches you to cook different varieties of food.

It is a term of new experiences and this is where your fun happens. At the end of the sessions, you are able to cook a super two-course supper of macaroni cheese and cheese cake.

In fact, we enjoyed it so much, we came for two terms and Mrs Mitchell said we were experts by the end of the spring term!



F1 CLUB The Car's the Star

The F1 Club combines technology, engineering, design, marketing and, of course, racing!

We have continued to introduce pupils to the F1 in Schools Primary Challenge and used this unique opportunity to deliver STEM subjects both in and out of the classroom.

This exciting education initiative provided teams of Year 6 pupils the chance to enter a real-life competition where they followed the same processes real Formula One teams follow, from their initial business plan, through to branding and marketing their team, obtaining sponsorship and designing and building their cars.

Two teams represented SJS at the Regional Finals in Leicester where they competed against eight other teams from other local schools.

Team Energetic Engines came third place, while Team Golden Gears won fastest car design and were awarded first place overall. The judges were very impressed by the high standard of work produced by both teams and the children fully deserved to feel immensely proud of their achievements.

Team Golden Gears were subsequently invited to represent the region and compete at the National Finals on June 20. They had a wonderful day and thoroughly enjoyed the whole experience.



TINKERCAD CLUB Tink outside the box

CAD-based design opens up a world of creative possibility.

Tinkercad Club, for Years 4 to 6, is run by Mr Thacker and we use the online 3D design and 3D printing app. We make toys and models and when you look at your design it makes you feel proud.

It is easy to get the hang of it and it lets you be creative: you have to think hard, plan your design and it widens your imagination. If something goes wrong, it is fun to try and fix it!

MASK MAKING CLUB Parrot fashion

Mask Making Club is great fun, says Tessa.

I really enjoy Mask Making Club for Years 5 and 6 because you can be super-creative and make any mask you like! I chose to make a parrot mask: we layered tissue paper and glue on top of a mould, and when it dried, you simply peel your mask off the mould. It was like magic!

My favourite part was at the end when I decorated the mask by adding ribbon and feathers to make it more colourful. Mask Making was definitely one of my favourite clubs!

Weekend Activities

SJS pupils enjoyed some fantastic activities on Saturdays during the academic year, ranging from Playdates with the Reception children to a visit to the Museum of Zoology.

Reception Playdates

This year Mrs Wade and Mrs Worthington have organised a series of very successful Saturday playdates, where the parents were invited to come in to school, with their child, and experience what life in Reception is all about.

One of our most popular sessions was our 'Cinema Play Date'. The children created cinema tickets to take home inviting their parents to attend. The red carpet, made by the children, was rolled out and the parents were able to view a few short films of the children's learning journey, along with some films created by the children. After which, they were invited to produce their own film with their child, the results of which highlighted some very budding producers, both children and parents alike.



Museum of Zoology in Cambridge

Sitting on the fresh green grass in bright sunshine, eating a delicious ice cream (two scoops plus a flake) opposite King's College Chapel in Cambridge, it was difficult to remember that this was school! However, when reflecting on our time in the Museum of Zoology, we were amazed by how much we had learned!

