

# YOUNG STAMFORDIAN

STAMFORD ENDOWED SCHOOLS  
2021 - 2022



STAMFORD





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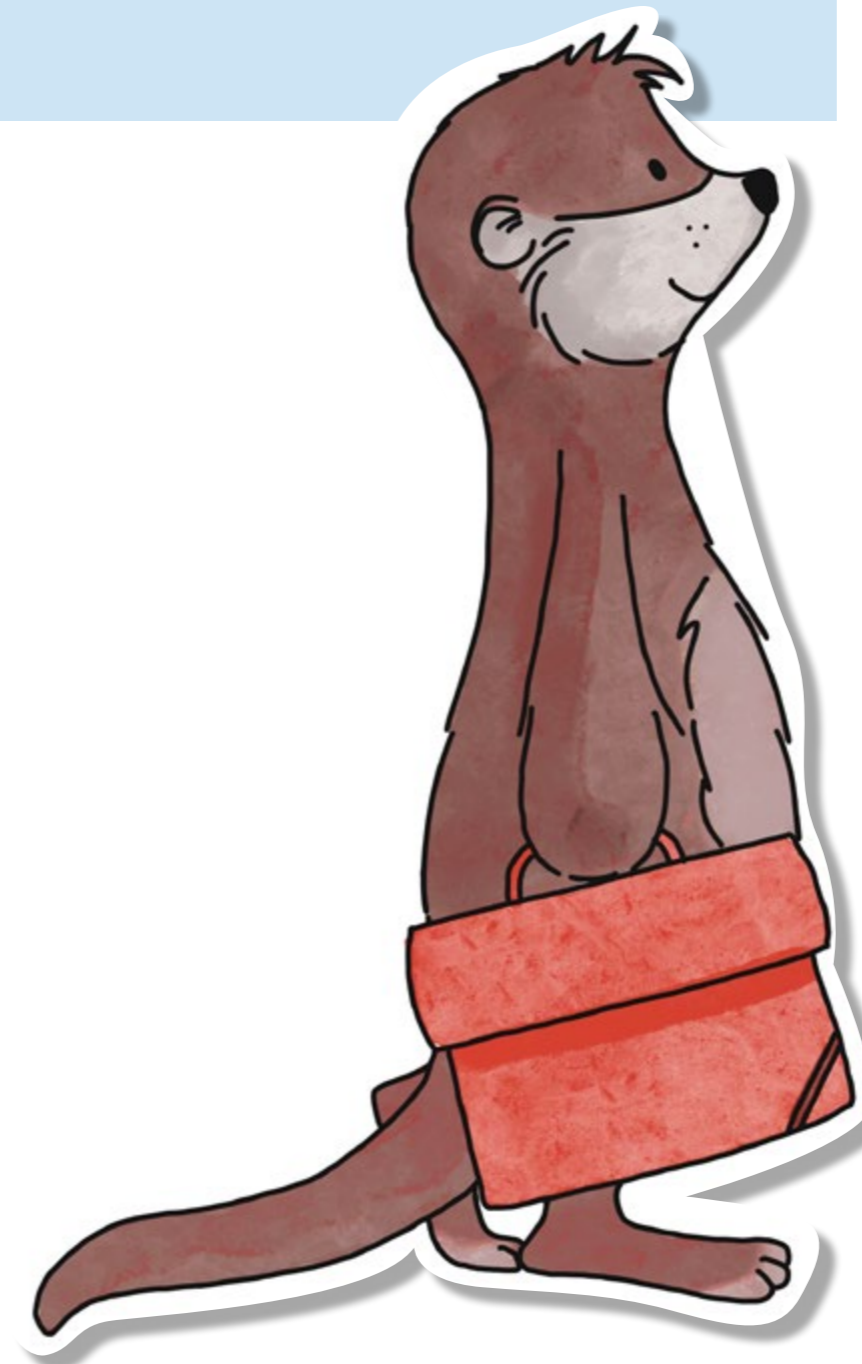
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The Principal







**A**t the start of this academic year the staff and children warmly welcomed me and my family to the Stamford Junior School community. From the first day I was struck by how happy and confident Young Stamfordians were. Always ready to greet me and ask how I was and, on many occasions, help me find my way around a new school!

After several years of covid disruption it was wonderful to see school back in full swing. In and out of the classroom Stamford Junior School provides an exciting and enriching experience so that our children thrive, find their passions and talents which will stay with them throughout their lives. I am an ardent believer in the power of an independent junior education. The freedom we enjoy from top-down Government intervention means that we are able to offer a huge variety of opportunities. From exciting topics in the classroom, to swim squad in the pool, and fencing club before school.

Our Young Stamfordians are able to enjoy so many opportunities and throughout this edition of Young Stamfordian you will get a flavour of many of these and the enrichment and enjoyment they bring to each and every child. I have not only seen this as the new Head of this wonderful school, but also as a dad to my own three young daughters whose spirits have been ignited at Stamford Junior School.

Christ Me Spede.

**Mr O'Reilly**  
Head of Stamford Junior School.

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# Prize Giving 2022



It was absolutely incredible to be back in Stamford High School, for our annual prize giving. Mr Matthew O'Reilly and Mr Nick Rudd-Jones, Chairman of the Governors, welcomed Governors, parents, staff, children as well as our guest speaker Megan Stoker to the hall. It was wonderful to celebrate all the children's achievements and share in their memories of their time at Stamford Junior School with their moving poems.

After the presentation of prizes, it was inspiring to listen to Megan's words of advice to our pupils and reflection of her time at Stamford Endowed Schools. A vote of thanks was given by our Head Boy, Henry Price, and Head Girl Amelie Thompson. Then we bade a fond farewell and lots of luck to our leaving members of staff Mrs Shamsi, Mr Cowell, Miss Guzman, Mr Lang and Mrs Gallop. Finally, Year 6 had the whole audience

close to tears (of laughter and sadness!) with their songs and fabulous video.

A wonderful morning was had by all, recognising and celebrating the children's achievements.

