

YOUNG STAMFORDIAN

STAMFORD ENDOWED SCHOOLS
2018 - 2019



☆
**INDEPENDENT
MINDS**

☆
**ENJOYMENT
AND HAPPINESS**

☆
**INTELLECTUAL
CURIOSITY**

☆
COMMUNITY

☆
**WEALTH OF
OPPORTUNITIES**



Stamford
Endowed
Schools

independent schools for independent minds



WHAT MAKES ME SMILE?



WHAT MAKES ME SMILE?



Welcome to this year's edition!

'Sharing the Smiles' has become a well-known expression at Stamford Junior School and first started in reference to our Twitter feed, where we sought to provide insight into the children's daily activities. Now, Sharing the Smiles is a regular feature in our weekly assemblies, where the children have to blow them to me on the air, to be stored in my special bag.

The children know that their smiles are so very important to me, and when we break up for holidays, I have to capture an extra large stash to keep me going until I see them again. You may think this sounds very light-hearted, but it is indeed serious business as I have had many a concerned child ask me over lunch, or stop me in

the corridor, to enquire whether my smiles store is getting too low and if I really ought to consider collecting some more.

Sharing the Smiles has grown into a fortnightly walkabout where I wander in and out of the classrooms looking for evidence of engagement, focus, effort and good work. The children are awarded with a special Headteacher's sticker and there are happy faces all round.

Part of my job is to ensure that your child is smiling, as I firmly believe we can only ask for their best if they are feeling confident, valued and respected. This magazine presents an opportunity for you to look back at some of the events which have taken place over the year, and it is a joy to behold all the activities and learning the children have benefited from.

I do hope you enjoy sharing this magazine with your family and, most importantly, sharing the smiles.

Warm wishes,

Mrs Emma Maria Smith
BEd (Hons)
Headteacher



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The Principal

WHAT MAKES ME SMILE?

Learning about all the different governments in CREEDS made me smile!

Prize Giving 2019

Stamford High School was the fitting location for our annual Prize Giving, and after enjoying drinks on the lawn everyone took their seats in the hall. We all stood to sing the National Anthem before Mrs Emma Smith and Dr Michael Dronfield, Chairman of the Governors, welcomed governors, parents, staff, children and our guest speaker, Mr Simon Spooner.

The SJS String Quintet (Ella Briault, Isabel Parker-Humby, Arianne Bellamy, Elyse Chan Chung and Florence Dexter) entertained everyone with their performance of 'Hidden Rhymes', before the presentation of prizes.

A vote of thanks was given by our Head Boy Charles Sharpe and Head Girl Carys Price, followed by the Headteacher's report, by Mrs Emma Smith.

We were then treated to more music. William Bayliss and William Bews delighted everyone with their wonderful piano recital of 'Washington Post'. The Woodwind Quartet (Arianne Bellamy, Eloise Ince, Eluse Chan Chung and Georgia Anderson) enthralled everyone with a Mamma Mia Medley. Year 6 then had the whole audience close to tears (of laughter and sadness!) with their singing and dancing in 'Back to the Future'. The closing address was given by the Principal, Mr Will Phelan. A wonderful morning was had, recognising and celebrating the children's achievements.

Form Prizes

Awarded to children who have excelled in ILIC (Independent Learning and Intellectual Curiosity).

ILIC Class Prize 6HLB	Edward Clements Emilia Eggar
ILIC class Prize 6EJS	George Stevens Katerina Ozga
ILIC Class Prize 6DRM	Alec Baker Arianne Bellamy
ILIC Class Prize 6DWT	Rory Dresner Gracelyn Shugg



ILIC Characteristic Awards

ILIC Ambition Prize	Annabelle Park
ILIC Collaboration Prize	Matteo Cengarle-Desforges
ILIC Confidence Prize	Stanley Armes
ILIC Courage Prize	Esther Morse
ILIC Curiosity Prize	Shobin Mitchell
ILIC Empathy Prize	Fabian Magnall
ILIC Focus Prize	Claire Edwards
ILIC Flexibility Prize	Dexter Ranger
ILIC Good Judgement Prize	Samuel Wood
ILIC Initiative Prize	Alex Simmonds Henry Willams Etienne Shenton
ILIC Originality Prize	Sienna Wells
ILIC Persistence Prize	Sophia Harper
ILIC Reflectiveness Prize	Harry Pfliederer
ILIC Resilience Prize	

Leadership Awards for Head Boys and Head Girls

Leadership Award - Autumn Term	Ewan Gordon Florence Dexter
Leadership Award - Spring Term	William Bayliss Isobel Purchase
Leadership Award - Summer Term	Charles Sharpe Carys Price

English Awards

English Effort Award 6HLB	Ava Valente
English Effort Award 6EJS	Thomas Dall
English Effort Award 6DRM	Maggie McKinney
English Effort Award 6DWT	Posy Phelan
English Attainment Award 6HLB	Connor McNaughton
English Attainment Award 6EJS	Olivia Portlock
English Attainment Award 6DRM	Tessa Herdale
English Attainment Award 6DWT	William Sumner



Mathematics Awards

Mathematics Effort Award 6HLB	Jemima McDermott
Mathematics Effort Award 6EJS	Audrey Beevers
Mathematics Effort Award 6DRM	Alex Simmonds
Mathematics Effort Award 6DWT	Grace Brown
Mathematics Attainment Award 6HLB	Charles Sharpe
Mathematics Attainment Award 6EJS	Maisie Taylor
Mathematics Attainment Award 6DRM	Reuben Hoole
Mathematics Attainment Award 6DWT	Riley Vines

Science Awards

Science Effort Award 6HLB	Rose Starsmore-Young
Science Effort Award 6EJS	Elyse Chan Chung
Science Effort Award 6DRM	William Claypole
Science Effort Award 6DWT	James Simon
Science Attainment Award 6HLB	Otis Herdale
Science Attainment Award 6EJS	Sebastian Ives
Science Attainment Award 6DRM	Alyssa Rose
Science Attainment Award 6DWT	Tobias Snape

Music Awards

The Paul White Cup	For service and dedication by an exceptional all-round musician who is a real asset to the Music Department and an inspiration for others. Florence Dexter
The Griffin Cup	For an outstanding or promising string player. Isabel Parker Humby Ella Briault
The Turner Singing Prize	For an outstanding or promising voice. Finlay Mitchell Eliana Scarborough
The Chandley Wind Prize	For an outstanding or promising piano or percussion player. Arianne Bellamy Eloise Ince
The Taylor Keyboard and Percussion Prize	For an outstanding or promising piano or percussion player William Bayliss William Bews
The Roberts Music Progress Prize	For exceptional progress on any instrument, including voice. Georgia Anderson Elyse Chan Chung

School Awards

The Dux Cup for Art	Molly Wooster
The Boarders' Cup	Flora Hughes
The Commitment to Learning Award	Louis Heslop Sophia Harper
The Clark Cup for Conduct and Character	Samuel Ryder Ellie Raymond

Sports Awards

The Marshall Cup for Dedication in Gymnastics	Maisie Taylor
The Rugby Award	Samuel Easton
The Netball Award	Jemima McDermott
The Boy's Hockey Award	Archie Sargent
The Girl's Hockey Award	Molly Wooster
The Cross Country Cup	Riley Vines
The Anand Cup for Cricket	Alec Baker Ella Briault
The Headley-Lewis Tennis Cup	Millie Cannings
The Waudby Cup for Swimming	Zara Dixon
The Sports Award for All-Round Ability	William Bayliss Carys Price
The Evison Cup	Awarded to a pupil who has demonstrated outstanding sporting values. Connor McNaughton Holly Sadler
The Craig Cup for Outstanding Achievement in Sport	Awarded to a pupil who has represented the school at either regional or national level. Rufus Bennett

Character Awards

The Good Fellowship Award	Donated by Dr & Mrs N Williams and awarded to pupils who embody the qualities to which one would hope to aspire. (Voted for by the Year 6 pupils) Charles Sharpe Florence Dexter
The Residential Week Award	Awarded to the pupil/s showing the fullest involvement in Residential Week. Rory Dresner Clara Smith
Deputy Heads' Award	Awarded by the Deputy Heads to the boy and girl who have contributed fully to school life throughout the year. Connor McNaughton Olivia Portlock
The Principal's Cup	Awarded to the pupil who has shown all-round ability in academic work, sport and music. Samuel Ryder Emilia Eggar
The Headteacher's Award	Awarded to a pupil who has shown growing confidence and great potential. Sharuki Sivarajah





WHAT MAKES ME SMILE?

ATELIER Week made me smile because I liked making our bridges.

FASCINATING LEARNING, INSPIRATIONAL IDEAS AND A FOUNDATION FOR LIFE

Academic



LIFE IN NURSERY

This year at Stamford Nursery School has been enriched with active learning, critical thinking, exploration and investigation.

Both the Owls and the Goslings have spent some time learning and developing those vital personal, social and emotional skills, such as turn-taking, sharing, using kind words and helping hands, and learning to listen to one another. We have also been developing friendships and expanding on and building relationships with one another.

The children have embarked on several projects throughout the year, all sparked by their own interests and fascinations. The Owls began the year with a very artistic project titled 'This Is Me', where we experimented with different ways in which to create self-portraits, talk about our likes and dislikes, and really get to know one another.

The Goslings produced an extremely creative project based around the story of 'The Three Little Pigs'. They explored different ways of storytelling, recreating



well-loved characters and channelling their inner artists.

Another successful project was 'Down by the river...'. While researching objects which float and sink in the river, we were led on journey of awe and wonder when we discovered the possibilities that mermaids and pirates were upon us...

The ever-changing weather ignited a superb project by the Goslings, where they researched and explored the properties of ice and had many opportunities to go out

and discover the weather for themselves.

This year at Christmas, we were extremely lucky to be able to support the wider community and provide Christmas presents to other children and families, teaching our children the true meaning of giving.

Moving forward into spring, the children were intrigued by the change in the season, where they were captivated by the vast number of rainbows, and this directed the children to research rainbows in many inventive ways.

Both the Owls and Goslings then began their fascination with 'mini-beasts', which ignited the children's curiosities and steered us on many bug hunts. We investigated the different types of bugs and their habitats, and even had the opportunity to watch our very own caterpillars grow and develop into beautiful butterflies.

These are just snippets of some of the wonderful learning and researching that has taken place this year. The children have been full of interest, keen to expand their knowledge, and demonstrated some unique deep-level learning.

LIFE IN RECEPTION

In Reception, our curriculum is very much guided by the children's fascinations and motivations, and this year the children have taken us on a magical journey from trains to drains. They initially showed their interest in trains, with a mass gathering on the fort at the sound of every train whistle. They all eagerly awaited the trains' arrivals at the station and watched as they vanished into the distance. This began our learning adventure on transport. The Flying Scotsman kindly graced us with a visit, and the children waited and watched excitedly as it went past. They even gave us a wave and a whistle – to all the children's (and teachers') delight.

After travelling by plane to Houston, Texas, our next journey took us into space, which coincided with our Nativity. The children became astronomers, investigating the Christmas Story from the point of view of the Three Wise Men, which then became the

inspiration for our play 'Follow the Star'.

After Christmas we came back to earth, entering the magical world of rainforests. As 'Wild Things', we explored the jungle and under the sea, travelling by boat and submarine.

When spring arrived, the children focused on the skill of looking closely, particularly at the beautiful flowers around them. While looking for signs of spring, they found possible dragon eggs. Then the most exciting event happened: a visit from the Wind Dragon! He not only caused chaos in the classrooms, creating a hole in the floor and leaving muddy footprints, he also left a very special egg for us to look after...