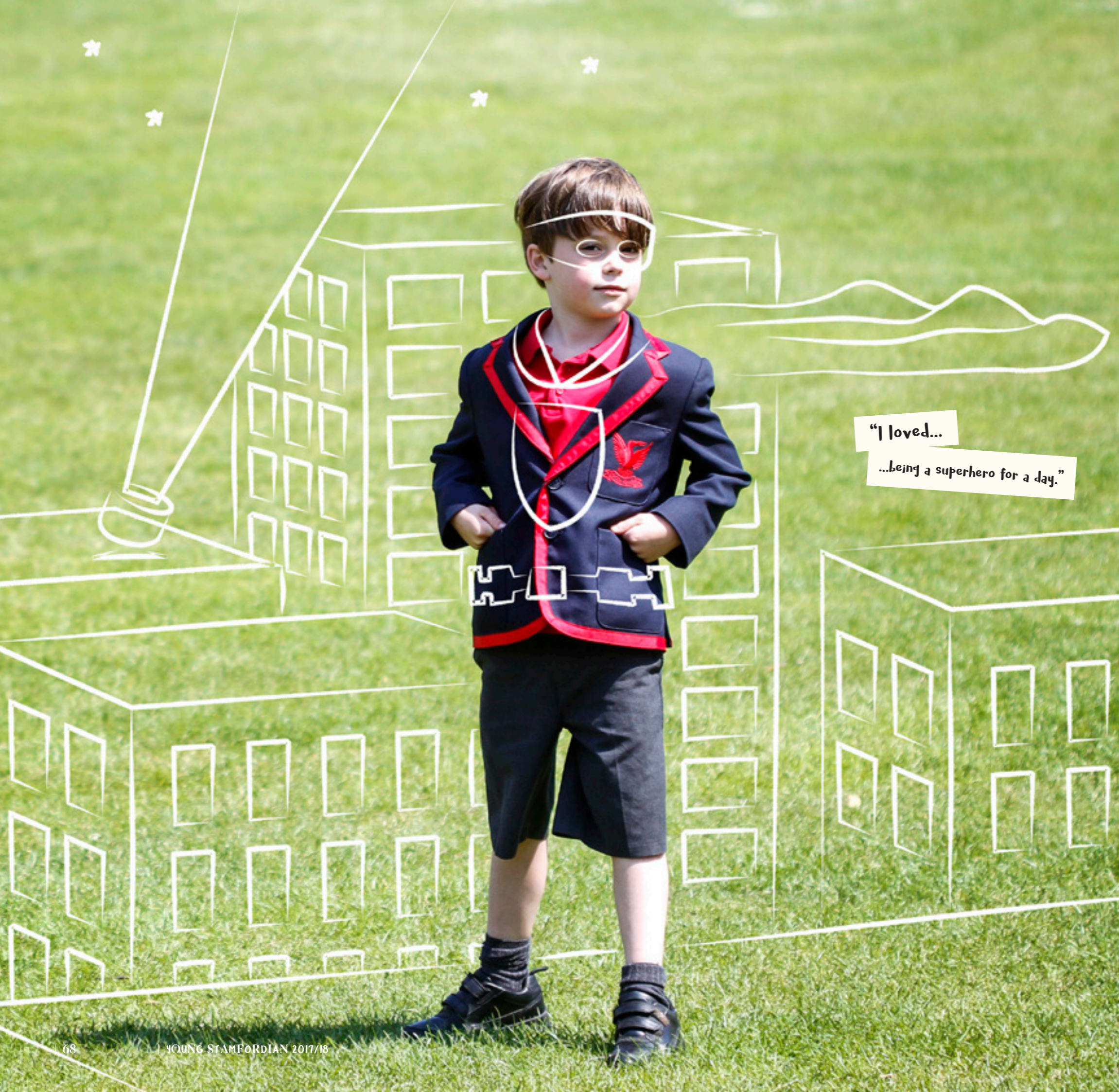
The skeletons of different types of apes next to a human skeleton highlighted the similarities between the species, and, the timeline of the period of time when life has existed on our planet made us feel very small comparatively. We loved looking at the specimens taken from the Galapagos Islands by Darwin himself and were shocked by how big an albatross is in real life.



Art & Craft sessions

Once again, Mrs Sampson and Mrs Gardiner gave the children the opportunity to indulge their artistic creativity on Saturday mornings. In the first session in October they held a decoupage session, decorating a wide selection of models including clocks, jewellery boxes and pots.

When they met again in November, they created a wonderful variety of dioramas ranging from waterfalls and jungles to magical gem caves, underwater grottos, rock quarries and theatres.



"I loved...
...being a superhero for a day."

Houses

FOSTERING A TOGETHERNESS
AND PRIDE IN OUR HOUSES

Aragon House



AUTUMN TERM

We started the year with our annual tie-tying competition. It is always really funny, especially when we have the chance to race against the teachers!

The highlight of the autumn term, though, had to be the house rugby and house hockey competitions. In the rugby, Aragon won all their games with a very tight last game against Rockingham, in which we managed to sneak a win, 2-1. Harry Gilman captained the team, and special mention goes to Tomos Gilman who was a good attacker, running through to the spaces, knowing exactly when to pass. The girls did a brilliant job in the hockey – they also won the whole competition! – with Isla Fulluck-Holmes and Florence Patterson as co-captains, and the winning goal being scored in the last three minutes of the final game!

The house singing competition proved to be yet another exciting morning. Our House Leader, Mrs Mitchell, chose a brilliant song from the '70s, 'We Are Family', because it describes our house as a family. The Year 6s enjoyed doing 'backing vocals' and Ed Delaney made a 'stand-out appearance' dressed as a big, yellow banana!

By Alice and Freddie

SPRING TERM

The first highlight of the spring term was Aragon winning house hockey and beating every single team! Harry Gillman, Cameron Drutman and Freddie Haynes were the captains leading us to victory. Another highlight was the Burghley Run in which everyone

tried their hardest and had tons of fun. We ran with all the Schools and everyone was very supportive.

The best part of being house captain was thinking of competitions and seeing everyone's fantastic entries. Also it was fun when we ran a house meeting because we made an awesome 'Hot Seat' - Bob the Builder and Dumbo were the ones that caught people out!