Scan the QR code to watch our Prize Giving video



*First, we were introduced to the life of Year 6.  
Many of us were a little anxious, but already transfixed.  
The following memories we have, we will always treasure.  
All our learning with special teachers, will stay with us forever.*

*In History we learned about the First World War.  
All about Duke Franz Ferdinand and the trenches, the gore!  
The muddy triumphs of rugby IAPS are a huge highlight for me.  
Team tactics, collaboration, Stamford spirit and victory!*

*In RE we learned about the many unique cultures.  
While in Art we made ingenious, creative sculptures.  
The word of the day was frantic and bonkers,  
With dinosaur ties that made Mr. Fell think we were plonkers.*

*From Christmas Secret Santa, with presents galore,  
To stuffing down gingerbread - oh how we adored!  
Kneading the dough and gathering the sweets,  
The gingerbread houses were a great sweet treat.*

*In Atelier, we built our robots ready for a fight.  
With monster legs, ferocious weapons and some that bite!  
BMIV included interesting props and speeches,  
Such confidence in presentation, from democracy to diseases.*

## Prize Giving

### Form Prizes

Awarded to children who have excelled in ILIC (Independent Learning and Intellectual Curiosity)

ILIC Class Prize 6SJF	Edward Bristow Josie Thurston
ILIC Class Prize 6HCW	Alex Lightowler Amelie Wilson
ILIC Class Prize 6CLS	Jack Marriott Amelie Thompson
ILIC Class Prize 6DWT	Joe Bell Eliza Disley

### ILIC Characteristic Awards

ILIC Collaboration Prize	Timmy Burton Rosie Dronfield Ollie Marriott John Norris Charles Parton Jai Sahi Elsa Sidney
ILIC Commitment Prize	Tanya Daivajna Alana Elderkin Maddie Ives Theo Keys Charlotte Pfitten Camilla Saizi Evie Whitmore
ILIC Curiosity Prize	Charlie Adderley Matthew Bews Dexter Fox-Clipsham Leo Fuller Ted Fuller Jude Hallam Lance McKelvey Will Munro Douglas Roberts Finlay Ryde Oscar Brook
ILIC Integrity Prize	Henry Brown Henry Deans Laura Eggar Eloise Fenton-Ree Holly Rodgers Jack Wardhaugh Philippa Wykes
ILIC Focus Prize	Izzy Hughes Marcas Hunter Begum Kurtoglu Lucy Sadler
ILIC Reflectiveness Prize	Arthur Bloom Lizzie Daunton Beatrice Fisher Eloise Maxey Tallulah McGreevy George Olsen

### English Awards

English Effort Award 6SJF	Henry Watson
English Effort Award 6HCW	George Olsen
English Effort Award 6CLS	William Burrows
English Effort Award 6DWT	Annabelle Doyle
English Attainment Award 6SJF	Holly Rodgers
English Attainment Award 6HCW	Clemmie Bristow
English Attainment Award 6CLS	Charlotte Stannage
English Attainment Award 6DWT	Emilie Murphy

### Mathematics Awards

Mathematics Effort Award 6SJF	Anna Smith
Mathematics Effort Award 6HCW	Freddy Phelan
Mathematics Effort Award 6CLS	Harley Carroll
Mathematics Effort Award 6DWT	Henry Brown
Mathematics Attainment Award 6SJF	Euan Park
Mathematics Attainment Award 6HCW	Shrey Shah
Mathematics Attainment Award 6CLS	Henry Price
Mathematics Attainment Award 6DWT	Aryan Sharma

### Science Awards

Science Effort Award 6SJF	Henry Nickerson
Science Effort Award 6HCW	Mya Shah
Science Effort Award 6CLS	Clea Treharne
Science Effort Award 6DWT	Toby Jones
Science Attainment Award 6SJF	Harry McCoy
Science Attainment Award 6HCW	Lizzie Daunton S
Science Attainment Award 6CLS	Kitty Lamb
Science Attainment Award 6DWT	Freya Dorsett





## School Awards

- The Dux Cup for Art**  
For commitment and talent in Art  
Zara Battle
- The Boarders' Cup**  
Eloise Fenton-Ree
- The Commitment to Learning Award**  
Freddie Preston  
Clea Treharne
- The Clark Cup for Conduct and Character**  
Alfie Burnell  
Anna Smith

## Drama Awards

- The Jonathan Fisher Prize**  
For Drama For outstanding performance in Drama  
Josie Thurston

## Music Awards

- The Paul White Music Cup**  
For service and dedication by an exceptional all-round musician who is a real asset to the Music Department and an inspiration for other musicians.  
Tanya Daivajna
- The Griffin Cup**  
For Musical Excellence For an outstanding or promising string player.  
Toby Jones
- The Turner Singing Prize**  
For an outstanding or promising voice.  
Alana Elderkin  
Amelie Wilson
- The Chandley Wind Prize**  
For an outstanding or promising brass or woodwind player.  
Mya Shah
- The Taylor Keyboard and Percussion Prize**  
For an outstanding keyboard or percussion player.  
Charlotte Davies  
Ted Fuller  
Marcas Hunter
- The Roberts Music Progress Prize**  
For exceptional progress on any instrument including voice.  
Freya Dorsett  
Rosie Dronfield  
Rosie Jost



And finally, we were able to go on our residential trip.  
With our suitcases and bags to the coaches we skipped.  
We travelled so far, near Wales, so far away.  
It made memories, forever that will always stay.  
A week packed with adventure and so many challenges.  
But when it came to activities, we found our inner talents.

Sam Sedgman told us all about his exciting books,  
His mystery stories grabbed our attention, we were all hooked.  
Planning our fantastic mystery stories with arson and murder,  
Poison, stolen artefacts and knives getting sharper and sharper!

In Atelier, we assembled the go karts, checking the frame for any faults.  
Having a joke, whilst screwing in all the nuts and bolts.  
We designed our go-kart with dragons and fire.  
Painting the panels of the go-kart for all to admire.

Spotlight, oh Spotlight, we loved to perform.  
With our acting and singing we worked up a storm.  
The spotlight blazed brightly, the gun fired it's splurge.  
Camaraderie and laughter as the Year 6 talents emerged.  
Playing Bugsy was awesome and it made me feel proud.  
The audience applauded and everyone bowed.