VISIT TO BUGTOPIA

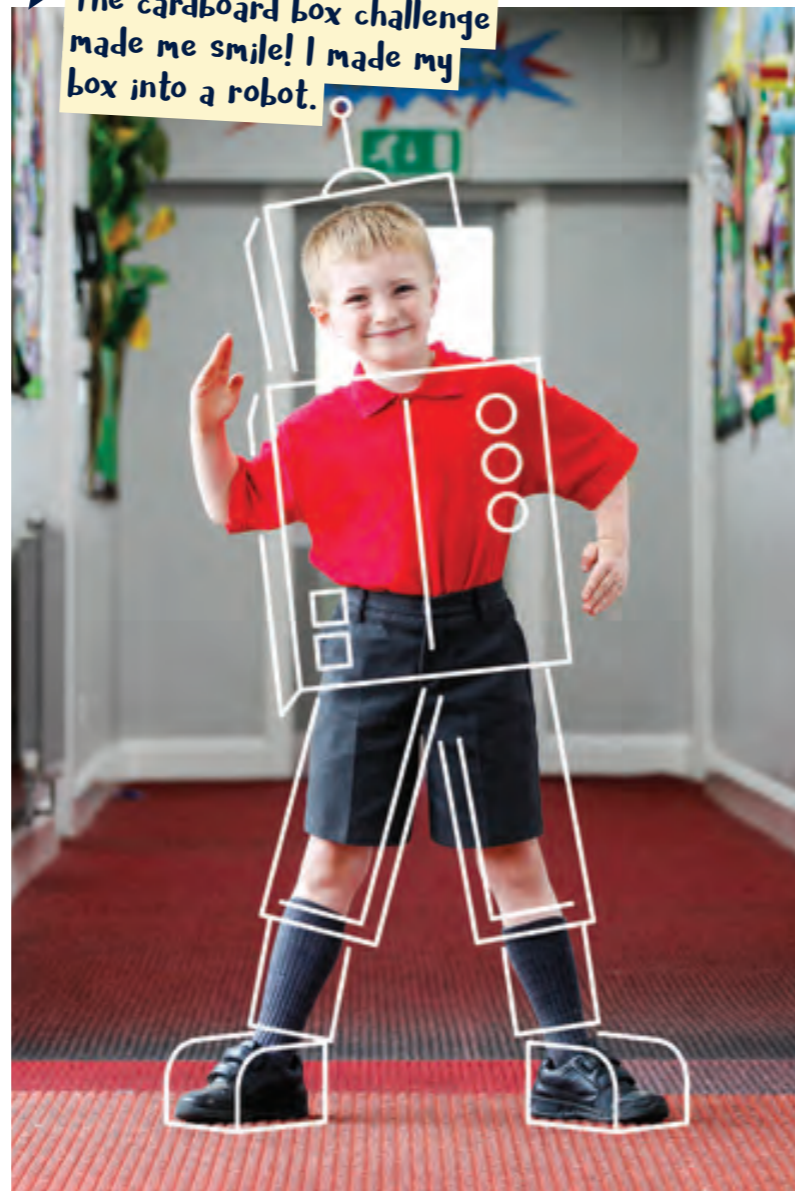
After investigating drains and the water system (inspired by a puddle-jumping episode), we started ATELIER week with an exciting trip to Rutland Water, incorporating a visit to Bugtopia for further opportunities to utilise our looking closely skills. During the visit, much to the children's delight, they were able to touch and hold creatures of interest, including a real, live Bearded Dragon.





WHAT MAKES ME SMILE?

The cardboard box challenge made me smile! I made my box into a robot.



LIFE IN YEAR 1

This year has definitely been full of fun! The children have faced many challenges and adventures with energy, enthusiasm and enjoyment.

We started the autumn term with our 'Amazing Me' topic, discovering just how remarkable the human body is. We had a fabulous 'Superhero Day' with the help of our wonderful 'jetpacks' and 'superhero' capes. It was the most amazing sight to see the children 'flying' round the field with great pride, huge beaming smiles on their faces and their capes billowing in the wind!

The second half of the autumn term saw us step back in time to the Victorian era and take to the stage for our Nativity.

Polar Explorers' Day marked the start of the spring term. As the temperatures rose, our intrepid explorers moved to warmer climates and discovered what life was like on board ship as a pirate. They have loved 'travelling' the world, discovering the continents and oceans, with the help of our catchy tunes.

The summer term was a regal affair, with the children having a majestic time exploring castles and the nobility. They researched historic castles and used their DT skills to great advantage, designing and creating their own model castles. Tales of strange creatures echoed down the Year One corridor; their heads were green, their hands were blue. Thank goodness it was 'The Jumblies' by Edward Lear!

Our visit to Lincoln Castle was the inspiration for our many and varied projects during ATELIER Week, with the children becoming designers, artists, engineers and scientists. We finished the year with a flourish, heading outdoors on our many mini-beast adventures!

LIFE IN YEAR 2

"The best thing in Year 2 is computing. You get to use Espresso Coding, which is so much fun. You get to make your own computer game." **Eshan**

"I enjoyed music because we got to choose a stringed instrument; a violin, viola or a cello. I learnt to play the violin and then we did a year group concert for our parents." **Ella**

"Art is incredible because you get to make dragons out of cardboard boxes and you make a lighthouse that lights up. I really liked doing the pastel drawings of fish." **Kit**

"I love PE because you get to lots of different things like throwing, swimming cricket and netball. I did The Burghley Run. I ran out of breath, but I kept going and I came second." **Aurora**

"In Year 2 you get to do hard Maths with big numbers. You can challenge yourself. I like spotting patterns in Maths." **Alice**

"I have enjoyed ERIC because you get to be free reader so you can read books that you like and challenge yourself. I enjoyed the books about 'Norton the Pony'." **Gabby**

"My favourite part of Year 2 was when we thought about plastic pollution and how we could help ocean creatures. We made canvas bags and raised money to support a charity to keep beaches clean." **George**

"I love Year 2 because in the Nativity I was the donkey, who was also a judge. Our Nativity was based on 'Strictly Come Dancing' and it was very funny. I also really loved the Year 6 performance of 'Aladdin'. They did amazing singing and dancing and my brother played one of the main parts." **Tabitha**



EGYPTIAN DAY

"My favourite thing about Egyptian Day was when we used the green screen to take a picture of us visiting the pyramids. It looked so real." **Eleanor V**

"I loved the Egyptian disco. We learnt some new dance moves and had a lot of fun."

Max

"I loved moulding and making our sphinx because I love working with clay." **Oliver**

"I had such a good time making Egyptian collars because I love being creative and they looked so beautiful."

I loved dressing up for Egyptian Day. I was a mummy and I loved scaring people!" **Olivia**

"I had a great time making perfume. I mixed orange peel and other herbs and it smelt horrendous, but it was still fun." **Eleanor K**

SEASIDE DAY

"I liked it when we pretended to be holiday-makers visiting all the different stalls. It felt like we went back in time.

"It was so good to be a shopkeeper at the café. It was so busy collecting tea and cakes for everyone. We had a blast.

"Being a photographer for the Seaside Day was hilarious. Some of my friends stood behind a board and looked very silly. What a great day!"



I love Year 2 because we learnt about Egyptians and made canopic jars. We wrote letters to our family and walked to the postbox to post them. I loved Mrs Gallop reading 'George's Marvellous Medicine' to us." **Monty**

"I really enjoyed the Nativity because I was the Star. I wore a beautiful dress. I had to lead a dance and it was amazing. I was nervous at first, but I really enjoyed performing for all our parents and families. I also love ERIC because it is quiet and we can choose our books. Sometimes we can read the newspaper *First News*. It is really interesting." **Cecily**

"I enjoyed it when Mrs Richardson came to show us videos of her dog's tiny puppies. They were so cute. It helped us with Science because we were learning about lifecycles. A few weeks ago it rained all week and we couldn't go out to play, so at the end of the week we had a disco in the hall at playtime. It was so much fun!" **Isabel**

"I loved the marbling inks. They smelt awful but looked amazing on our Easter cards. I also enjoyed making my deckchair. When I used the saw it was hard because it took a long time and my hand started to sweat but it was worth it." **Sophie**

"In the autumn I loved helping hedgehogs to get away from the wind by making them a home in the outdoor area. Isabella and I worked together and it was fun." **Kezana**



LIFE IN YEAR 3

What a great time we have had in Year 3 this year. Our learning has been exciting, challenging and full of fun! Learning about World War Two, together with participating in fascinating Science investigations, have been particular highlights.

The autumn term began with a study of World War Two. We were fascinated from start to finish, learning about what life was like for many of our grandparents and great-grandparents. We learnt about the significance of the events that took place and how this has shaped our lives since. Following on from this, we designed and made our own Spitfire planes in Design and Technology, having learnt about the importance of their features and use during the Battle of Britain.

A real highlight to our learning was our trip to Stibbington, where we experienced what life may well have been like for an evacuee. We tried hard to empathize with children of this time by getting into role and becoming an actual child who we know from research was evacuated to Stibbington. We began our visit at the train station, before seeing where we were evacuated to within the village, and then experienced school life during World War Two, a gas mask drill and how frightening an air raid could really be!

We have had great fun during our Science lessons. In the autumn term we learnt about 'Light and Shadows' and 'Teeth and Healthy Eating'. One of the highlights here was our practical investigation on the digestive system. We had a try at following the journey that our food takes through our body using bread, Coke and a pair of tights! We also had great fun measuring the size of our shadows and exploring how these change during the day.

We ended the autumn term with our Christmas assembly, 'Christmas through the Ages', which was a fascinating look back in time.



The spring term saw us continue with our History focus, but now going a long way back to the Romans. We loved learning about who could join the Roman army and why it was so successful. We were also fascinated to learn about the life of Boudicca and her links to our local area.

Our Science topics this term were 'Rocks' and 'Magnets'. We all enjoyed making sedimentary rock from chocolate and investigating magnetic strength, and absolutely loved designing our very own magnet games and testing these out!

The summer term was equally busy with two exciting trips: our 'Activity Days' at Burghley and our trip to the Safety Centre. At the Safety Centre we learnt how to stay safe in many different situations and even made emergency 999 calls!

Our Science topic was all about plants and we enjoyed learning about conditions for growth and watching our cress seeds flourish, or not, depending on which conditions we had given them!

For our 'Weather around the World' topic, we learnt about the different climate zones and how people have adapted their lives to live in extreme conditions.

ATELIER Week encouraged us all to push ourselves out of our comfort zones, in order to problem solve and think about our learning in alternative ways. In doing this, we were able to channel our inner engineers to construct multiple different models to understand the best structures for building bridges. We used a range of different materials (marshmallows, Lego, cocktail sticks and play-dough) to simulate the process of planning the construction of various types of bridge. Our favourite bridges were the Golden Gate Bridge in San Francisco and the Dragon Bridge in Vietnam.

LIFE IN YEAR 4



Year 4 have been super busy this year with their learning. The children have enjoyed many cross-curricular links enhancing the depth of their knowledge.

During English this year, we have become amazing authors by studying texts such as *The Iron Man*, *Bug Brother* and *Journey to Johannesburg*, where the children could thoroughly immerse themselves in the stories.

Researching and debating whether zoos should be allowed during English this year was thought-provoking for all involved. We learned how to write balanced arguments and save our own opinion until the very end, even though we were bursting to tell everyone at the start!

Science has captured the children's attention this year with a wide range of topics. We enjoyed hands-on experiments such as melting and freezing different materials, and carefully observing their changes of shape, building our own electrical burglar alarms and testing the best way to muffle sound.

Considering human threats to animals during Science encouraged a whole school effort to help our environment, including participation in a packaging recycling scheme.

Their mathematical skills were challenged further while using Tinkercad to create 3D Aztec temple designs, and they were very proud of their accurate symmetrical designs.

"I really enjoyed Humanities because we had fun pretending to be Vikings and Saxons and deciding where to settle."
Henry

"I really liked learning about the Aztecs because they were so brutal!" **George H**

ATELIER Week provided the children with oodles of opportunities to switch on their creative brains and collaborate with others to problem solve.

Year 4 were tasked with a variety of 'Make It Move' challenges, including the job of designing their own moving monsters. Links with previous Science learning, concerning the behaviour of molecules and particles, helped the children to figure out the Science behind pneumatics and hydraulics. The children planned to make their monsters move in a variety of ways; rising and falling heads and brains, popping eyeballs and walking feet were among a few of the many ideas.

"In Science I enjoyed researching my favourite endangered animal." **Will**

"I loved experimenting with wires and buzzers during the 'Electricity' topic."
Ned

"I love English because my story writing has improved." **Katie**

"It was really fun when we wrote a story based on *Journey to Johannesburg* because it felt like I was actually there, walking to school." **Amelia**

Relating our Mathematics topics to everyday living in Year 4, whenever possible, has provided good reasons for the children to want to learn. They enjoyed visualising equivalent fractions, and simplifying fractions using food.