By Ada and Cam

SUMMER TERM

When it was the day for deciding the house captains, my friends in Aragon encouraged me to stand. With my speech thought out, I stood against four other elite candidates. It turned out that I won! The first competition we set for this term was to create your own Harry Potter spell and the entries were impressive!

By Manus

As I walked into the house assembly for choosing the new captains, I was so pumped I couldn't wait for my turn to speak! I waited for the results and I won! This term we have had house swimming and, even though we lost, I had lots of fun cheering everyone on.

By Lauren

Burghley House



This has been another successful and fun-filled year for Burghley. In the autumn term, under the leadership of Harriet and Henry, we won the house singing competition, and our song choice of 'Love My Life' by Robbie Williams was enjoyed by all. In the spring term, it was great to see the team spirit at the Burghley Run, and our captains, Ella and Bruce, helped enormously to achieve this. This term, Burghley are being led by Emily and Jack, who did a fine job supporting everyone at House Swimming. We are looking forward to Sports day where Burghley will show their terrific team spirit.

By Mrs Smith

AUTUMN TERM

Being the Burghley House Captains for the autumn term has been an honour. We have loved doing every house competition and receiving all of the participants' entries. It was particularly challenging to run a house meeting with the Christmas Quiz.

We continued our winning streak in the house singing competition; we really

enjoyed leading our team to victory singing 'Love my Life' by Robbie Williams. At the end, we made a giant love heart which caught the eye of the judge, Mr Turner.

Although we didn't win, we worked as hard as we could in house rugby, under the captaincy of Henry Archer. Ollie Hull and Harry Wooster played particularly well. Captained by Harriet Sharpe, the house hockey was a triumph for the girls, with us winning all the matches. Notable performances came from Ella Weeks and Emily Morris. One of our favourite house meetings was the annual tie-tying competition, as lots of the girls couldn't tie a tie, so just did a bow: it was so funny!

By Henry and Harriet

SPRING TERM

During our run as Burghley House Captains, we had great fun and also had some hard competitions. We hardly finished last and, if we did, we had great fun anyway! In house hockey, the boys came third and showed great support of each other. In house netball, we came second and, again,

the support for each other was evident.

In the Burghley Run, the whole school competed and Burghley came out on top, sharing our greatness with Grimsthorpe.

Over the whole term, we had an amazing time being House Captains and particularly enjoyed leading one of the meetings.

By Ella and Bruce

SUMMER TERM

In the summer term, we have had a great time leading Burghley. We outshone everyone in the pool, cheering loudly for each other from start to finish. It was a great honour to be presented with the trophy. We have a friendly attitude during our house meetings and we think we have the most fun! We are always motivated and always try our best – that's what we love about our house. We enjoyed the Royal Wedding quiz and we were fast with our answers, although we did get two wrong! We are excited to lead our house on Sports Day, where we know that everyone will be supporting each other.

By Jack and Emily

Grimsthorpe House



Rockingham House



Grimsthorpe has had another brilliant 2017-18. From the mouths of the children... 'We are a great team and work collaboratively really well, 'We always have a go, no matter what the outcome, because we are resilient, support one another and we are focused... and our House Captains give us motivational speeches!' 'Our Captains have also created some really exciting competitions and presentations for house meetings!' I am delighted to say that we have had great success so far in our inter-house competitions and have been led by six impressive House Captains – George and Henry, Oscar and Lilly-May and finally Romy and Mark. Yet again, it has been an absolute pleasure to have watched Grimsthorpe develop into a well-oiled team of 'can do' children.

By Mrs Sampson

AUTUMN TERM

We have always wanted to be in Grimsthorpe; ever since Year Three. It is a big responsibility to do the job of House

Captain and we have enjoyed learning to lead our house throughout the term. We had to decorate the house board and did it all with fun and also created lots of fun competitions. All the houses compete against each other. During our term, in house rugby we came third and in house singing we came second, when we did a really fun song. It was 'Let's get ready to rumble'. This year we had all the sports staff sorted into houses and we were really happy to have Mr Williams and Mr Lomas join us. All in all, it was a fantastic term!

By Henry and George

SPRING TERM

Being a House Captain in the Spring term was a great experience. We won the house netball competition shield and came second in the Burghley Run. We created several in-house competitions which a lot of children entered; this helped us to get to know more of the children. We led our very own house meeting which was a good challenge for us as we had to plan something that everyone would enjoy. Both

of us have thoroughly enjoyed representing our house and would like to thank everyone, again, for voting for us!

