



# ACINEMINES. With Speak



Make lots of new friends along the way...

# Hello



### This adventure belongs to

Age Favourite colour Favourite animal

What I want to be when I grow up

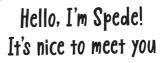
### Meet Our Headteacher, Mr Matthew O'Reilly

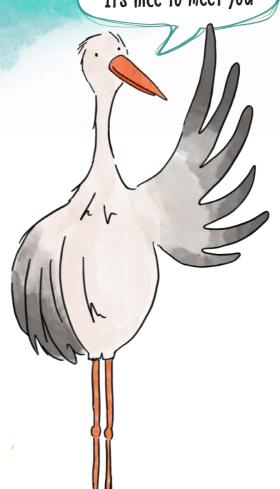
Do you like adventures? At Stamford, we love them! We like adventures in learning, and adventures in play. We love trying new things, outside in our Forest School, inside our classrooms, and when we dance, sing, paint, read, experiment and learn. We go on adventures to help us find the things that make us happy. Every day at Stamford, we try new things and learn more about the world.

But there are so many adventures to choose from, where do we start? With our expert adventure guide, Spede – that's where!

Let's start our adventure. Spede, it's over to you!







How do I
say Spede?
We say
'speedy'!

I am a stork, and I've been here since the Schools first opened. I am the symbol of our Schools, and you might even have seen me, on badges and blazers and caps.

I know all that there is to know about our adventures here; keep on reading to find out how we love to learn and play. I can't wait to tell you more about our school.

## Adventurers

Even our little adventurers have really big adventures!

When we're little, we learn and grow in the Nursery. When we are four, we get to move to the big old stables building, where horses used to live.

We like to ask lots of questions, and we choose games and activities that we think are exciting. We love to investigate, create things and play. We even have our own studio in the stables where absolutely anything is possible!

Our adventures make us hungry! At lunchtime, we have tasty hot lunches together that are cooked in the Nursery kitchen. When we are bigger and we move into Reception, we walk over the bridge to the Junior School to eat lunch with the big boys and girls.

Once a week we all go swimming in the big pool! We love to splash and play in the water - it's the best way to learn to swim.

When we are finished, we have our hair blow dried, put on our comfy clothes and have warm hot chocolates with lots of marshmallows.

STICKER

When it rains, we put on our big coats and wellies and go and splash in the puddles. We measure how deep the puddles are with sticks to see if we can walk through them and then we drop them in to see if they will float or sink. When the puddles start to dry up, we use the mud to do potato printing and then we take our pictures home at the end of the day.

ACTIVITY Morris has lost his wellies! Can you help him pick the right path to find them? Can you guess what we'll do on our next adventure?

### Happy Adventurers

### Big smiles help make the best adventures in learning!

In assemblies each week, Mr O'Reilly collects our smiles and stores them in his special bag. They are very important to him, and when we break up for the holidays, we all have to make sure he has collected enough to keep him going until he sees us again.

Making mistakes isn't a problem here, because we know that 'fail' only means our 'first attempt in learning'! We are always happy to have a gowe know that following our curiosities will help us keep learning.

The older children in the School are our 'ELFs' – Expert Listeners and Friends. They are kind and caring, and they are always there for us to talk to, if we are having a bad or a good day!







After school we go up to the senior schools for Cookery Club. We weigh out all our ingredients, put on our aprons and learn to cook tasty treats each week. I love mixing all of the ingredients up and then eating what we've cooked!

May I have a honey and nutty treat please?



can bees

NOT see?



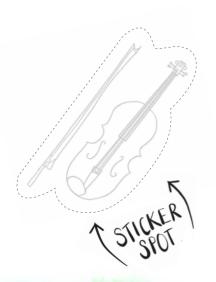




Can you help Oscar and me find these cooking words in this word search?

BAKE	FLOUR
BOWL	HONEY
BUTTER	OVEN
CAKE	SPOON
EGGS	STIR





# Adventures in Color (Color)

### We think that learning at Stamford is one big adventure!

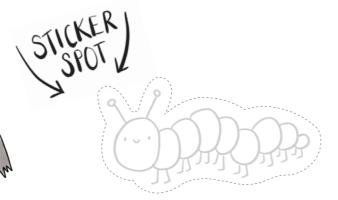
Each term, we work on exciting projects to help us build lots of new skills, all at the same time. When we were learning about reflections in science, we practised our English spellings with backwards mirror writing. The next day we went to the art rooms and used our mirrors to make periscopes so that we could go on undercover spy missions in the corridors!