Using rulers to calculate perimeters and areas of everyday objects was lots of fun. Solving problems by studying train timetables helped to consolidate understanding of 24-hour clocks. Pretending to work in a café practised quick metal arithmetic to handle money and give change, while solving a variety of mathematical puzzles.

"My favourite lesson is Maths because I love problem solving!" **Poppy**

"I enjoyed fractions and decimals in Maths, especially converting them and feeling confident with difficult challenges." **Lauren**



"I felt free during ATELIER, it was a fun opportunity to problem solve in my own way." **Toby**

"I really loved ATELIER because of the engineering." **William**

Celebrating each child's unique strengths and differences has been an ongoing topic during Year 4, and one of the most important. During ILIC and PSHE, they have enjoyed designing their own medals, and thinking about their strengths. The children enjoyed setting their own achievable targets throughout the year, building confidence and pride, and helping well-being.





LIFE IN YEAR 5

HISTORY

As always, the 'Tudors' has been an exciting and interesting topic for Year 5. Starting with the royal family and their daily lives and moving on to the differences between rich and poor and Catholicism and Protestantism, we have examined this intriguing period in English history and begun to understand its legacy, which is still evident in our society today.

GEOGRAPHY

Before heading on our residential to Edale in May, we studied map reading skills in Geography. Steve Backshall started us off (in video form!) by explaining how and why map reading is an important and useful skill and then the children built on their knowledge of map symbols and scale, to read the maps and navigate across from one point to another. This learning was put to practical use on one of our long walks in the Peak District, where different children took it in turns to use the OS map to orientate their group and lead the way up Mam Tor or Kinder Scout.

CREEDS

One of the topics in CREEDS this year has been to research the United Nations. For most, this is a new concept and the children have loved creating their own booklet,

complete with 'contents' pages, detailing all manner of interesting information about the UN – from its history to understanding the meaning behind that famous logo. This study has also given a powerful background to our work on the rainforests in Science and enhanced our work in PSHE about respecting our differences.

SCIENCE

If you have a mystery to solve, then please go and ask a Year 5 pupil for help! This summer we have had a real insight into the world of forensics. The children have investigated the role of a forensic scientist and looked at different aspects of their job, such as chromatography and DNA fingerprinting. There has been some wonderful cross-curricular learning, as the children have re-enacted crime scenes and worked on some 'murder mysteries' in Maths!



WHAT MAKES ME SMILE?

Our work on aliens and UFO reporting made me smile because it was really original and we could use our imaginations.



LIFE IN YEAR 6

Life in Year 6 is thoroughly enjoyable, full of countless fun and educational activities. Some of the highlights of the year included: Spotlight, Manor Adventures (the residential), river walks, giant maps and building (and driving) go-karts, just to name a few.

In class, each day usually included something different, ranging from the strange to the fun; sometimes going outside to conduct a science experiment or trying to pinpoint the prime suspect in a maths problem. You would never truly know what tomorrow had in store for you.

One of our favourite days was when we impersonated a famous Victorian and had to persuade the judges that we were the most influential Victorian. Florence Nightingale was the winner in the end!

We have loved the countless DT projects over the year, from lolly stick 'robot wars' to a motor-powered merry-go-rounds. Another highlight of the year for me was the Christmas Party that we held for Year 2 as part of DT. We had to plan it ourselves and create engaging

games and models for the children to play with. We had food, drinks, games and prizes, and everyone had a great time. At Christmas time, all of the classes did Secret Santa, which was highly amusing.

Another example of how there is always something exciting to look out for is how, on one Friday, out-of-the-blue, we dissected a lamb's heart in Science; it was such fun, but it did smell! Mr Porteus, Head of Science at Stamford High School, kindly taught us for this amazing lesson. Together we cut open the main arteries and the left and right ventricles, using scalpels to cut straight down the arteries. We had to wear science aprons and we all got blood all over them!

In the summer term, we were involved in a Maths Morning at either the High School or the boys' school. This gave us a taster of Year 7 Maths and it was lots of fun. Also, in the summer term we had a transition day, which is when you find out what class you will be in at secondary school. We also have lots of sporting fixtures throughout the year and I have particularly enjoyed netball.

All of these amazing activities have taught us countless characteristics such as resilience, courage, curiosity, persistence, focus and empathy. Year 6 is a truly wonderful year group.





CREEDS

This year CREEDS lessons have gone from strength-to-strength, particularly involving the responsibility aspect of the subject.

After an assembly in the new year about the plastic problem a group of children volunteered to 'do something about the problem'!

The group has met a number of times and they have named themselves 'Eco-Warriors'. They are working hard to support Bursar Dr Dean White in his mission to help the Schools to become one-use plastic free. Currently the Eco-Warriors are auditing the

School to identify one use plastic and then we will work on finding alternatives.

The Eco-Warriors group currently consists of 30 children and looks to be growing. In addition to their auditing jobs, they recently met with the School Council and asked for help in spreading their message. The Eco-Warriors aim to join 'Kids against Plastic' and for us to become a Plastic Clever School, so watch this space! This group and others will be taking part in the Eco-Schools Award next year and hopefully successfully achieve a Bronze award.



DESIGN & TECHNOLOGY

What a fantastic year for DT! There's been bridge-building, cookie-making, 'rocking out' on self-built corrulutes, designing castles, assembling and firing catapults, building Viking boats, firing rocket-powered bottles and even building and driving go-karts.

This is to name but a few of the amazing things going on this year at SJS, and students have continued to highlight how creative and imaginative they can be through DT. The subject lends itself to problem-solving and innovative thinking, and the students here at SJS continue to show they have these skills in abundance.

There has been a nice combination between practical and computing skills in DT with Years 4, 5 and 6 all implementing 3D computer design into their curriculums, leading to some excellent ideas and designs. Year 6 designed bespoke pencil cases and even their own mosques, while Year 4 recreated Mayan pyramids and Year 5 designed personalised keyrings. The addition of another 3D printer has allowed more of these designs to come to fruition as real objects, and it was used by the F1 Club this year to design and print car and wheel prototypes.

As well as these, Year 6 were lucky to add two new Greenpower Goblin go-karts to their collection, allowing each class to build their own go-kart and get a more hands-on experience at what is a very exciting engineering project. Our thanks again to Cummings Engineering for coming in on a weekly basis to assist with the building and pass on their expertise to the pupils, which culminated in a fantastic Race Day at the end of the year.





IT

IT continues to be a subject that is constantly growing and changing, much as the modern world does. While our pupils become confident Microsoft Office users, adept with how to use Excel, Word and PowerPoint as well as Outlook and more recently OneDrive and OneNote, we also want IT to be a springboard for creativity and to allow children to use it to enhance and reinforce their learning. For example, please look at some Year 6 videos built on PowerPoint to explain the function of the heart (scan the QR codes on this page!).

Having access to iPads in all year groups allows creative projects such as bringing to life Year 1's superhero fruit and vegetables into comic strip movies (scan QR code).

The heartfelt stop motion video created by Year 3 on the need for more awareness around recycling and protecting our wildlife and seas (please scan the QR code) highlights how children's learning and interests can be expressed digitally.

Similarly, the iPads offer children in KS1 a chance to look at photography and digitally enhancing photos as well as slow motion and creating simple movies. There has also been lots of opportunity for peer-to-peer teaching and learning with Year 2 students spending time with Year 6 pupils and teaching one another what they have learnt about how to use PowerPoint.

This has also been the first year that we have been able to offer one-to-one personal



devices, with all members of Year 6 having access to their own multi-functional, touch screen tablet that allows them to type and write, using a stylus. The speed with which the pupils in Year 6 have gained crucial skills in using OneNote to collaborate on work, collate it and share it, has been astounding and should stand them in great stead moving up to Year 7.

VIEW OUR IT WORK BY SCANNING THESE QR CODES



↑
Save the turtles



↑
Superhero still



↑
Heart function 1



↑
Heart function 2



↑
Car racing code



ATELIER WEEK

Atelier is a French word that translates literally as studio or workshop and is often used to denote a group of artists, designers or architects working collectively', according to the Tate Museum's definition.

ATELIER will be launched as a new subject in KS2 and an approach to learning in KS1 from September 2019. ATELIER will be our 21st century response to a thinking curriculum, where we want to enable children to become the thinkers and makers of the future. Design and Technology (DT) and ILIC come together in ATELIER and children will develop projects together inspired by a range of provocations.

They will work collaboratively and learn how they best work as a project planning team. During May, we ran an ATELIER Week which gave us the perfect opportunity to try out projects and provocations in preparation for September. We were lucky to have Edd Smith (aka Mr Adventure) and Anita Mould (SNS Forest School Leader) join us for the week and work with many classes, offering outdoor opportunities to expand the various projects. Here is a flavour of what each year group got up to:

In Year 6, being stranded on a Desert Island was their provocation. The children then had to plan, design, build and challenge themselves and each other. There were many opportunities for problem-solving and team-building, including lots of making and testing of shelters.

In Year 5 the children were presented

with a Tudor crime scene, making connections with their Humanities topic. They were encouraged to question, problem solve and collaborate. Children were then challenged to work on a creative presentation to share with their class.

In Year 4 they made their focus 'Make it Move'. Teachers and children learnt alongside each other, as they explored various engineering aspects of 'moving', including hydraulics, culminating in a system that was able to lift a child up a tree (with the expert support of Mr Adventure)! Wow!

In Year 3 the focus was on bridges. The children went to our local meadows and looked closely at the range of bridges that we have on our doorstep. They then investigated a range of structures and really got to grips with some of the underlying engineering concepts required to make a strong bridge as they worked collaboratively to build their own, using a range of materials – and crucially testing them.



Year 2 used the classic and familiar text *The Lighthouse Keeper's Lunch* as their stimulus. The children approached this as a whole cohort and asked a range of questions which then prompted further work. An example was how to protect the food from the seagulls. The seagulls themselves became a great source of fascination and prompted further research – and many children were intrigued by the lighthouse, which prompted further work on the design of lighthouses.

Year 1 started the week with visit to Lincoln Castle as an exciting provocation, linking to their work on kings and castles. When reflecting on their visit the children were encouraged to think about what had inspired them and ask questions beginning with 'Can I...?'. This resulted in a wide range of creations ranging from trebuchets and intricate spiral staircases to exquisite dress design.

Reception also started the week with a visit and they went to Rutland Water, where they visited Bugtopia. This provocation enabled children to continue with a line of enquiry that they had been following and led to further questions relating to why some animals are extinct, and eventually to the need to build a time machine to find out. Of course, powering a time machine becomes a further big question and Year 6 were on hand to join in for some superb peer learning.

As a result, both children and adults are really looking forward to the challenges and creative opportunities that ATELIER will bring us, and look forward to sharing more with you in the future!



MODERN FOREIGN LANGUAGES DAY

On 14 February 2019, SJS celebrated Modern Foreign Languages Day. This year, the focus was on Italy, *Il Bel Paese* - the beautiful country. We started the day with an assembly in which an Italian student from SHS - Lidia Curtis - read a beautiful Italian poem about the Carnival, and children from SJS gave a presentation of their favourite aspects of Italian culture.

We also enjoyed listening to Voce choir sing an Italian song, conducted by Mr McIlrae and Mrs Bond. This was followed by workshops for the different year groups. Year 5 enjoyed an Italian language and culture taster session with Mrs Popa and Mrs Tuck.

Reception children designed their own pizzas and even had a go at cooking pasta! Students in Year 1 impressed everyone with their beautiful Venetian masks and gondolas, while the children in Year 2 created their own 'gelateria' - ice cream parlour - and restaurant menus. Children in Year 3 researched Italian symbols and famous Italian people, resulting in a beautiful collage in the shape of a boot - Italy's shape on the map.

Year 4 groups had a go at painting their own 'Mona Lisas' and various Italian landscapes, as



well as creating cardboard models of the leaning Tower of Pisa.

Pupils in Year 5 delighted us all with their performance of the famous song 'Funiculi, Funiculà', which they had prepared in their music lessons with Mr Leetch. Also, they have been busy finding out about the Italian explorers!

Last but not least, we had a great performance from the Year 6, who have impressed us all with their acting skills - guided by a theatre director, they have put together a play about the Roman emperors in only a few hours.

After an Italian-themed lunch, we had the chance of admiring some Italian cars, which were displayed in front of the school.