With a special day we celebrated the Queen's Platinum Jubilee.  
Which brought smiles to our faces and bundles of glee.  
And nearing the end, we think of all that we have done.  
The learning, the challenges, life at SJS has been so much FUN!

## Sports Awards

- The Marshall Cup**  
For Dedication in Gymnastics  
Alana Elderkin
- The Rugby Award**  
Harry McCoy
- The Netball Award**  
Eloise Maxey
- The Boys' Hockey Award**  
Marcas Hunter
- The Girls' Hockey Award**  
Charlotte Davies
- The Cross Country Cup**  
Clemmie Bristow  
Henry Price
- The Anand Cup for Cricket**  
William Clarke  
Evie Whitmore
- The Hedley-Lewis Tennis Cup**  
Matthew Bews  
Lucy Sadler
- The Waudby Cup for Swimming**  
Jacob Bacon  
Kitty Lamb  
Freya Dorsett
- The Fencing Award**  
Charlotte Davies
- The Sports Award**  
For All-Round Ability  
Theo Keys
- The Evison Cup**  
Awarded to a pupil who has demonstrated outstanding sporting values.  
Edward Bristow  
Mya Shah
- The Craig Cup**  
For Outstanding Achievement in Sport  
Awarded to a pupil who has represented the school at either a regional or national level.  
Jacob Bacon  
Kitty Lam

## Character Awards

- The Year 6 Residential Week Award**  
Awarded to the pupils showing the fullest involvement in the Year 6 Residential Week.  
Charlie Adderley
- Involvement in Residential Week.  
Izzy Fulham-Kesek
- The Good Fellowship Cup**  
Donated by Dr and Mrs N Williams and awarded to pupils who embody the qualities to which one would hope to aspire (voted for by the Year 6 pupils).  
Edward Bristow  
Rosie Jost
- The Deputy Heads' Award**  
Awarded by the Deputy Heads to the pupils who have contributed fully to school life throughout the year.  
Arthur Hind  
Rosie Jost
- The Principal's Cup** Chosen by the Principal.  
Henry Nickerson
- The Headteacher's Award**  
Awarded to a pupil who has shown growing confidence and great potential.  
Zara Battle







# Academic

FASCINATING LEARNING, INSPIRATIONAL  
IDEAS AND A FOUNDATION FOR LIFE



# Life in Reception

**L**earning in Reception starts with the children's interests, so naturally this means that every year is as diverse and unique as the children we are teaching. This year we have developed our core skills through topics such as volcanoes, bath bombs, trains, viaducts and aqueducts. We also thought a lot about making healthy choices and taking care of ourselves. We have thoroughly enjoyed exploring the beautiful area that we live in through our weekly Outdoor Adventures with Mr Adventure.



# Life in Nursery

**T**his academic year at Stamford Nursery School the children have engaged in numerous opportunities to learn and explore.

Following the children's interest in the Gosling Room they have explored the outdoor area hunting for bugs and looking at the change of seasons through spring walks, frosty tracks and ice. This change went on to new life, where the children watched first-hand the life cycle of a butterfly, and then helped to release them into the wild. The parachute was a particular favourite this year, further developing their listening and attention skills. We have participated in celebrations and festivals, the end of the year saw the children retell the Christmas Story through the Nativity.

In the Owl room, the pre-schoolers have enjoyed experience in STEM (Science, Technology, Engineering and Mathematics) activities. The children were encouraged to predict what might happen next, investigate what happens when different materials are combined, and investigate what changes happen. After a walk around the Stamford fair, the children noticed the height restrictions on some rides, this interest carried on back at nursery when the children completed life size drawings of themselves to investigate their own heights.







# Life in Year 1

We had an exciting start to the year learning all about our bodies and five senses, with one of the favourite lessons being blind folded Jelly Baby tasting – who knew Science could be so much fun! We then headed back in time to the Victorian Era, discovering all kinds of interesting facts about Queen Victoria and everyday life during her rule. We finished the term with a memorable trip to Stibbington, where the children experienced what being in a Victorian classroom would be like.



The new year began with new adventures to colder climates. The children were captivated by the tales of explorers such as Shackleton and Scott. We were very lucky to have a visit from the grandson of the lead Scientist on Shackleton's Endurance Expedition, Mr Wordie. The children enjoyed listening to his account of his grandfather's exploits and asked searching and intelligent questions. The excitement deepened when the Endurance22 Project was able to locate Endurance at a depth of nearly 10,000 feet in the Weddell Sea, enabling the children to see images of the actual boat 106 years after it was lost under the polar ice.

Our final term was full of regal excitement! We investigated what castle life would have entailed throughout the different periods of history. The classes were astonished to find out children as young as themselves were employed as Gong Farmers, a particularly unpleasant castle role! We had a taste of what life would have been like during our visit to the wonderful Lincoln Castle, it really brought our learning to life.

# Life in Year 2

Life in Year 2 has been full of excitement and adventure. With so many memories made from creating 'Homes for Hibernating Hedgehogs' to our Harvest Festival, from our awesome Nativity to George's Marvellous Medicine. We have had many magical outdoor adventures and sung many new catchy songs. The children's enthusiasm and love of learning has shone through every day, especially when it came to Friday afternoon and 'ILIC in Action'!





# Life in Year 4

Life in Year 4 has been busy, exhilarating and full of laughter and fun.

Much anticipation was to be had at the start of Year 4 when the children were presented with their own shiny new devices and it has been a very exciting year as we have integrated these into all parts of our curriculum to support and enhance our learning. Disha said, "Opening our devices for the first time was really exciting."

In Spring, as a result of our focus on persuasive writing, we wrote to Mr O'Reilly to persuade him of the importance of buying Fairtrade products for our school. Mr O'Reilly was so impressed by the strength of the persuasive arguments, that he has worked with Year 4 pupils to create a new Fairtrade Council.

In Maths we have been getting used to our new Power Maths scheme and tackling our daily 'Power Ups' to get our brains going at the start of each lesson.