Reading is really important to us, and we always make time for everyone to read in class together.

Most of our lessons are taught by our teacher in our classroom but sometimes all the classes in the year will come and learn together. Every year we have a new teacher and get to make even more friends in a new class, but we still get to spend lots of time with our old friends.

As we get older we work in different places around the school. Sometimes our lessons are in special rooms, like the science and technology space, where we do fun experiments and build things. We will go to the studio spaces to make paintings and drawings, and visit the music room to practise playing instruments.

In Year 2, we all learn to play a string instrument and then we work together to put on a big show for our families.



After our lessons, we go out on trips to try out what we have learned in real life! We visited the butterfly house to see the bugs and insects. There were tortoises and birds all around us — we even got to touch the millipedes!

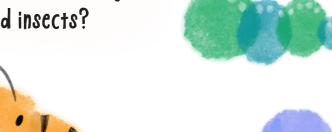
Sometimes, the older children stay overnight on their trips

— it's like a big sleepover with your friends and teachers!



Guess who we'll meet next who loves sports day?

Can you help Sophie find splodges on these pages and draw faces and legs on them to create bugs and insects?



We went to the museum
to see the dinosaurs —
they were so huge! We
drew pictures of the
bones and teeth and
asked lots of questions.



### Which dinosaur

was 9m long, stood 4m tall, had bony plates along its back and had a brain the size of a walnut?



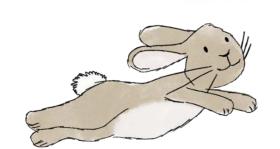
### Active Active Active Active

### We're always doing something to keep us moving!

We learn to feel good about our bodies and minds and how to stay healthy and active.

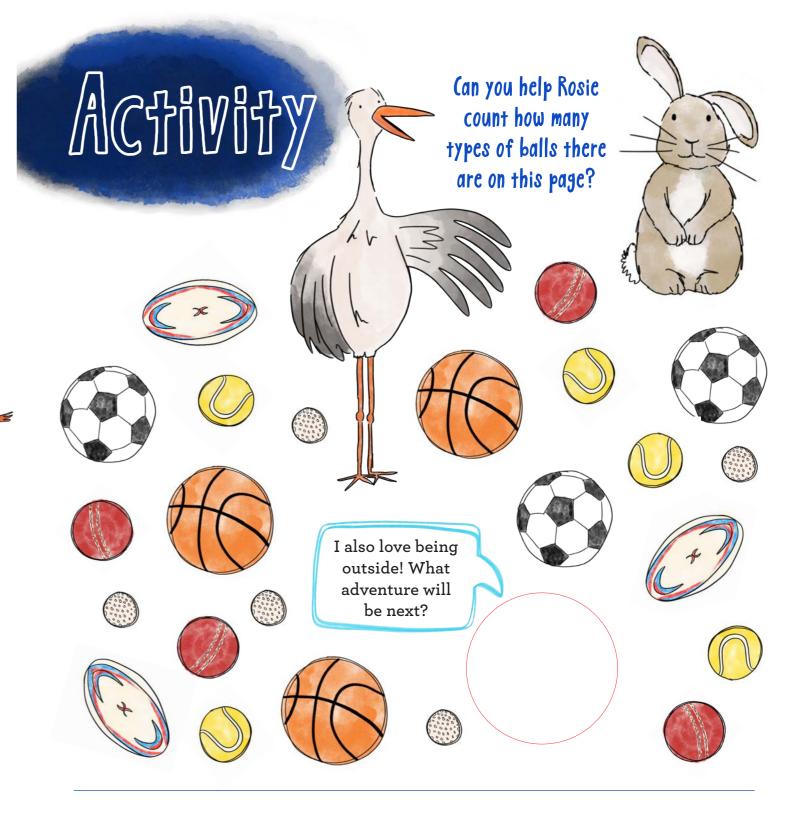
Every year all of us, from Reception to Year 6, join in at the Burghley Run. We put on our sports kit and trainers and decorate our faces with face paints. We all run as quickly as we can, and when we've finished, we cheer our friends who are running too.

All of the children from Years 3 to 6 play in teams for the School and there are twelve different sports to choose from! We have our own sports hall and swimming pool, and lots of outdoor pitches and places to run around and play.