In the afternoon, all of the children showcased their work in the Assembly Hall and taught each other what they had learned from their research. At the end of the day, those collected by their parents, enjoyed a delicious ice cream from Mr Gino. The children and staff fully entered into the spirit of the day with some splendid dressing up, and they should be proud of their achievements. All in all, we had a beautiful day. *Grazie a tutti!*

ILIC

INDEPENDENT LEARNING AND INTELLECTUAL CURIOSITY

The school's Independent Learning and Intellectual Curiosity (ILIC) philosophy has been explored once again this year with the use of six of our 'Super Hero' characters. These characters have been designed by the children to represent the 14 elements of our philosophy and to give us a focus for each half term.

We started in September with thinking about Focus and how we can ensure we are careful, accurate and thorough in everything we do. We then went on to think about Confidence and the value

of believing in our own capabilities and facing situations with a positive mindset, even when things aren't quite going to plan.

Spring term saw us looking at Ambition and Curiosity. We explored the values in assembly and supported pupils to ensure that they aim high and pursue their own unique passions. In the summer term, we moved on to Persistence and we finished the year, very appropriately, with Reflectiveness - encouraging pupils to reflect on their successes and explore how to learn from disappointment.

This year we continued the SJS ILIC Skills lessons for Years 1-6 as part of our curriculum. These sessions have been designed to teach the additional skills that an independent learner may need in conducting research and presenting facts.





WHAT MAKES ME SMILE?

Singing makes me smile.

SINGING, DANCING, ACTING, PAINTING, MAKING AND IMAGINING

Creative

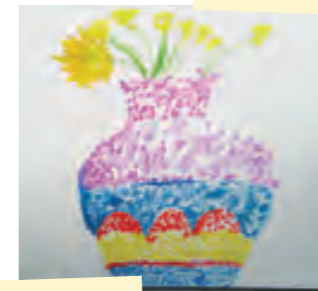
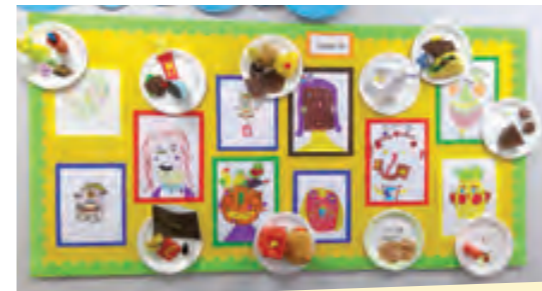
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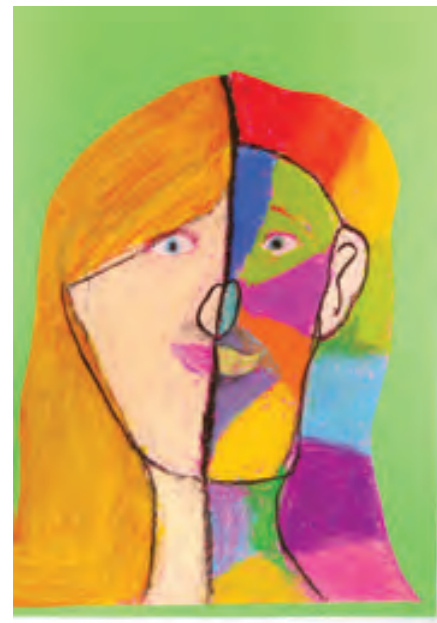


YEAR 3

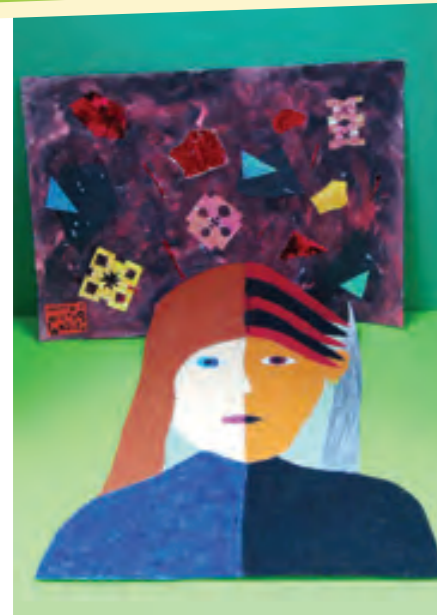
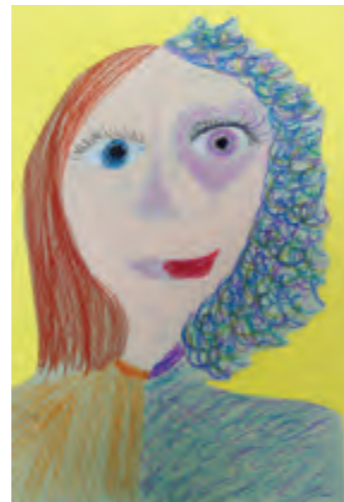
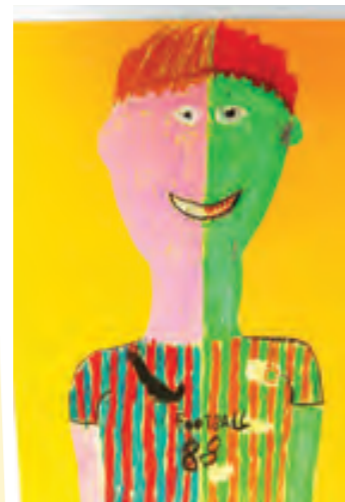


YEAR 4

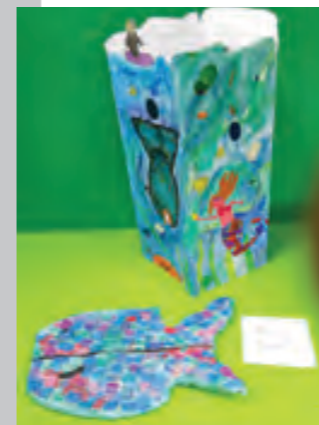




YEAR 5



YEAR 6



Stamford Junior School was invited to take part in a competition with other local schools to commemorate the centenary of the Armistice and the end of the fighting in WW1 in 1918. The children had to create pieces of poetry, prose and artwork along the theme of sacrifice and thanksgiving. The collection of work was displayed throughout Stamford town centre, and then in All Saints' Church in November. SJS won first place and during an assembly we had guests from the Royal British Legion present the Joyce Burton Trophy to some of the Y6 children who took part.

SPOTLIGHT: ALADDIN JNR

A grabah awaited Year 6 as they delivered an incredible production of Disney's 'Aladdin Jnr' back in February.

Pupils were transformed into a whole host of engaging and amusing characters. The performance featured memorable songs, stunning dance routines and even a flying carpet! An intense rehearsal period, and huge amounts of commitment and dedication led to an outstanding performance in the Oswald Elliot Hall at Stamford School to a packed and appreciative audience.

Pupils grew so much throughout the process and the company really pulled together to support each other very well. Pupils' thoughts included:

"I loved the experience and will never forget it. I have enjoyed it so much!"

"I hope next the Year 6 classes enjoy it as much as we did."

"I wish we could do it all over again."

"It was really fun and has made me think carefully about stage position and how I speak."



WHAT MAKES ME SMILE?
Getting the role of the Genie in Spotlight made me smile.





WHAT MAKES ME SMILE?

When I play the violin, the beat of the music makes me smile.

Creative



MUSIC

Playing a musical instrument and singing in music activities unlocks self-expression, intelligence and creativity, and develops self-awareness and confidence. This is our goal at Stamford Junior School: to enable all children to develop a lifelong love of music.

Therefore, music is integral to learning at Stamford Junior School. All children sing every week in assemblies and have great fun learning new hymns. Working together, the KS1 class teachers produce a splendid musical nativity play which is performed in December to the delight of proud and enthusiastic parents.

All pupils in Year 2 learn a stringed instrument: violin, viola or cello. They learn about important musical ingredients such as how to play loud and soft, how to play at different speeds, and how to play in tune!

In Year 3, class music lessons are fun. The children learn about orchestras, try



out woodwind, brass and percussion instruments and join in with the House Singing Competition. The string players have individual instrumental lessons and join the Junior Strings and Cello Band, and those who love to sing join Vocini. This choir is made up of Year 3 and Year 4. Year 4 musicians learn to play Samba instruments. They also enjoy sessions on electronic keyboards and begin to learn how to read music. Year 4 children learn lots of songs and some of the instrumentalists join Camerata, Fiddle Band or Junior Concert Band, and play in a string quartet.

In Year 5, composing really takes off! The children are encouraged to create their own music and to write it down. Many of the children are now confident performers who regularly take part in class concerts and Play and Listen concerts. The standard of playing is always astonishingly high.

In February, the Year 6 Spotlight musical production of Aladdin took pride of place,

performed in the Oswald Elliott Hall at Stamford School. Year 6 pupils love playing the glockenspiel. They performed in the annual Summer Concert and with singing and actions produced a humorous rendition of the chosen song, much to the delight of the audience. This year's performance was the song 'Steppin' Out' by Joe Jackson.

Each year, many pupils also prepare for Associated Board and Trinity music exams, with several pupils gaining distinctions. Some Year 6 pupils have gained an impressive Music Scholarship for music in Year 7, and all Year 6 are looking forward to taking part in exciting musical activities in the senior schools in September.

Music at Stamford Junior School continues to flourish. The Year 5 and Year 6 choir Voce also took part in the Barnardo's Young Supporters Concert this year, where they sang with 18 other choirs in the Central Methodist Hall in Westminster. They also sing in chapel each term and at the Christingle service held in the Oswald Elliott Hall. They also perform in the SJS Summer Concert and the end of year Prize Giving celebrations.

All children at Stamford Junior School are fully engaged in music. This engagement benefits them on many different levels, including emotional, physical, creative and intellectual. So many children's lives are enriched and energised by the inspiration of music at Stamford Junior School.



LEARNING ALL ABOUT THE WONDERFUL WORLD BEYOND SJS

Trips

WHAT MAKES ME SMILE?

Going to the zoo makes me smile.

YEAR 1

SIT UP STRAIGHT CHILDREN, IT'S VICTORIAN DAY AT STIBBINGTON

In the autumn term, we stepped back in time to learn all about life in the Victorian era. Our trip to Stibbington and a real Victorian classroom was the perfect way to complete the topic. The children arrived wearing a wonderful selection of Victorian costumes that helped transport them back to the 1800s. A fabulous day was had by all and the children showed great empathy, but were relieved to return to the 21st century classroom!



BRRRR.....IT'S POLAR EXPLORERS' DAY

The spring term brought a cold snap, perfect for our Polar Explorers' Day. Inspired by tales of Scott and Shackleton, the children arrived at school ready for adventure! After a quick kit check, we looked at real explorers' equipment lent to us by Mr Adventure, including snow shoes, snow poles, ice picks and camping equipment. The children faced many challenges and returned to base camp to meet our visiting explorer from the past, Sir Ernest Shackleton, who talked to the children about his expeditions to the South Pole (thank-you Mr Phelan!).



X MARKS THE SPOT! - PIRATE DAY

"Arrgh me hearties!". We had swashbuckling adventures at the end of the spring term as we hoisted the sails and raised the anchor for Pirate Day. The children filled their treasure chests with telescopes, compasses, and booty discovered on their treasure hunt. It was then time for our weary sailors to sail back home.



TOWERS AND TURRETS - KINGS AND QUEENS DAY

On Kings and Queens Day everyone looked very regal in their amazing outfits and enjoyed parading to show them off to full effect. After attending 'Knight School', everyone enjoyed a royal banquet and headed home to their own castles...

CASTLE CONQUERORS

What a wonderful day we had at Lincoln Castle. The children started the day creating their own coat of arms. After that we were all invited to a medieval banquet. We walked the castle walls discovering the history of the castle, imagining what it would be like to be a knight protecting the castle. After a spot of lunch, we had great fun exploring artefacts and trying on armour. We finally picked up our bows and arrows for knight training.