In Science, we enjoyed a wonderful Eco week and were delighted that Mrs Franks was able to come and speak to us about different forms of renewable energy. While in Atelier we started the year with our 'Make it Float' topic which saw the children having to apply all their wonderful ILIC skills to build rafts out of natural materials, junk boats out of recycling and then designing and building their own boats out of wood. We had lots of fun testing all our creations!

"Science was fun. We laughed a lot and enjoyed learning how the body works."  
**Amalie**

Within our Humanities topics, we started off looking near to our school, with a look at Stamford and its fascinating history, building outwards to the Kingdom of Benin in west Africa, also with a trip around the world (in less than 80 days) to see our 7 continents and the many countries within. During this year, we have taken a practical approach with history wherever possible, with a walk around our local town, the creation of shop stalls in a Benin market and the use of Google maps to explore the many regions of the Earth.

"I really liked writing the detective stories because we could create whatever mystery we wanted to."  
**Felix**



In Me, My School, My World (formerly CREEDS), the children have considered the difference between inspirational and influential, linking this to a variety of historical figures and debating their key traits that made them who they were. We enjoyed learning all about how climate change was affecting our world today and the renewable energy forms with which we are trying to reduce our negative impact on the Earth.

Within PSHE, we have considered the importance of looking after our mental health, managing our feelings, paying attention to our own and others' body language and understanding how to express ourselves effectively and support others who may be feeling vulnerable. We discussed and analysed the differences between positive and negative relationships and asked what makes a good friend.

Towards the end of the year, we looked at healthy eating and learned about having a healthy relationship with food.



# Life in Year 3

Life in Year 3 has been extremely rewarding for us all! Particular highlights have included everything from learning about World War 2, to developing our Mathematical skills, participating in fascinating Science investigations and even camping out in the school grounds overnight! Our learning has been exciting, challenging and absolutely full of fun!

World War 2 captured our interest from the very beginning. We were fascinated from start to finish, learning about what life was like for many of our grandparents and great grandparents. We learnt about the significance of the events that took place and how this has shaped our lives since.

We had great fun during our Science lessons. Our magnet investigation was definitely the highlight of our learning here.

We thoroughly enjoyed investigating the strength of different magnets and designing our own magnet games for us all to enjoy. Being inspired was the theme during our learning in the Science lab. Having collected lots of natural objects, we then went on to study these under the microscope and were amazed at what we discovered!

The Spring Term saw us continue with our History focus, but now going a long way back in time to the Romans. We loved learning about who could join the Roman Army and why it was so successful. We even wrote our own applications to join! We were also fascinated to learn about the life of Boudicca and her links to our local area.

We thoroughly enjoyed taking part in the Chapel Service, where we were able to celebrate and truly appreciate the wonder of spring, together with our Home Residential experience and our Activity Days at Burghley.

Incredible to think, that our time here in Year 3 is now complete. Time to reflect upon our treasured memories and look forward to the future!





# Life in Year 5

Throughout the year, many topics of learning were brought to life by the children.

In Geography, the children learned about different layers of the rainforest and the differing conditions they offer enabling a variety of animals and plant life to flourish. The children loved creating their favourite rainforest plant out of materials in the Art room alongside a comprehensive fact file.

The children created memorable moments when they re-enacted the story of 'Romeo and Juliet' in English. Taking on the different roles allowed the children to experience the storyline and understand the many twists and turns in great detail.

In Humanities, the children investigated the Tudors, including Tudor buildings and Christmas traditions. They were surprised by just how many traditions from the Tudor period we still have today.

Teamwork and collaboration allowed the children to create wonderful Sukkots to understand the Jewish festival, Sukkah. They ensured their temporary dwellings had a green roof made of natural materials to recall the time when the Israelites escaped slavery in Egypt.

World Book Day wouldn't be the same without the children dressing up as their favourite characters. There were some amazing costumes in Year 5 and we all LOVED Captain Underpants!



# Life in Year 6

This year our wonderful Year 6s have worked and played hard.

They threw themselves into using Power Maths for the first time with great gusto also proving themselves to be very able in national Maths challenges. In English, the children worked hard across a variety of genres, from writing WW1 diaries, inspired by trips to the Stamford School Chapel, and to IWM Duxford, to inventing the 13th Labour of Heracles, following an exciting Ancient Greek Olympics Day.

The children used their ILIC skills to great acclaim in Humanities by researching and presenting in the annual Y6 'Britain's most influential Victorian' speech competition.

ATELIER proved to be perennially popular with the creating, decorating and eating of gingerbread houses, building fires for the Desert Island Challenge and the highlight of life in the Tardis - building and riding the Go-karts!

This year's Y6 Spotlight performance of Buggy Malone was truly magnificent with fabulous acting, singing and dancing by all.

We are very proud of all of our Y6s: they have been a wonderful year group and they move on ready for Year 7 and beyond with great excitement; ready for fresh challenges.







## Design & Technology



# Me, My School, My World

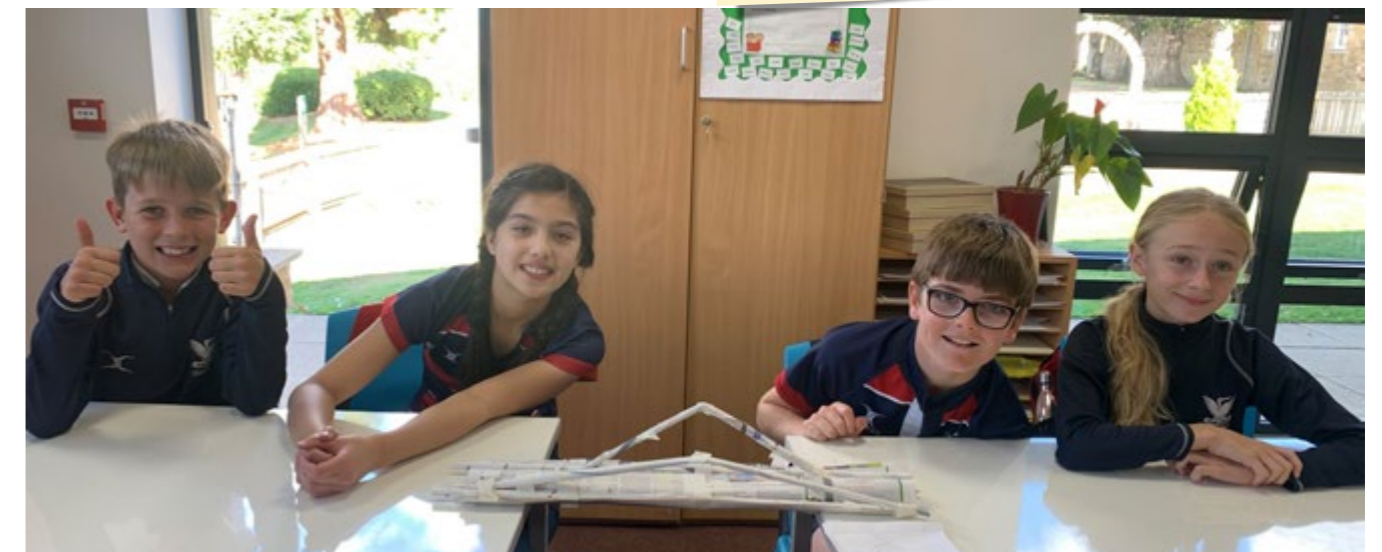
This year, CREEDS lessons have gone from strength-to-strength, particularly involving the responsibility aspect of the subject, and it has a new name too: Me, My School, My World.