**66** My favourite active adventures are sports days! It is always so much fun and everyone gets involved! We run around the track and race each other. We jump up as high as we can in the high jump. And then we run and jump into the sand pit for the long jump. The best bit is having fun with our friends outside!





Tennis balls

Footballs

Rugby balls

Golf balls

Basketballs Cricket balls













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# Adventures in the Market Marke

### We love to learn and play outside!

We like to explore along the river and make dens in our wild place. We learn about bugs and insects, and the plants that we find.

Our teacher Anita takes us to Forest School, and we are really lucky to have exciting adventures with Mr Adventure every week. We put on our all-in-one suits and our wellies, and we don't care about the weather!

Sometimes our adventures are about mermaids, or pirates, or fairies, or treasure! When Mr Adventure thinks

we have learned to be good adventurers, we go out in the minibus to a nearby forest, where there is a magical tree that only Mr Adventure knows about. Best of all, in the summer, we go to a special place at Burghley that only we are allowed to use. We build shelters, and rafts to go on the lake. We even roast marshmallows on campfires.

We go on lots of urban adventures in our town. We go to the big library, the theatre and the train station. Once, a passing steam train gave us a hoot!



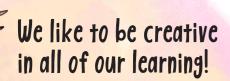




We like to go outside to learn and explore every day. We investigate the world around us and learn how to look after it. I'm part of our 'Eco Warriors (lub' that some of the other children had the idea to set up. We are working with the adults to help try to save the planet and make the School a more sustainable place!



### Adventures in CPCOHINY



Creativity is part of
everything that we do,
and art and performing are just
a part of the creativity we do in
our school!

We love to talk about how to make and build things with our teachers, and then have a go

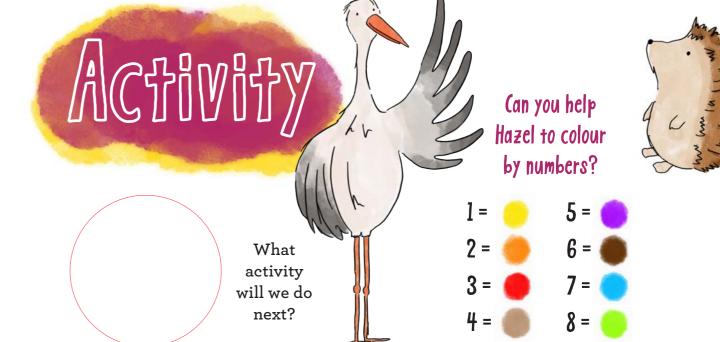
All of the spaces around the School are designed to be used in lots of ways. There are special places where we can be creative in different ways, which help us to make our own choices and express ourselves.

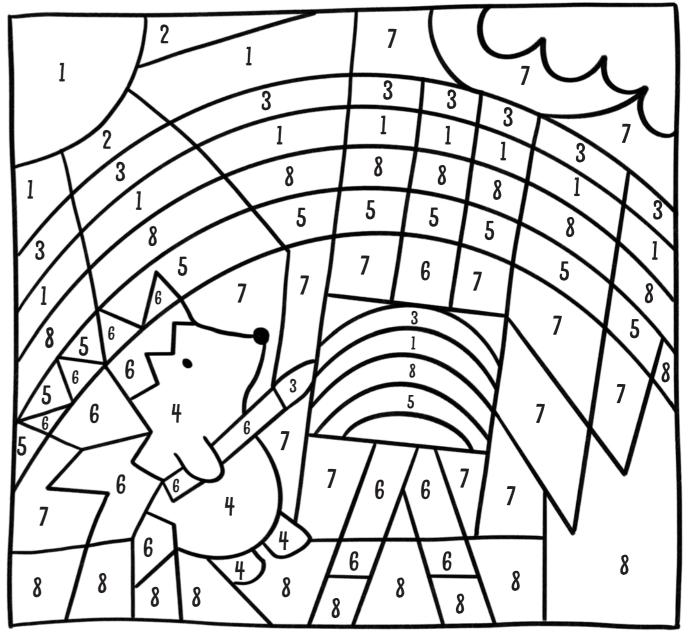




46 Our teachers encourage us to think creatively in all that we do. We work together to solve mysteries and problems, and that usually helps us think up even more questions!

One of my favourite spaces is
the DT room. It has a special 3D
printer which magically builds
things that we can design on the
computer. I also love to go to the
art room, where we experiment
and play with colours and
textures! The studio spaces are
great too, as in there we know our
potential is limitless!