YEAR 2



WOOLSTHORPE MANOR

"In March we went to Woolsthorpe Manor, the home of Sir Isaac Newton. I learnt about gravity, and I demonstrated it by dropping two balls at the same time. I enjoyed everything." **Hugo**

"In March we went to Woolsthorpe Manor, I learnt about gravity. I enjoyed looking around his bedroom, where he made a rainbow using a prism." **Sophie**

"In March we went to Woolsthorpe Manor. I enjoyed looking at Isaac Newton's tree where he explained gravity. I learnt how to make a rocket." **Ewan**

HUNSTANTON

"Next week we are going to the beach at Hunstanton, I can't wait to go to the sealife centre. We are going to find out about lots of different sea creatures." **Isaac**

"Next week we are going to Hunstanton, I can't wait to paddle in the sea and jump over the waves." **Frankie**

"We are going to Hunstanton beach soon. I'm looking forward to building sandcastles and having an ice cream because they are yummy." **Lucy**



THEATRE TRIP

"In April we went to see 'Three Sat Under The Banyan Tree' at the Curve Theatre, Leicester. I enjoyed going on a coach. When we got there, we all had our packed lunches and then we saw the performance. It was fantastic! I really liked the crow and the owl because of their fancy, detailed masks. In the interval we had an ice cream - it was very tasty!" **Freddie**

VISITORS FIREFIGHTERS

"When the firefighters came it was amazing because we got to squirt their hoses and see in the fire engine. I loved all their equipment and Archie got to wear all the firefighter's clothes - he looked funny. They came to tell us about all the important jobs they do, and we found out that they do a lot more than putting out fires." **Millie**



SKY NEWS REPORTER

"Mr Dronfield, who is Sam and Rosie's daddy, came to visit us to help us with our work on writing newspaper reports. I got to hold a real microphone and do an interview. Mr Dronfield told us that he once got chased by a baddie. My newspaper article headline is 'Gingerbread man eaten by fox.'" **Blake**

YEAR 13S

"Some big teenagers came to visit us, and my mum came too because she is their teacher. We were thinking about how we change as we get older. We thought that teenagers used their phones, learnt to cook and did very hard work at school. They told us that they were allowed to go to Stamford by themselves and I thought that sounded fun!

"Tait had an arm wrestle with Oliver to see who was the strongest. Oliver was really big but Tait won - I think he let him!" **Jack**

YEAR 3

FAREWELL MAMA AND PAPA!

As part of our work on World War Two, we were 'evacuated' to Stibington for the day. We were all in role, where we were given the names and ages of real children who had been evacuated there during the war.

We started out at the train station, just as the real evacuees would have done when they stepped off the trains from London in 1939. Like them, we were met by our 'billeting officer' who walked us over the fields and through the village to the school. We imagined just how strange the surroundings would have seemed to those children who had never left London before and to whom the countryside must have felt both daunting and exciting. Once we arrived at the school, we then completed our identity cards and learned where we would be living and who we would be living with.

We then entered the classroom for spelling, handwriting and the all-important gas mask drills. We could hear the planes flying overhead, and then the air raid siren went off. We were quickly walked over to the air raid shelter which was cold, dark and cramped. We could continue to hear the sound of planes flying overhead and bombs falling around us, so our teacher taught us a jolly rendition of 'Run Rabbit, Run' complete with actions to keep us entertained!

We all had a fabulous experience and the whole day really brought our learning to life.



SAFETY FIRST!

In the summer term, we went to The Safety Centre in Milton Keynes. The lifelike scenarios at Hazard Alley included a building site, a village pond, a house, a garage, a shop and a busy street. In each location, the children were taught about the potential hazards they could face, how to avoid them and what to do if they were ever faced with an emergency situation.

These skills included making a 999 call and learning how to put someone



in the recovery position. The children demonstrated great maturity, common sense and the ability to make sensible choices in an emergency.



BEAUTIFUL BURGHLEY!

Our final trip of the year consisted of two wonderful days at Burghley. We held our breath as the forecast predicted downpours, but luckily the sun shone through and a fabulous couple of days ensued.

We started off our activity days by being taken on a long nature walk around the stunning grounds of Burghley Park.

We then had the opportunity to explore the Sculpture Gardens and admire all the incredible works of art. Using this as inspiration, we then created our own sculptures by making a 'cast' out of clay into which we poured plaster of Paris. Once this had hardened, we carefully peeled back the clay to reveal our designs. We were thrilled with the results!

We enjoyed two exciting sessions where our dissecting skills were put to the test! Firstly, we dissected flowers and identified all the different parts, consolidating our plant work in Science. We then dissected owl pellets and, once we got over any squeamish feelings, we found all sorts of fascinating rodent skulls, bones and teeth!

We also enjoyed creative workshops learning how to weave, making and decorating salt dough 'animals' and creating imaginative nature portraits using leaves, sticks, bark, stones and grass.

We had the most fantastic two days and now feel ready for the challenges of a residential in Year 4.





YEAR 4

EARLY SETTLERS

As part of our Humanities curriculum, the first visit of Year 4 was to Flag Fen where the children learnt about the difficulties early people had to overcome when establishing their settlements.

During this Geography trip, the children held real artefacts from the Bronze, Iron and Stone Ages and collaborated to identify which time period each artefact was from.

Everyone also made a clay pot, in the manner that early people would have done, and decorated them with natural materials such as shells, twigs and nettle rope. We also learnt about how round houses were built and were lucky enough to sit inside one where we listened to a wonderful traditional story which they believe has been passed down from the early settlers. The trip gave us such a wonderful opportunity to understand how life must have been.

"In a round house we were told a story about a sword and if you touched the sword, you made a wish." **Josh**

"I enjoyed Flag Fen because I loved the clay pot making and decorating. We got to decorate them with nettles and pine cones!" **Genevieve**

DELICIOUS CHOCOLATE

Linking to our History topic of Aztecs, we were all excited about our trip to Cadbury World. We started in the Aztec jungle, before moving through Victorian London where we learned about John Cadbury establishing his chocolate shop. We then learnt about the development of Cadbury's and how and why the Quaker family founded Bournville. We had a go at writing our names in chocolate (it was rather messy but fun!) and we thought the little taster pots of chocolate we were given were delicious!

After lunch in the sunshine, we listened to a fascinating talk on the Aztecs, where we learned more about what life would have been like for those living in Tenochtitlan, including the fall of the Aztec empire.

"We learnt lots of facts about the Aztecs - they played a game with their elbows and they sometimes used heads as the balls!" **Dania**

"I loved learning about the history of chocolate." **Mohid**

EXPLORING NATURE

For our final trip of Year 4, we truly experienced outdoor learning at its best. Everyone relished the hands-on opportunity of exploring and discovering the natural habitats of some of Britain's native animal species at the National Trust's oldest nature reserve. Within our classes, we all experienced three main activities, which included fascinating pond dipping, superb mini-beast hunting and a delightful nature boardwalk.

As part of the boardwalk, we learnt about many different types of flora and fauna at Wicken Fen. We were fascinated to learn about the benefits of Comfrey and to know that 'Cuckoo Spit' does not come from cuckoos! The pond dipping was the clear favourite and we thoroughly enjoyed identifying the creatures they found. It was definitely a fantastic and educational day out!

"I liked learning about how they made medicine from plants." **Clara**

"I loved the pond dipping because I caught a newt and a massive dragonfly." **Charlie**

Grafham Water Residential Trip

In the summer term, all of the Year 4 children and six adults went to Grafham Water for a two-night stay. We left Stamford in bright sunshine and were lucky enough to have endless sunshine while we were away.

As we arrived, we were greeted by Phil and his team of instructors. Throughout the next three days they worked with the children, encouraging and also challenging them. Phil introduced the key objectives and skills for the residential by using the acronym BEST (F). B is for bravery, E is for encouragement, S is for safety and T is for teamwork and the F stands for fun, and we certainly had plenty of that during our stay!

With the weather being so kind to us, we were able to embark on some water-based activities. They proved to be very popular with the children and no-one stayed dry! A particular favourite was the paddle boarding, closely followed by canoeing. The children donned their wetsuits and were very keen to get into the water. They played many games, some of which involved trying to tip their partners into water, and others involved lots of collaboration to ensure they didn't drift too far out. The teachers could hear screeches of laughter and enjoyment while the children were participating in these activities.

In addition to our water activities, we also participated in many exhilarating land-based ones. Throughout the three days, the children enjoyed crate stacking, archery, bushcraft, rock climbing and orienteering. Many of these activities were new to the children, but they provided the perfect way for them to test out their bravery and teamwork skills. At the end of each day they were encouraged to identify other children they had seen demonstrating the BEST (F) skills. By the end of our time at Grafham we had recognised many instances where all the children had used the key skills and objectives.



"I loved Grafham Water when I did paddle boarding and canoeing. We had to be brave when we did crate stacking." **Isabella**

"Grafham Water was the best trip because we really experienced what it was like staying away from home and we used a lot of teamwork. I really enjoyed the crate stacking but the Grafham Challenge was the best!" **Lucy**

"I liked Grafham Water because we got to do lots of activities and learn new things." **Toby**

"I loved Grafham Water. It was my favourite trip. I enjoyed rock climbing and archery. I really pushed myself in rock climbing." **Emily**

"My favourite part was bushcraft and orienteering when we were making dens and learning about the history of Grafham Water." **Jensen**

"Grafham Water was the best trip ever! The best thing was the low ropes because the game that we played was really fun and I won!" **Monty**



The evening activities were thoroughly enjoyed by all too. The 'Grafham Challenge' is always a very popular activity and involves the children working collaboratively in order to negotiate an assault course blindfolded. Phil and his team had to warn the children about some squirrels who lived in the wood, who unfortunately had bladder problems. This meant the children might encounter some water on their way round the course! The second night saw some children perform in our 'SJS' Got Talent' show. The evening was presented by Ant and Dec and we even had the celebrity judges commenting on the performances. We had a variety of acts and it was wonderful to see the children showcase their talents.

On our return to school, the children spent time reflecting on their time at Grafham Water. They discussed what they had done well, and identified something that had made them feel proud of themselves.

YEAR 5



was a very realistic experience and all the children were designated specific jobs, such as managing the life support systems, being medical officers or being responsible for navigation. The task was all about using effective collaboration and communication and keeping your cool when the alarm systems went off and they had to resolve a critical issue that had arisen on the space station.

Thankfully, everyone returned safely to Earth and they were then able to enjoy the interactive planetarium show (in the largest planetarium in the UK) and the six other interactive exhibitions. The rocket tower is 42 metres high and full of interesting displays that explain the history of man's exploration of space.

All in all, it was clear why this venue has won so many awards. It was a wonderful and rewarding day out!

BURGHLEY, 2019

On Thursday, 23 May, Year 5 walked, dressed in full Tudor costume, to Burghley House to enjoy a day considering the daily life of the rich and poor in Tudor times. The children were able to practically consolidate their recent History class work in the stunning surroundings of an Elizabethan stately home.

After a talk by Dr Mort – the Elizabethan physician – who outlined the questionable

medical care available during the 16th century, and tried a few remedies on some plucky volunteers, the children were taken into the Old Kitchen (one of the few remaining original Tudor Rooms at Burghley, hardly altered since its construction in the late 1500s) to learn how the kitchen was used in the 16th century. They learned about the staff there, what they cooked, the dreadful life of the 'spit boy' and how bread and pies were baked.

This was followed by a guided tour through the house, ending in the Great Hall. Children were then invited to take a seat at the Tudor dining table, laid out for both a rich person's banquet and for poor people, to contrast the food and table manners of rich and poor.

During the afternoon, the children enjoyed the sights, sounds and smells of the Sculpture Garden and the intriguing Garden of Surprises, before walking back to school. How lucky we are to have possibly the largest Elizabethan house in the country on our doorstep!



Edale 2019 Residential Trip

On Wednesday, 15 May, 80 Year 5 children left for three days and two nights at Edale, in Derbyshire's Peak District National Park. After a long two-and-a-half hour journey, and having made their beds, the children were set various ice-breaker challenges by the Edale Youth Hostel instructors. They finished the first day completing a 90-minute evening hike up one of the surrounding peaks. The beautiful surroundings looked stunning in the gorgeous spring weather, and during the stay the children were able to practically consolidate their recent geography class work in the stunning countryside with the lush green hills dotted with fluffy lambs.

Over the next two days, the children, in rotation, undertook three challenging half-day exercises:

Open-water canoeing on a local reservoir in two-man canoes.

"We had to work together as a team; if we didn't, we just went around in circles!"
 "I loved the beautiful reservoir - it was a lovely, bright sunny morning and it all looked so stunning."
 "The best bit was when we all jumped in at the end - it was freezing but such fun!"

Abseiling from the 25m Miller's Dale Bridge and Viaduct.