By Lilly and Oliver

SUMMER TERM

This term, we have had a great time. The honour of being made Grimsthorpe House Captains has been a highlight of the year. All the events so far have been thrilling the whole house, as we have done so well during past competitions, such as house swimming and we have done very well this time too. In all varieties of strokes, we all had a great time and made our best efforts. We have set up cool in-house competitions and made our house board look great. This is definitely one of the best times for Grimsthorpe; the girls shall be taking part in house rounders and the boys in house cricket. Towards the end of term, we have the sports days and we encourage everyone to do their very best and enjoy taking part. We have loved being House Captains and doing our part for our house.

By Romy and Mark

2017/18 was a particularly busy and successful year for Rockingham. We succeeded in several inter-house sports competitions and successfully defended our usual fourth place in the house singing competition! We were fortunate to be led by six very energetic House Captains – Kathryn and Laith in the autumn term, Anna and George in the spring term and Evie and Lewis in summer. I was particularly impressed by the standard of the house competitions; we have never before had such original ideas, and the PowerPoint quizzes prepared by the House Captains have been great fun. I am most grateful for their efforts.

By Mr Agnew

AUTUMN TERM

One of the highlights of the autumn term was house singing, when we sang 'Can't Stop the Feeling' by Justin Timberlake. Another good moment was when we made a Christmas quiz and a Hot Seat for the house to try. We made Mr Agnew try to guess himself and he got it pretty quickly. We put everyone in teams for the Christmas quiz, asking questions like: 'Finish the lyric', 'Guess the Christmas film' etc. We loved helping Mr Agnew and loved being House Captains.

By Kathryn and Laith

"We do great house competitions - that is why I love being a House Captain!"

SPRING TERM

For Rockingham the spring term was very enjoyable and there was plenty to do. Firstly, there was the Burghley Run - a Stamford tradition dating back over one hundred years. For the girls there was house gym which we won, which was very enjoyable. We also had house netball and house hockey, for the boys, which we also won! On top of that, there were loads of house competitions to be getting involved in. From the view of a House Captain, there were lots of fun activities that everybody enjoyed and loved. Mr Agnew has also got lots of great ideas just to top it off. Overall, we all found the spring term in Rockingham really exciting.

By George and Anna

SUMMER TERM

What I enjoy about Rockingham House meetings at SJS is that we have fun - we play games and we are all part of a team. We do great house competitions - that is why I love being a House Captain!

By Evie

At my first house meeting in Year 3, the House Captain was chosen; it was very exciting and from then I was inspired to achieve the role of House Captain. So, when I was in Year 6 I tried out for it each term, persevering until I was successful in the summer term. I was very happy and proud, and I just love house meetings!

By Lewis



A Man of many hats!

A day in the life of Stamford Endowed Schools' Principal Mr Phelan...

Mr Phelan, Principal of the Stamford Endowed Schools, whilst extremely busy behind the scenes in the Schools, is also a figurehead who wears many hats! He prides himself on keeping a finger on the pulse by immersing himself in the Schools, and one way he does so is by spending one day every week at the Junior School. A typical day at the Junior School will see Mr Phelan kept on his toes...

Starting at:

8.30am Comfortably the tallest member of the School, he walks in with the rest of the pupils when the bell goes from the back playground. Another fun-packed day of learning awaits (for all!)

9.30am Meeting Mrs Smith, then popping into classes. If he can, helping, whether that means emulating the great Antarctic explorer, Ernest Shackleton, to Key Stage 1 pupils, or talking about World War One to Year 6.

10.40am Break time: out to the staff room for a quick break to catch-up with the 'word on the street'. Biscuits, cake and a cup of tea.



11am Join the children with the staff and chaplain in singing, and celebrate effort and achievement in the Junior School by presenting awards and prizes.

12pm Enjoy a nutritious lunch with the children over lunchtime and refrain from asking for seconds, followed by a quick leg stretch in the playground and seeing how the children enjoy themselves outdoors.

1pm Back to the office with an open door policy. Many members of staff pop in!

3pm This is the time for active involvement with the Junior School children, whether this means participating in anything from the Burghley Run with the children to supporting them in a sports fixture held at school, and having the chance to talk to parents.

4pm Time to get stuck in with after-school activities with the children and, invariably, Mr Phelan is seen donning another 'hat', sharing his rugby expertise with Key Stage 2 children. However, he has also been seen to turn his hand at girls' cricket and netball.

5pm Having returned happy, red-faced children to their parents, Mr Phelan returns to base to resume responsibilities at Brazenose House for final meetings with staff or in preparation for his involvement in School events, such as an entertaining TED-Ed evening at the Junior School.

A man of many hats indeed!



"I loved...
...our Nursery Sports Day."



Stamford Endowed Schools

independent schools for independent minds