After an assembly in the new year about the plastic problem a group of children volunteered to 'do something about the problem'!

The group has met a number of times and they have named themselves 'Eco-Warriors'. They are working hard to support Bursar Dr Dean White in his mission to help the Schools to become one-use plastic free. Currently the Eco-Warriors are auditing the School to identify one use plastic and then we will work on finding alternatives.

The Eco-Warriors group currently consists of 30 children and looks to be growing. In addition to their auditing jobs, they recently met with the School Council and asked for help in spreading their message. The Eco-Warriors aim to join 'Kids against Plastic' and for us to become a Plastic Clever School, so watch this space!

This group and others will be taking part in the Eco-Schools Award next year and hopefully successfully achieve a Bronze award.







# South Africa Day



# Outdoor Learning

We are extremely lucky to have a number of natural environments to explore both within the grounds of Stamford Junior School and others just a short distance away. Our main onsite outdoor resource, the Nature Area, is where many of our outdoor learning sessions take place, enabling the children to explore the area as it changes seasonally throughout the year.

The children are encouraged to be curious, to use their senses to better get to know the natural world; to take risks and to become conscious of the ways in which their interactions with the natural world can harm it or encourage it to thrive. We offer a rich environment within which the children can make discoveries at their own pace, providing opportunities for them to solve problems, to work as a community and to strengthen relationships with each other and the natural world.

We facilitate their physical, emotional and spiritual development by offering opportunity then stepping back to let the children explore. As the children progress through school, they are instructed in many bushcraft skills, including fire-lighting, shelter building and safe use of tools such as saws and hand drills. The sense of achievement that the children feel from being involved in these activities is wonderful to see.





## ILIC INDEPENDENT LEARNING AND INTELLECTUAL CURIOSITY

The school's Independent Learning and Intellectual Curiosity (ILIC) philosophy has been explored once again this year with the use of six of our 'Super Hero' characters. These characters have been designed by the children to represent the 14 elements of our philosophy and to give us a focus for each half term.

We started in September with thinking about Focus and how we can ensure we are careful, accurate and thorough in everything we do. We then went on to think about Confidence and the value of believing in our own capabilities and facing situations with a positive mindset, even when things aren't quite going to plan.

Spring term saw us looking at Ambition and Curiosity. We explored the values in assembly and supported pupils to ensure



that they aim high and pursue their own unique passions. In the summer term, we moved on to Persistence and we finished the year, very appropriately, with Reflectiveness – encouraging pupils to reflect on their successes and explore how to learn from disappointment.

This year we continued the SJS ILIC Skills lessons for Years 1-6 as part of our curriculum. These sessions have been designed to teach the additional skills that an independent learner may need in conducting research and presenting facts.



## Modern Foreign Languages day

SOUTH AFRICAN DAY Wednesday, June 22nd, 2022

On June 22nd, we celebrated the amazing South African nation and culture. As usual, the day started with a whole-school assembly and it was delightful for us to be all together again in the hall. Mrs Popa introduced the day's activities and shared with us a video from Herbert Hurd primary school in Port Elizabeth, South Africa. It was wonderful to get a small virtual tour of the school and to have all the questions submitted by our pupils answered by the children there. This was followed by a well-planned and informative presentation by Emilie and Harrison Murphy. We were treated to some amazing singing and drumming from Steven Kasamba, from the African Primary workshops, whose music and rhythm brought us all together in a very special moment.

The day continued with workshops for the different year groups. The Reception children learned about the incredible South African wildlife and had a go at making their own animal headbands. Year 1 found out about the South African national flower, the King Protea, and made stunning drawings of it. They also made their own African inspired necklaces using pasta. Year 2 were busy learning about African masks and were



lucky to admire Mrs Suter's superb collection of masks, gathered over her time spent in Africa. The theme of African headbands was given to the Year 3s who had a lot of fun coming up with their own beautiful designs. Year 4 enjoyed learning about the spectacular South African wildlife, while Year 5 had a go at several activities: making tourist brochures, painting the iconic Table Mountain and gorgeous African sunset silhouettes. Year 6 had a great time designing and painting their own t-shirts inspired by South Africa, something they can keep and remember this special day.

In addition to all the exciting and varied activities, as well as an absolutely delicious South-African themed lunch, all the KS2 children took part in a half an hour African drumming workshop. Steven, our guest musician, led all the children on a short performance that we all loved to watch in our afternoon assembly. At the end of the day, all the children showcased their work and taught each other what they had learned from their activities. All in all, an incredibly exciting day, filled with energy, rhythm, fun activities, and a lot of learning about the South African culture. I wonder which country will we celebrate next at SJS?