"It was mega-scary, especially climbing over the edge, but when I got to the bottom, I just

wanted to go up and do it all again!"
 "Looking at Mr Agnew waiting at the bottom, he looked tiny, as we were so high up! Dangling in mid-air was amazing!"
 "I was so nervous the first time, so I went down with my friend, but second time I was brave and did it on my own."

Weaselling on Higgarr Tor where the children explored the gritstone blocks - finding tight squeezes and tricky crawls, climbing, sliding and scrambling through the natural rocky obstacles and tunnels.

"I wasn't sure to start with - the holes looked so tight, and so I held back towards the back of the group; after a little while, I was leading the group!"
 "You had to listen closely to the instructor as he told you the only way to get through

the really small gaps. I think I would still be stuck there if I had not listened to his advice!"
 "We finished off crawling through spaces that not even a weasel would fit through! It was such fun!"

All three of these outdoor activities were intended to develop confidence and team building, the children having to overcome their apprehensions and work together to complete the activities. The eight teams all worked well together, encouraging each other when doubts crept in and helping each other to work out solutions.

The Year 5 staff were hugely impressed with the children's behaviour and manners, and, on Friday evening, 80 tired and happy children arrived back home at SJS.



YEAR 6



YOUNG SHAKESPEARE COMPANY

Where shall we three meet again. In thunder, lightning or in rain? Well, in the autumn term, the three witches met in the Performing Arts Centre at Stamford School, where the Young Shakespeare Company introduced the Year 6 pupils to the tale of *Macbeth*. From the fateful night when Macbeth and Lady Macbeth entertained King Duncan, through to the incredible final battle, the children were enthralled and even got to take part. The terrifying witches whipped and whirled around their cauldron and Lady Macbeth's decline into madness was haunting.

We returned to Stamford Junior School excited and inspired, ready to rehearse one of the acts to perform to another class. We were even treated to a performance of *Macbeth* and *A Midsummer Night's Dream* at SHS as well.

In addition to learning about a Shakespearian play, it was a fantastic opportunity to develop our confidence and performing skills prior to our Spotlight performance the following term.

"The actors were all amazing and it was like we had the real Macbeth characters in the room. My favourite part was when the three witches came on. They were really spooky and all the costumes were amazing. The play was amazing, and I could watch it over and over again. I really enjoyed it, and I think everyone else did too."

Olivia

STAMFORD TOWN HALL

All of our class walked up to Stamford's Town Hall, curious about what we were going to learn. When we got there, we met Mr Murtagh, who took us in to a room where there were there was a big cabinet full of jewels and crowns. It was all really interesting because each piece had a story behind it, such as the one that commemorates Stamford's Spitfire.

After, we went into the council chambers where we learnt about what they do here and how they look after Stamford and debate issues. We then went into a large hall where hundreds of years ago they would have put people on trial. We got to act that out and we all got a turn at being accused of something. Many of us were sentenced to death!

I really enjoyed going to the Town Hall because we learnt so much about Stamford's past and how they look after Stamford now.
By Olivia

Shropshire 2018 Residential Trip

On 29 April, the Year 6 pupils went to Manor Adventure in Shropshire. There was a buzz of excitement when we arrived, bags were dropped off and the Year 6s found their dorms and groups for the week.

Throughout the week there were many activities: the maze, hill walk, high ropes, climbing, abseiling, rifle shooting, archery, raft building and countless more. There were many activities which some people found difficult. However, there was also a lot of encouragement and persistence. Lots of people faced their fears or encouraged their friends and group members through the challenges that they faced.

On Wednesday night there was the disco. It was so much fun, dancing and having a great time with friends. The teachers and the instructors were dancing and having as much fun as we were! There was also a football match against another school where anyone could join in. After it had finished I don't think anyone knew what the score was because it had got a bit chaotic.

In the end everyone loved residential, even people who were nervous, and most people didn't want to leave! Residential will definitely be remembered for a long time.

By Audrey



"It was wet... It was difficult... It was cold... It was AMAZING! We all worked together to get over the obstacles in 20 minutes. Usually it wouldn't have been so wet but it had absolutely poured about half-an-hour before, so there were huge puddles in front or at the end of every obstacle. At first, I thought I would be so cold and wet and I wouldn't be very happy, but I ended up being one of the dirtiest in my group! **Izzy**

"As I watched the people in front of me go down the high wall, I knew I could do it and yet my hands were still shaking with fear. Chills were going down my spine as they called out 'next'. I slowly walked past the brown gate and kept telling myself that there was nothing to be afraid of and that the odds of my falling were very little. When I looked down, I was shaken to my core. My focus was based on me falling, then

I looked over to Elyse who was going down with me and she said to me: 'Don't worry, just watch me do it.'. As I watched Elyse go down, I told myself I could do it, but I was still too scared to let my feet go off the edge so I sat back in my harness and abseiled down. I let my body sink back and I went down and then when my feet touched the floor I felt relieved and I told myself: 'that wasn't too bad!'"
Clara



WHAT
MAKES ME
SMILE?

Lunch makes me
smile because it
is always yummy!

Community

LIVING IN BOARDING, LEARNING
AND THINKING ABOUT OTHERS



FETES, FIREWORKS AND LOTS OF FUNDRAISING

Once again the Parents' Association has had a busy and enjoyable 12 months, delivering fun events for families and raising funds for charities and special projects across Stamford Junior School.

A host of events took place throughout 2018/19, in addition to year group-specific meetings and special get-togethers to welcome new parents to the SJS family. We also held nearly-new uniform sales and provided refreshment stalls at sports fixtures throughout the year and across the age groups.

Key events throughout the last school year included our sell-out fireworks party (raising £1,683), the Christmas Fair (£1,395 – helped by Mr Phelan manning the traditional village games area), the ever-popular pub quiz at the London Inn (£713), providing refreshments for parents at the Burghley Run (£246), the summer fete (£1,558), and the summer ball, held at Burghley Cricket Club on what was the hottest day of the year, which raised more than £1,000.

The PA used the money in a variety of ways – £200 towards a giant map of the Stamford area for use by the SES schools; £474 for the Image Musical Theatre to return with a performance of 'The Selfish Giant' for the whole school and to hold a workshop for the older children; three balance boards (£161) for the SJS Gym Club which so many of the Year 2 to 6 children attend on a Monday evening and Saturday morning; £567.60 for History off the Page to come and make a Victorian seaside for Year 2; £797 to support Year 6 leavers' events and £476 for two new benches at the front of school.

There were also charitable donations – £456 to MacMillan Cancer Support (proceeds of the World's Biggest Coffee Morning), £540 to Children in Need thanks to in-school fundraising by the children, £30 a month to Plan International and a £750 contribution to Tanto Così – the PA's chosen charity for the year. Further donations of £600 were

made to the Royal British Legion concert that the school's Voce and Vocini choirs sang in, as well as £250 towards the SJS float which took part in the Stamford parade.

Elsewhere, the PA has also provided floral displays for chapel events throughout the year and has bought teachers' leaving presents, most notably for Mr Greenway, who adored his map, and a wedding gift for Mrs Smith on behalf of the parents.

Looking ahead to this school year, the PA is looking to work with the School on enhancing the playground provision for children across the Junior School. We're in the early stages of exploring this project and we look forward to telling you more later in the year.

The association's aims remain three-fold:

- To develop and enhance the social life and sense of community within the school
- To support the school through fund-raising activities
- To support our chosen charities

To get in touch with the PA, email stamfordjuniorspa@gmail.com



ST MICHAEL'S BOARDING HOUSE

St Michaels
(Inspired by *Tyger, Tyger*)

*St Michaels, St Michaels shining bright,
In the day and in the night.*

*All the boarders having fun,
In the moon and in the sun.*

*The staff are caring and full of joy,
Polite to every girl and boy.*

*Daisy the dog loves to play,
Even though we tell her to STAY!*

*St Michaels St Michaels shining bright,
Now the Year 6 Spede birds will take flight!*

Alyssa





LITTLE GENIUS QUIZ

On Tuesday, 30 April, SJS took two teams to Stamford School for the annual inter-primary general knowledge quiz. There were four children in each team; one from each of the Year 5 classes.

The OE Hall was packed as there were nineteen teams taking part and so a huge number of friends and family had turned up to support the children.

After answering questions on a variety of subjects, there was a nail-biting pause as Rob Persani (from Rutland Radio) announced that both our teams had made it to the final.

Following a short break, the four final teams took to the stage with great anticipation. It was a matter of who was the fastest to hit the buzzer but after a tantalising ten minutes, we were thrilled to discover that 'The Little Einsteins' (Sina Mani, Noah Durose, Hannah Wilder, Charlotte Thory) had finished fourth and 'The Speedy Buzzers' (Lila Rock, Ruby Wright, Henry Stratford, William Gallacher) had finished up in second place!



THE CHAPLAIN AT SJS 2019

One day a Year 1 boy was walking with me along the corridor. He asked me if I was Mr Phelan. I told him I wasn't. That was all right because it must mean I was Mr McIlrae. I had to explain I wasn't Mr McIlrae either. That was OK, he told me, because "I like your funny stories". In the end we managed to agree that I was Mr Goodman, that I was one of the people at the front during assembly and, as far as he was concerned, my stories were funny.

Much of what the Chaplain does is tell stories in all sorts of ways. Stories that help work out who we are and the sort of things we should be thinking about doing. Often, I turn up with an idea that involves quite a bit of audience participation, always wondering: "How I am going to pull this off?"

If you are a prefect at SJS there is high risk that, as you sit at the

front of the assembly, you will be called to join in. Time and time again, the prefects just go with it and with wit and good humour make the stories much better than I could have imagined. Everyone else will join in or answer questions at some point during an assembly.

We have fun exploring the Christian story. So much of it comes back to the kindness we can show one another. We think a lot about the God story and what it means for us. This also takes place in the classroom, the playground and all around the school.

When I go to St Michael's for the evening meal on a Thursday with the Boarders, afterwards we sit around the table and chat about what assembly was about. They come up with so many ideas about what they heard in the morning. They have listened and are keen to explore how it applies to them.

Whether it is Year 1 or Year 6, or anyone in between, the Junior School is a place that tells stories, creates stories and lives stories. I am just lucky to be one of the people who share in that, whoever they think I am.

Reverend Mark Goodman

"Much of what the Chaplain does is tell stories in all sorts of ways."



WHAT MAKES ME SMILE?

Playing against other schools is the best thing about sport because you get to meet so many new people and the pride of being in a team... oh and the packed lunches!



LOTS OF SPORTS FOR ALL, AND PLENTY OF CLUBS FOR EVERYONE.

Co-Curricular

SPORT



RUGBY

The rugby term brought about a huge number of fixtures, with the most notable being the SJS rugby festival at the Senior School. William Bayliss, Sam Easton and Archie Sargent were the key members of the A team and worked hard in every match. Shobhin Mitchell fully deserved his rugby colours with his positive attitude in helping his fellow team-mates, especially in his match versus Bedford.



HOCKEY

The hockey programme has seen a huge amount of skill development through training and fixtures. The U11A girls secured a place in the play-offs against Wellingborough at the Oakham School tournament, where they won 1-0. The girls also went on to play in the U11 Hockey IAPS tournament where they had some tough competition but managed to secure joint 3rd place for the plate, before competing in the IN2Hockey Tournament representing Lincolnshire. Molly Wooster and Maggie McKinney have both shown an exemplary attitude throughout the girls' hockey campaign.

The boys' hockey teams have enjoyed playing some very competitive hockey at the IAPS and the IN2Hockey Tournaments which were held at Bishop's Stortford and Gresham's respectively. Charlie Sharpe controlled the game well as goalkeeper with Connor McNaughton and George Stevens commanding the left and right flanks to put in a number of good performances.



FENCING

Fencing was introduced into the extra-curricular programme in September and has unearthed some talented Year 5 and Year 6 pupils, with many of them competing in competitions throughout the year and achieving good results. Year 6 pupils Alex Simmonds, Sofia Harper, Rory Dresner, Tessa and Otis Herdale and Rose Starsmore-Young, along with Year 5 pupils Lila Rock and Harry Ainsworth fenced in the British School Team Fencing Championships. The U11 boys achieved second place and the girls fifth place at the British School Team Fencing Championships, whilst Sophia Harper finished in 15th place at British Youth Championships. Alex Simmonds also finished 20th and Sophia Harper 17th in the England Youth Championships.