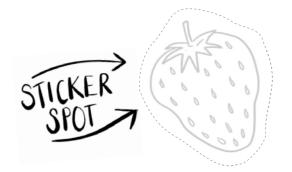
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### Continuing your According Your Accor

We are learning new things all the time, and when we get older we are given more responsibility to help the younger pupils.

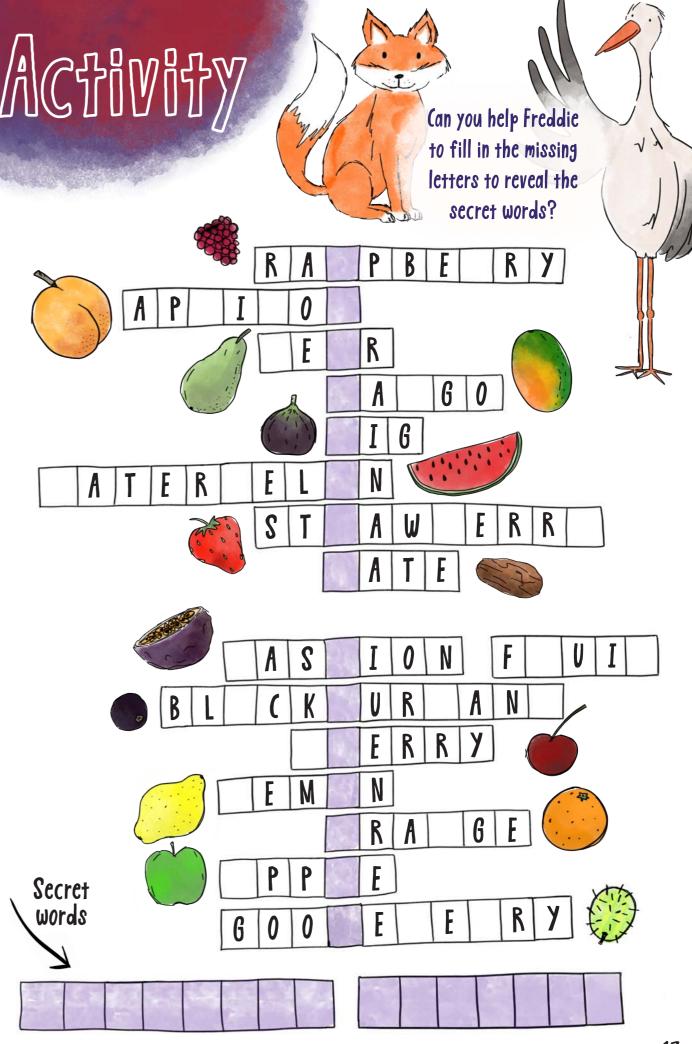
We can join the School Council, to share our opinions on important issues. It's great to hear what everyone has to say! When we get to Year 6, we become 'Elfs' – expert listeners and friends. We know that it's important for everyone to look out for each other!

When we get to Year 5 we all walk up to the Senior Schools for an exciting taster day, to learn about life in Year 7! We get to try out all sorts of lessons when we are there. We use the cooking rooms to taste weird and wonderful fruits, practise our Spanish-speaking skills in the language labs and learn about geography using a huge map of the world!



school. I've been there already to meet my teachers with my friends, and I feel like I am already a part of it!





# For the Masses of the Masses o

### Take your next step

Contact our Admissions Team, who will be able to help you and your child take your next steps. You can reach us at sjsregistrar@ses.lincs.sch.uk, or call us on 01780 484420.

### Arrange a Visit

Come along with your family and explore Stamford Junior School for yourself, either at one of our open days or during a personal visit. Tour the school, meet the staff, talk to pupils and find out more about life in our school.

### The Admission Process

After we have received your application, we'll invite your child to spend the day with us. For the youngest children we observe them playing with others, while older children will be assessed in Maths, English and writing. We use our assessments alongside reports from your child's current school to build up an accurate picture of their progress to date. We make sure we don't overwhelm them, and that they have as much time as they need to be comfortable and to enjoy their time in school.

### Day or Boarding?

We offer boarding from age eight in St Michael's boarding house. If you are considering whether or not boarding would be right for your family, we can arrange a taster stay as part of the application process.



### GOOGDYC for now!

I hope you enjoyed our adventure and meeting my friends along the way!

We cannot wait to see you at Stamford Junior School soon!