I AM AN ARTIST



SINGING, DANCING, ACTING, PAINTING, MAKING AND IMAGINING

# Creative



# Art

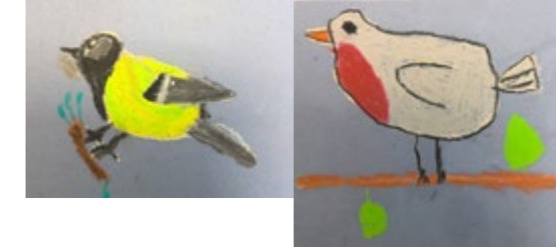
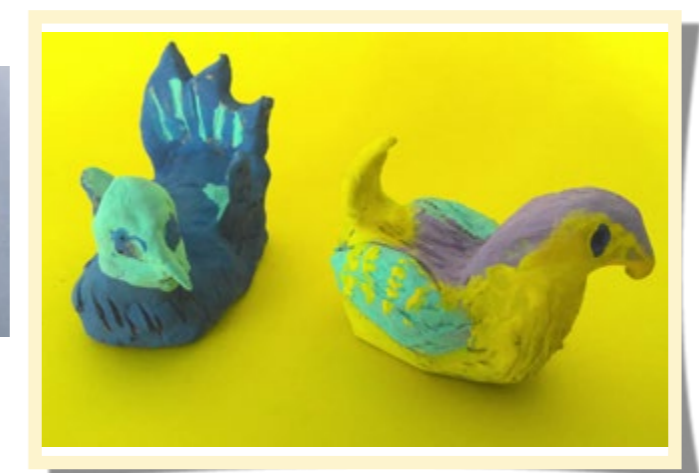
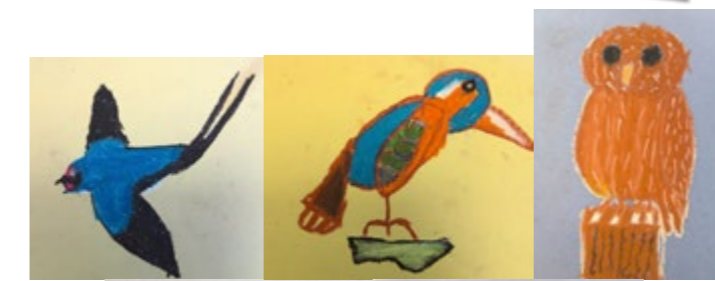
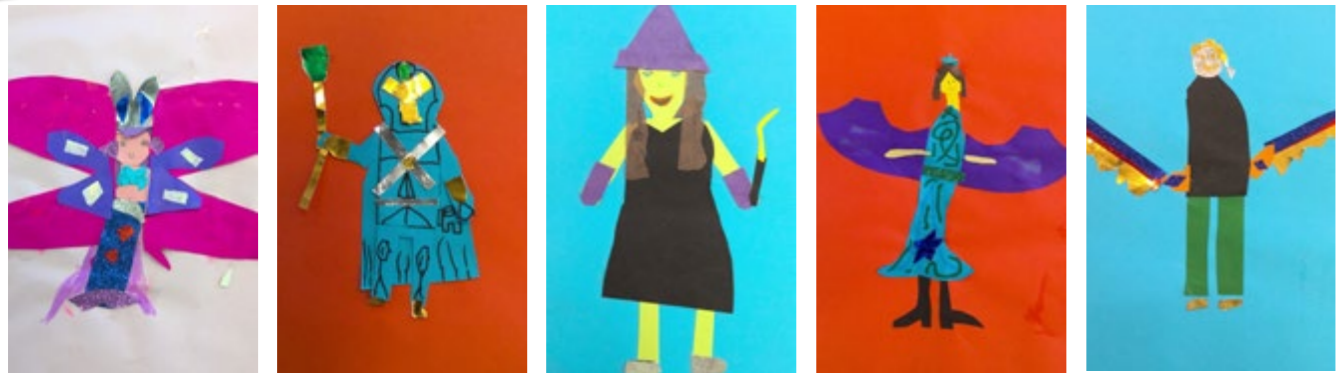
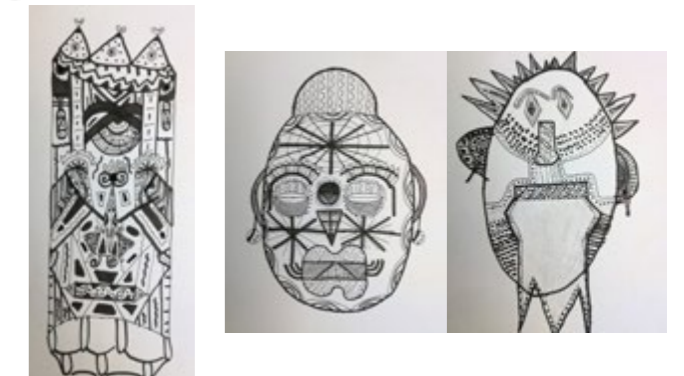
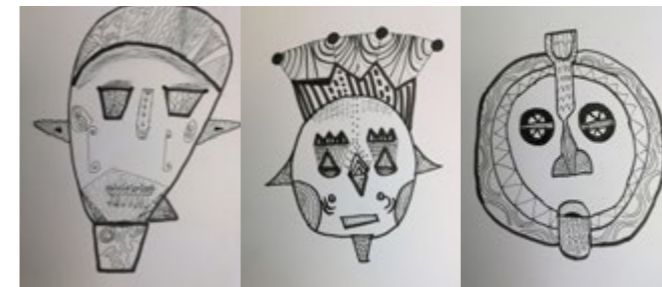
Creative



YEAR 3



YEAR 4



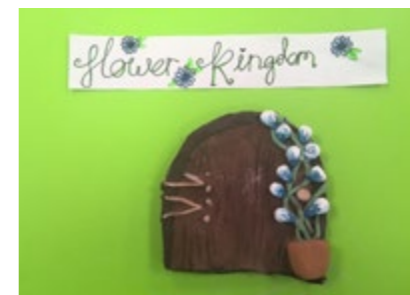




YEAR 5



YEAR 6





# Drama

Year 6 Spotlight –  
Bugsy Malone



Creative







Creative



# Music







# Trips

LEARNING ALL ABOUT THE WONDERFUL WORLD BEYOND SJS



# Year 1

Over the course of the year the children all delighted in taking part in our special themed days. We started this off with a 'Bang' and a 'Kapow' by transforming ourselves into Superheroes for the day. The New Year began with exploring the colder climates in a fantastic, fun filled outdoor Polar Explorers Day. The year concluded with a regal theme, when we spent the day as Kings and Queens.