WHAT MAKES ME SMILE?

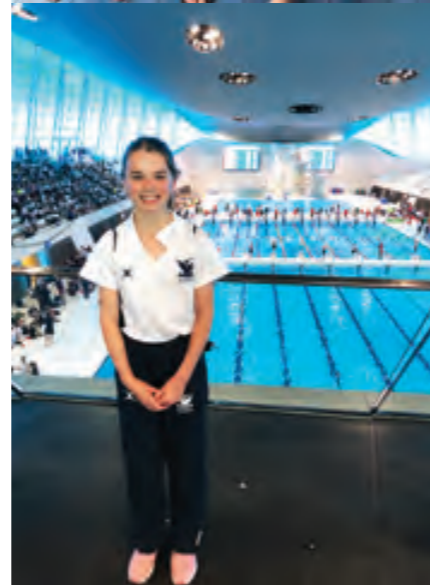
Swimming in the deep end makes me smile.



SWIMMING

Three individual children were successful in making it through to the IAPS National Swimming Finals, with Rufus Bennett competing in the 25m Butterfly and Zara Dixon competing in the 50m Freestyle. The Under 11 team also qualified for the ESSA National Finals held at Ponds Forge,

Sheffield after qualifying at a gruelling regional round before Easter. The boys were once again crowned East Midlands champions in both the Medley and Freestyle Relays, with the girls coming an agonisingly close second and third place in respective events.



TENNIS

This year has seen a growth in the number of children playing tennis matches, with local fixtures against Brooke, Kimbolton, Peterborough, Laxton, Maidwell and Bedford. The matches have all seen a steady improvement in the players' skills and understanding of doubles play. For the last match of the season we took a team of U10 and U11 to play against Bedford Girls' School but for this fixture everyone played singles in a champions tie break format. Congratulations must go to Ellie Barker who won all four of her singles matches playing up an age group.



NETBALL

The netball term was busy with many fixtures against local schools for the whole of Year 6. The A team's prime focus for the term was preparing for the regional round of the IAPS, where they made it through to the plate competition, beating Old Hall School 5-1 to win the bronze medal. Carys Price, Florence Dexter, Posy Phelan, Jemima McDermott, Eliana Scarborough and Millie Cannings have worked incredibly hard to be selected for their counties and have attended various netball training programmes for Cambridgeshire and Lincolnshire over the year. The quality of netball in the Junior School is in very good health.





CRICKET

As the women's cricket game grows rapidly across the country, SJS is determined not to be left behind. We have a number of girls represented in the boys' A, B & C teams as well as playing club and county cricket. Flo Dexter, Ella Briault, Posy Phelan and Isabel Parker-Humby have particularly impressed. The boys have enjoyed a mixed season but have certainly grown as a team. Tobias Snape and Alec Baker have shown the quality they possess and will hopefully continue to improve in time.



WHAT MAKES ME SMILE?

Cricket makes me smile because you get to hit the ball far.



CROSS-COUNTRY

During the autumn and spring term, the U11 cross-country team produced some excellent results competing at the Brooke Priory, Copthill, Witham and Malvern Cross Country races. Year 6 pupils Riley Vines, Carys Price, Millie Cannings, Finlay Mitchell, and Year 5 pupils Harry Ainsworth, Rupert Brown, Tom Hughes, Archie Mahon, Ellie Barker, Bea Grindal, Phoebe Reeves and Ruby Wright represented the Junior School in the National Prep Schools Cross-Country event in Malvern, competing very well against some outstanding runners from all over England. In Year 6, Riley Vines and Carys Price also went on to win the Burghley Run, with Eloise Ince, Millie Cannings Finlay Mitchell and Rory Dresner all finishing in the top three.

ATHLETICS

The athletics team have set new records and gained more experience on the track. The Kimbolton Athletics Meet saw some notable performances from Riley Vines and Archie Sargent. Both Sam Easton (75m Hurdles) and Eloise Ince (200m) ran quick times in their heats but unfortunately just missed out on the finals at the East Area athletics championships.

GYMNASTICS

It has been another exciting year in gymnastics. The ISGA 2 Piece Nationals was hosted by SJS with more than 400 gymnasts taking part. The Under 9 team performed incredibly well to win sixth place medals in the elite section. The Under 10 team were rewarded with fifth, and the newly-formed Under 11s did themselves proud to finish seventh.

In the IAPS national gymnastics, Esther Morse was awarded the trophy for the Most Artistic Floor Routine, while at the ISGA Nationals, the U9 team finished in sixth and the U10 team an amazing fourth, after a performance that blew Mrs Smith away!

MISGA is always a highlight in the calendar and it was great to see both the Novice and Advanced teams compete. SJS fielded seven teams which included boys and girls, with many of the teams winning medals.

The U11 Advanced B team competed in a special B team category and won gold! A fabulous day for them. Four of that team also made the individual podium: Olivia Portlock, Ella Briault, Esther Morse and Thomasina Boothman. In other sections, individual medals were awarded to Clemmie Utting-Curtis, Aurora Murphy and Millie Gandy.

SJS also hosted the regional round of the National Schools Floor and Vault Championships competition as well as entering two teams – Under 11 girls A and B. The B team were delighted to finish an amazing second with our own A team, winning the event for the sixteenth consecutive year.



RECEPTION & KEY STAGE 1 SPORTS DAY



YEAR 3 & 4 SPORTS DAY



YEAR 5 & 6 SPORTS DAY



CLUBS

MY FAVOURITE CLUB IS...



"My favourite club this year has definitely been Tangle Art. Another name for Tangle Art is 'Posh Doodling': you just draw a huge shape and fill it with small, complicated patterns. We get inspiration from people online that have done Tangle Art for a long time, and we try to copy their amazing ideas in our own designs. We normally use Tangle Art books, but sometimes we use A3 paper to make big designs that we stick up on the walls." **P.G.**

"My favourite club is definitely Lego Club as you can do it with your friends, with the huge school collection of blocks (there are boxes

and boxes of them), and it is really relaxing, especially after a long day of school. You can be really creative and try to make super-ambitious structures!" **A.M. and C.W.**

"We love the iPad and I-Movie clubs! We have made Kahoots and PicCollage and have learned about e-safety online before playing Friv4Schools. We all work creating things, and have also made movies and trailers, working with our friends and having a lot of laughs, and we presented our movie to the whole club at the end of term." **W.G. and O.M.**

"I really enjoyed the Speech & Drama this year: it is great fun to act with your friends! There are different days that Speech & Drama run, so if there is a clash with another good club you can probably still do it. I have found it has given me confidence to speak up in class. The teachers are super-nice and encourage us lots. Try Speech and Drama!" **A.M.**

"I really love Tennis Club before school on a Tuesday because it's a fun way to wake yourself up. It's a great way to have fun with friends and make new ones. It doesn't matter if it's your first time playing as we learn all about tennis! I really look forward to it every week. **E.S.**

I love Athletics Club because every week there are three different sports we can do, and when we have mastered one we move on to the next. For the warm-up, we do races, then we choose what we do next from long jump, high jump, long distances or sprints. You can race your friends or try and improve your own personal best. It's great just having fun with your friends and the coaches are really encouraging. **W.D. and H.B.**





COOKERY CLUB
THE GREAT YEAR 6 BAKE OFF...

This year, Year 6 Cookery Club was inundated with would-be cooks! It was wonderful to see such enthusiasm and to see the sense of achievement as new skills were learned. Some of the best things about Cookery Club this year were:

"The Oreo biscuits because they were fun to cook and delicious!" **Sam**

"Making fairy cakes and decorating them in your own style!" **Louis**

"The cheesecake because it was relatively challenging and I could put a topping on it to make it look really beautiful." **Alex**

"Watching the demonstration because it was very clear so I could remember it really well." **Maggie**

"It was really fun!" **Sienna**

"Working independently in a real kitchen!" **Sam**

"Making all the sweet things because I could take them home to share with my family." **Issy**

"Cooking loads of different things that I haven't done before, like pin wheel puffs." **Sophia**



TED-ED CLUB
SPEAK, AND YOU SHALL BE HEARD

We are a part of the TED-Ed worldwide education community which supports students in developing presentation and public speaking skills in over 120 countries around the world. TED-Ed Club supports pupils to pursue their individual interests and passions and turn them into their own personal TED talks. The talks are then delivered to parents and invited guests in a TED -Ed event at the end of the school year. The talks this year have explored the benefits of playing the piano, reducing plastic waste, deforestation, palm oil, childhood obesity, changing the voting age and many more highly engaging topics.



JUNIOR ST MARTIN'S SOCIETY
A TIME TO THINK

Our Year 6 Philosophy Club went from strength to strength this year. We investigated a series of paradoxes and riddles together to inspire debate and discussion. Pupils then created and led their own fascinating sessions exploring a range of areas including jokes, movie plots, thunks-style questions, codes, computer science and many more intriguing topics.

"Junior St Martin's was a really fun club and it has really helped me to speak in front of other people!"

"This club makes you look and think about the world completely different. It has been great!"

"It is great that we could lead the sessions and get the chance to create a whole mini-lesson for the other club members!"



F1 CLUB A NEED FOR SPEED

We have continued to introduce pupils to the F1 in the Schools Primary Challenge and used this unique opportunity to deliver STEM subjects both in and out of the classroom.

This exciting education initiative provided teams of Year 6 pupils the chance to enter a real-life competition where they followed the same processes real Formula One teams follow, from their initial business plan, through to branding and marketing their team, obtaining sponsorship and designing and building their cars.

Two teams represented SJS at the Regional Finals in Leicester, where they competed against eight other teams from other local schools.

Team Energetic Engines came in third place, while Team Golden Gears won fastest car design and were awarded first place overall. The judges were very impressed by the high standard of work produced by both teams and the children fully deserved to feel immensely proud of their achievements.

Team Golden Gears were subsequently invited to represent the region and compete at the National Finals on June 20. They had a wonderful day and thoroughly enjoyed the whole experience.



CREST SCIENCE CLUBS THE SEARCH FOR ANSWERS

Every pupil is a scientist at SJS and about 100 of them – from Year 2 upwards - have chosen to do even more science after school every week! CREST Science Club is the perfect place for curious and creative minds to come along to explore in a practical way. In the better weather, pupils enjoyed taking the subject outdoors, exploring the environment and investigating aspects of sports science. Other favourites were going on 'bug hunts', making lava lamps and exploring acidity by using a red-cabbage 'indicator'.

The pupils have been supported by Prefects from SHS and SS, as well as their teachers.

RIVER EXPLORERS' CLUB WILD ON THE WELLAND

This year has seen the introduction of a new River Explorers' Club. Children from Years 4 and 5 have had the opportunity to plan their own activities based around the riverbanks within our school grounds. Activities have included raft building using natural resources and making shelters, but by far the most popular activity has been how far can we walk in the river before our wellies fill up!

"It is far more adventurous than any other club I've done." **Harry**

"Your imagination can run wild about rivers." **William**

"I enjoy the club because I get wet!" **Toby**

"We've had great fun exploring the river." **Dougie**



WEEKEND ACTIVITIES

TIM PEAKE

Astronaut Tim Peake famously said: "Life is not a dream, it is a thing", but it certainly felt as though we were in a dream when Year 5 walked into the ethereal beauty of Peterborough Cathedral to see the enormous model of the moon suspended in the centre of that incredible space, with all of the moon's craters and landscape projected onto it.

While visiting Tim Peake's exhibition in the autumn term, the Year 5s saw and learnt about the capsule in which he returned to earth (certain members of our group were fascinated to learn about the materials that it was made from) and the suit that he wore during his mission.

While in Peterborough, we also went to the museum there. It was fascinating to learn about the prehistoric history of Peterborough and how it has changed and developed through time. We definitely enjoyed learning about the prisoner of war camp at Norman Cross - but the opportunity to dress up as soldier might have influenced that.

We finished our day out with hot chocolates in the café, before boarding the train back to Stamford.



IMPERIAL WAR MUSEUM

The gasps of the Year 3 pupils, as they entered the first huge hangar at the Imperial War Museum Duxford, were audible as their eyes looked up towards the plethora of planes suspended from the ceiling.

From biplanes and fighter jets to passenger and cargo planes, the children were fascinated to be able to walk under them and admire their engineering (and quite often the size of the missiles that they could fire).