In addition to our school based themed days, we also had two very exciting trips to bring our learning to life. The first was part of our Victorian topic, where we visited Stibbington, a local Victorian School, where we were whisked back in time to experience schooling in the late 1800s. Our learning in Year 1 draw to a close with an exciting and action packed trip to Lincoln Castle.



# Year 2



It was wonderful to see all the children come to school dressed as Pharaohs and mummies for our Egyptian Day in the autumn term. It was a fitting end to such a wonderful topic and a day the children will never forget. Under copious amounts of eyeliner, we danced like Egyptians and turned each other into mummies with an awful lot of toilet paper! As a reward for their incredible performance in the Nativity we took the children to see the Smeds and the Smoos at the Curve Theatre in Leicester. The highlight seemed to be being squirted with water by aliens! Closer to home we took the children to the All Good Market in Stamford. The children listened so carefully to the ethos behind this incredible business and thought about how they could change their families shopping habits for the better. But, obviously the trip of the year had to be our awesome day at Hunstanton – the sunshine, the sea, the ice cream and the happy smiling faces...just brilliant!





# Year 3

## HOME RESIDENTIAL EXPERIENCE

We all thoroughly enjoyed our Home Residential experience. Our excitement grew quickly, as we discovered that we would be camping out in the school grounds overnight. The weather was glorious and just right for an outdoor camping adventure! We had lots of fun activities to take part in, including, team games, songs round the campfire, toasting marshmallows, natural art and shelter building, all capturing our adventurous spirits.....and we mustn't forget the delicious barbeque food in the evening and bacon rolls at breakfast.... what a fabulous time we had!

## ACTIVITY DAYS AT BURGHLEY

Our Activity Days at Burghley made us all appreciate how lucky we are to live here in Stamford and enjoy the beautiful nature surrounding us. The weather was glorious, and we were able to enjoy the stunning grounds, whilst taking part in a wealth of nature-based activities, including the dissection of owl pellets, mini beast and scavenger hunts, working with clay, sculpture and a fabulous drama workshop!





# Year 4



## FLAG FEN

The first trip of the year was to Flag Fen in Peterborough. This trip really brings to life some of the challenges faced by early settlers. Throughout the day, the children participated in a range of activities. They had an insight into the villagers' daily life and learnt how their houses were built. In addition to this, the children were able to see and touch artefacts and they had the opportunity to make their own clay pot with authentic decorations such as rope and sticks. The day came to a close with a story being told in a roundhouse. This day extended the children's learning about invaders and settlers and it was wonderful to hear all

"I loved listening to the story in the round house." **Jude**

"Flag Fen was fun and adventurous." **Maya F**

"I loved making the clay pots but my hands got really messy."

**Bella**



## Grafham Water Residential Trip

In the Summer term, Year 4 children and staff were excited about the return of the residential visit to Grafham Water. As we left Stamford there was bright sunshine and we were eagerly anticipating what the next three days had in store for us all. As we arrived, we were greeted by James and his team of instructors. Over the next three days, this team of instructors were instrumental in encouraging and challenging the children and it was wonderful to see them all growing in confidence. The key objectives for the trip were introduced as soon as we arrived using the acronym BEST. B is for bravery, E is for encouragement, S is for safety and T is for teamwork. Throughout our time at Grafham Water the instructors referred back to these objectives and the children identified those in their group who they felt had demonstrated these skills.

During the next three days, the children took part in a range of land and water based activities. These included, crate stacking, archery, bushcraft, rock climbing and orienteering. For most of the children these activities were new to them, however they all showed true Stamfordian spirit and tackled every new activity with a sense of positivity, determination and commitment. In addition to this, it was heart-warming for the adults to hear them encouraging and helping each other from the side-lines whilst they waited for their chance to tackle the activity.

On the first day some activities were interrupted by a thunderstorm, however this didn't dampen any spirits and the children were soon back out there once it had passed. The water based activities were hugely popular as always. The children relished the opportunity to try their hand at canoeing and stand up paddleboarding, particularly enjoying the fun games they did out on the reservoir.



"We really enjoyed the Canoe race."  
**Henry D**

"I never thought I would make it to the top of the rock wall but I did."  
**Mary F**

"In archery, I found it hard but at the end I got a bullseye."  
**William**

"I liked it when we did the freestyle jump of the paddleboard!"  
**Izzy B**

"I really enjoyed the canoeing and it was fun when it capsized."  
**Charles**



As well as the fabulous day activities, we also had plenty of fun in the evenings. The 'Grafham Challenge' was enjoyed by many as it involves negotiating an assault course blindfolded. It was wonderful to see the children's collaboration skills at the forefront of this activity and some great team work was very clearly evident. The second evening saw some of the children choose to perform in an SJS' Got Talent show. There were a wide range of talents on display and the children loved showcasing

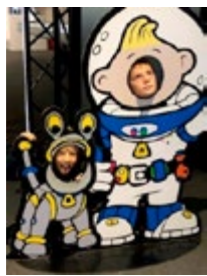
their talents to each other.

On our return to school, the bus was quieter as the children spent time reflecting on their time away. The children were full of pride for all they had achieved over the three days and were eagerly looking forward to seeing their families and sharing their experiences.

We were hugely proud of all the children and they were a credit to SJS in how they conducted themselves throughout the three days – well done everyone!



# Year 5



At the end of September, the Y5 children and staff, all dressed in Tudor costume, enjoyed a day at Burghley House learning about Tudor medicine and food, and touring the house and gardens. We are incredibly lucky to have one of the finest Elizabethan houses on our doorstep and the children loved their day out in the magnificent surroundings. In November we spent the day at the National Space Centre in Leicester – our science topic was Space and the Planets – and the children had a wonderful time tackling the special activities and challenges that the Space Centre provides for visiting schools.

The highlight of our year was the three day, two night Residential in Edale. Blessed with good weather, the children enjoyed canoeing, team building exercises, weaselling, a challenging 80ft abseil and exploring the gorgeous Peak District scenery.





# Year 6



## Shropshire Residential Trip



The Year 6 residential was a particular highlight of the year for all the children. We journeyed to the beautiful surroundings of Shropshire and Culmington Manor where they took part in a huge variety of outward bounds activities. The children were challenged and stretched in many different ways, from Jacob's Ladder, to the Underground Maze, to raft building and much more. We enjoyed spectacular walks in the countryside, partied the night away at the disco and sang on the coach all the way home. It was a trip that many of them will never forget.







LIVING IN BOARDING, LEARNING  
AND THINKING ABOUT OTHERS

# Community





## Fundraising

Giving back is an important part of life at Stamford Junior School and we have been busy this year supporting a range of charities, both locally and nationally. The school council led the school in supporting Save the Children's Christmas Jumper Day. The children did all of the organisation and promoted the event, explaining to their peers why it was so important to them that we support the charity. Of course we all had a lot of fun coming into school in our Christmas jumpers as well.

We were so moved by the plight for the people in Ukraine that we had a day when we can into school in blue and yellow and paid £1, we then had a cake sale in the playground after school.

We made and decorated clay poppies and then sold them to support The Royal British Legion's Poppy Appeal. In total we raised £931 to help veterans and their families.

All of our Harvest Festival donations went to The Stamford Foodbank and then we followed this up with a second collection in April, donating van-loads of food at a time to help local families.

We also supported national charity events including Children in Need and The NSPCC's Big Break Time.

## St Michael's boarding house

St Michael's house has been a busy, vibrant place this year; home to an excellent group of pupils who continue to help create the strong family atmosphere that boarding is built upon. The children have enjoyed a wide range of fulfilling activities and trips throughout the year: charging through the Aquapark at Rutland; shopping for their dorms at IKEA; several trips to Inflatation; a day out at Twinlakes; watching a rugby game at Leicester Tigers; exploring the river; dry slope skiing at Tallington; Trick or Treating around Stamford and many others, that hopefully will bring back fond memories of their time boarding at SJS in the future. This year we said goodbye to several members of the house as they move on to the senior schools and wish them the best of luck as they continue their boarding journey through the Stamford Endowed Schools.





## Jubilee week

The SJS Community came together to celebrate the momentous occasion of Her Majesty the Queen's Platinum Jubilee. The PA Jubilee Garden Party was a roaring success. Whilst the grown ups enjoyed the band and a delicious glass of Pimms, the children were having a wonderful time testing their strength in the Tug of War, their balance on the Bucking Bronco and developing their circus skills.

The school was a sea of red, white and blue on our Jubilee Day. The Fun Runs proved popular with both KS1 and KS2! In the afternoon the whole school joined together to share their incredible projects from the week, including an amazing Buckingham Palace complete with the Queen's guards, corgis and our very own Queen with her carriage and horses standing at the ready.



## A Farewell to Rev Goodman and a Welcome to Rev Phillips

Sadly at the end of the Spring Term we bid a fond farewell to Rev Mark Goodman and his incredible acting talents. Always with a smile on his face, and time for everyone Revvy G created so many memories and characters that the children will never forget. We wished him lots of luck and as he went on to exciting new adventures and we welcomed the Rev Matthew Phillips with a hello, hello, hello... hi, hi, hi!

"Wow - what an amazing first term it has been at Stamford and what a lovely welcome I've received at SJS! I've loved coming to visit you for assemblies and the chances that we've had to explore our words of the week together. It's also been great fun to watch the Y6s in the spotlight performance of 'Bugsy Malone', to cheer on the competitors at the SNS sports day, to host a special Jubilee chapel service for Y5 and to regularly join the boarders at St Mike's for a chat and catch up. I can't wait for my first full academic year and all the adventures that we will have in the coming months!"

**Rev Matthew Phillips**







LOTS OF SPORTS FOR ALL, AND  
PLENTY OF CLUBS FOR EVERYONE.

# Co-Curricular



# Sport



## Rugby



## Hockey







# Swimming



# Tennis



# Cross-Country







Cricket



Netball







# Sports Days!



# Athletics



# Gymnastics





# Co-Curricular







# Burghley Run





# Clubs

Extra-Curricular Clubs have continued to thrive this year. Walking round the school at the end of the day, there is such a buzz, with a full and diverse range of clubs on offer.

As well as the usual favourites of art, music and sport the children can experience such a variety of exciting and inspiring clubs, from 'Outdoor Explorers Club', to 'Just Dance' and 'Sign and Sing', there is definitely something for everyone!



Bushcraft club



Textiles club



Just Dance club



Science club



Lego club



“For me, starting your Stamfordian journey with Mr O’Reilly at the Junior School is more important than ever.”

Mr Will Phelan, Principal



Throughout this academic year it was wonderful to see our Junior School come back to life after so long away from “normal” school. Mr O’Reilly and his family joined us with gusto and kicked the year off with aplomb. I think I can speak for all of us that we are delighted and lucky to have him as our Headteacher.

Each week I visit the Junior School and spend the day exploring their classes, learnings and interests. One thing I am extremely proud of at Stamford is our ability to know children on a personal and individual basis.

I am always particularly in awe of every one of our Junior School Stamfordians; their resilience, spirit and determination to enjoy and embrace every opportunity that comes their way is energising and inspiring.

One of my personal highlights of the year is always the Burghley Run, back after two years of absence. Over 1,600 of our pupils and staff



took part and Stamfordian Spirit was prevalent everywhere, none more so than the whole school giving the reception children (and me) a cheer as they embarked on their first of 16 runs!

In September 2023 we will see the start of the move from a ‘diamond’ model school, with the Schools becoming fully co-educational over two years at all stages. For me, starting your Stamfordian journey with Mr O’Reilly at the Junior School is more important than ever, and the Junior School forms the absolute core of our seniors who will now be together. This will be the most exciting, challenging, yet rewarding time in our schools history and I cannot wait to see our schools reshaped for a brighter, better and more cohesive future.

Christ us Spede as we move onwards and upwards together.







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