We boarded an actual Concorde that had been used during the development of the plane to test the impact of ice build-up during flight at such high speeds, and explored the World War Two exhibition, which supported and furthered the pupils' learning in their History topic.

As a special request from one of the children, we tracked down the Blackbird, which was a fitting end to our day. We had witnessed the story of human flight, from its first days through to its most technologically-advanced planes.



WOOLSTHORPE MANOR

When standing in the peace and quiet of Newton's orchard on a sunny May morning, with the apple blossom and the fresh green foliage, it was easy for the Key Stage 2 pupils from SJS to see how this could have been the setting for Newton's great epiphany when the apple fell from the tree and he queried why it fell straight to the ground.

As well as seeing the actual apple tree that the apple fell from (as well as some of its descendants), we were able to tour the house in which he grew up. It was fascinating to see the calculations and drawings that he had scratched into the walls of the beautiful stone house, but we decided that we probably shouldn't do something similar at home (unless they were going to be incredible scientists like Newton himself).



**WHAT
MAKES ME
SMILE?**

What makes me smile in school is that feeling of pride when your name gets called in assembly and all your friends are smiling and clapping more than anyone else!

Houses

FOSTERING A TOGETHERNESS
AND PRIDE IN OUR HOUSES

ARAGON HOUSE

Aragon House meetings are never dull! Dancing, singing, and having fun together is our key fortnightly objective. Every year we feel like a little family within the school and this year's Year 6s have certainly made us all 'roar like lions' throughout the year. The House Captains have been fantastic and honestly this year has been the best for House Captain speeches. We enjoyed success in House Singing, clearly triumphing over our opposition with style and grace. With the year coming to a close, Aragon will be sad to say goodbye to our Year 6s. They should leave holding their heads up high, knowing that they did their house proud and yellow will always be their colour! **Mr Slack**



HOUSE LEADERS IN THE 'HOT SEAT' MR SLACK

- | | | |
|--|--|--|
| 1 Ketchup, mustard, mayo or brown sauce?
Ketchup | sun or Winter snow?
Hot | 11 Favourite sport
Hockey, golf, cricket, rugby and football |
| 2 Wellies or flip flops?
Flip-flops | 7 Dogs or cats?
Dogs | 12 Favourite ice cream flavour
Strawberry |
| 3 Fat chips or skinny fries?
Fat | 8 What was your favourite book growing up?
Fantastic Mr Fox | 13 If you could live in any other era, when would that be?
Romans |
| 4 Morning lark or night owl?
Both | 9 Favourite House event
Singing, because I am passionate about singing | 14 School lunches - Wednesday Roast or Friday Fish and chips?
Fish and chips |
| 5 Favourite pizza topping?
Cheese | 10 Tell us a joke.
No, I don't like jokes | |
| 6 Holidays - Hot | | |



- | | |
|--|---|
| 15 What super power?
I would love to fly | James Bond. I find it easy to relate to him |
| 16 Favourite character from a film or book? | 17 What was your favourite subject when you were |

- | | |
|--|---|
| at school?
Maths | 18 Handwritten letter, e-mail or social media?
Social media |
| 19 Radio or TV?
TV | 20 Cinema or Theatre
Theatre |
| 21 Book or Kindle?
Book | 22 Favourite day of the week?
Saturday |
| 23 Finally, the best house?
Aragon | |

BURGHLEY HOUSE

We always have lots of fun in our Burghley House meetings and our House Captains have been brilliant, confidently leading some of the House meetings and entertaining us all. We had a great time in House Singing, performing an Abba medley, and we were delighted to have finished second. Other particular highlights have been boys' House Hockey and the Burghley Run, both of which we won. Our annual tie-tying competition was as much fun as ever and there was definitely a competitive spirit amongst many of the children. Those that found it challenging simply became creative and made a bow - participation was definitely the main purpose. Well done to all members of Burghley House and thank you to our House Captains.
Mrs Smith



HOUSE LEADERS IN THE 'HOT SEAT' MRS SMITH

- | | | |
|--|---|---|
| 1 Ketchup, mustard, mayonnaise or brown sauce?
Brown sauce | growing up?
The Magic Faraway Tree | Fish and chips?
Wednesday roast |
| 2 Wellies or flip flops?
Fit flops! | 9 Favourite House event
Sports Day | 15 If you could have any super power what would it be?
Teleportation. |
| 3 Fat chips or skinny fries?
Skinny fries | 10 Tell us a joke.
What did one snowman say to the other?
Can you smell carrots? | 16 Favourite character from a film or book?
Minions |
| 4 Morning lark or night owl?
Morning lark | 11 Favourite sport
Gymnastics | 17 What was your favourite subject when you were at school?
Maths |
| 5 Favourite pizza topping?
Mushrooms | 12 Favourite ice cream flavour
Mint Choc Chip | 18 Handwritten letter, e-mail or social media?
Social media |
| 6 Holidays - Hot sun or Winter snow?
Hot sun | 13 If you could live in any other era, when would that be?
Ancient Egypt | 19 Radio or TV?
TV |
| 7 Dogs or cats?
Dogs | 14 School lunches - Wednesday Roast or Friday | 20 Cinema or Theatre
Cinema |
| 8 What was your favourite book | | 21 Book or Kindle?
Kindle |
| | | 22 Favourite day of the week?
Sunday |
| | | 23 Finally which is the best house?
BURGHLEY! |



GRIMSTHORPE HOUSE

Grimsthorpe House Board is glowing as green as ever! Our 'House Captain presentations' and hot seating in the meetings have been fun, and in-House competitions have been set and met with very good responses. In addition, we have been eagerly competing in competitions such as House Netball, House Hockey, House Singing, and the Burghley Run. We proudly came first in netball, and third in House Hockey and House Singing - which was great fun! During brilliant sunshine, we also happily came second in the cross country run at Burghley Park. As House Captains we have all been very happy with our House members this year: because of the camaraderie, commitment and perseverance everyone has shown!

'Go, Grimsthorpe, go!'
Tessa, Millie, Alex and Matteo



HOUSE LEADERS IN THE 'HOT SEAT' MRS SAMPSON

- 1 Ketchup, mustard, mayonnaise or brown sauce? Mayonnaise
- 2 Wellies or flip flops? Fit flops
- 3 Fat chips or skinny fries? Fat chips
- 4 Morning lark or night owl? Morning Lark
- 5 Favourite pizza topping? Pepperoni
- 6 Holidays - Hot sun or Winter snow? Winter sun
- 7 Dogs or cats? Dogs
- 8 What was your favourite book
- 9 Favourite House event? Swimming and singing
- 10 Tell us a joke. The right eye says to the left eye... "Between you and me something smells!"
- 11 Favourite sport? Swimming
- 12 Favourite ice cream flavour? Coffee
- 13 If you could live in any other era, when would that be? 1960s
- 14 School lunches - Wednesday Roast or Friday
- 15. If you could have any super power what would it be? Flying
- 16 Favourite character from a film or book? Legolas
- 17 What was your favourite subject when you were at school? Art
- 18 Handwritten letter, e-mail or social media? Social Media
- 19 Radio or TV? TV
- 20 Cinema or Theatre? Theatre
- 21 Book or Kindle? Book
- 22 Favourite day of the week? Saturday
- 23 Which is the best house? GRIMSTHORPE!
- growing up? Quetsel Quest
- Fish and chips? Friday



ROCKINGHAM HOUSE

In the autumn term we really enjoyed House Singing, as it was, as always, a great event. Our competitive song was 'The Sound of Music', which we learned in our music lessons, but the song we enjoyed most was 'This is me' from 'The Greatest Showman'. Mrs Morgan arranged some brilliant choreography and we did even better than usual, coming third-equal...!

Rockingham also has so much fun in House meetings: we ran tie-tying, 'Who's in the cupboard?' and 'Eat the biscuit off your eyebrows' competitions. We have had particularly imaginative House Captains this year: Mr Agnew says that the standard of their pitches to apply for the position has never been higher. They have created many fun games ('Pin the beak on the red kite' was particularly memorable) written a quiz and produced inspired House competitions to entertain us all.

Rockingham rules!
Arianne and Flo



HOUSE LEADERS IN THE 'HOT SEAT' MR AGNEW

- 1 Ketchup, mustard, mayonnaise or brown sauce? Ketchup
- 2 Wellies or flip flops? Wellies
- 3 Fat chips or skinny fries? Fat chips
- 4 Morning lark or night owl? Morning lark
- 5 Favourite pizza topping? Margherita
- 6 Holidays - Hot sun or Winter snow? Hot sun
- 7 Dogs or cats? BOTH
- 8 What was your favourite book growing up? Any Roald Dahl
- 9 Favourite House event? House Singing
- 10 Tell us a joke. My overweight parrot died the other day; it was a huge weight off my shoulders!
- 11 Favourite sport? Tennis
- 12 Favourite ice cream flavour? Cookie Dough
- 13 If you could live in any other era, when would that be? Tudors!
- 14 School lunches - Wednesday Roast or Friday Fish and chips? Friday chips!
- 15 What super power? Telepathy, to see Mr Slack's next prank coming!
- 16 Favourite character from a film or book? James Bond
- 17 Favourite subject when you were at school? Science - Biology was the best!
- 18 Handwritten letter, e-mail or social media? E-mail
- 19 Radio or TV? TV
- 20 Cinema or Theatre? Theatre, for a really special treat.
- 21 Book or Kindle? Kindle
- 22 Favourite day of the week? Monday
- 23 Best house? Rockingham!





THE MANY THINGS THAT MAKE ME SMILE

Mr Will Phelan, Principal

In my role as Principal of the Schools, I love being immersed in school life and I spend one day every week at the Junior School. My day is filled with all sorts of opportunities, from meetings with members of staff, popping into classrooms and the staff room, contributing to assemblies and sometimes even teaching (which is what I was trained to do!). Whether it is walking through the corridors, having lunch with the children or watching a production, I can, without hesitation, say I have never encountered such a happy and energetic school!

It can often be the smallest things that bring a smile to my face, from a young pupil holding the door open for me to someone having the courage to ask me what my favourite rugby team is. It is in these moments that I realise that we are doing something very right.

Of course, there are some highlights of the year for me. One of my most enjoyable moments is going to visit the nursery children and spending time with them exploring and investigating the gardens or river. Having been through this journey with my own children, this type of learning through play is a key foundation to effective and fun learning. Every year, I join Key Stage One pupils as Antarctic explorer Ernest Shackleton, to teach them about turn of the century exploring. Apart from seeing their amazement at my outfit, the best part is seeing how curious the children are and how hungry they are to learn – it's absolutely fantastic to witness! The concerts and performances put on by the children all year round are terrific – especially around Christmas. This is naturally a memorable time when there is always something to make you smile, from the

spirited performance of a child to the lesser part of the rather vocal donkey! The hard work of the children, and the staff, is definitely appreciated by families and their friends.

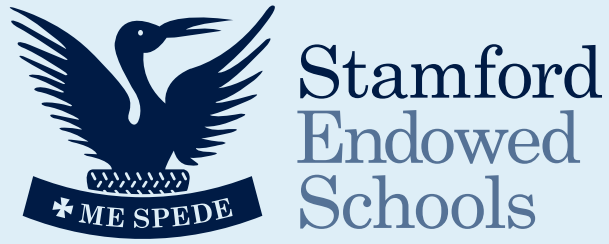
Sport plays a major part of Junior School life, and having helped with training in all weathers, I love seeing the children return happily to the changing rooms ruddy faced and steaming. It tells me these children are happy, and, when they are happy, they are open to learning. House competitions and the Burghley Run are a special time for us all and seeing the smiles as I run along with the nursery children is brilliant. The competitive spirit and support shown towards one another at the Sports Days is something I always enjoy being a part of – it is where I see the beginnings of the Stamfordian Spirit develop.

Towards the end of the year, I always look forward to the informative and entertaining TED-Ed presentations and am always amazed at the variation in the topics chosen by the children, from 'Palm Oil' to 'Happiness'. The end-of-year school concert and the Year 6 drama production always leave me astounded and in awe of the talent displayed by the children. They make me extremely proud and I feel humbled and privileged to be part of their learning adventure with us, where they will continue to thrive, be happy and make others smile.



WHAT MAKES ME SMILE?

Everything at school makes me smile!



independent schools for independent minds