

Prospectus

2023-2024



STAMFORD
Sixth FORM



Welcome to Stamford School

Our purpose is to give young people the opportunity to thrive.



Welcome to Stamford, where we have been educating students since 1532. Our Schools have a long and prestigious heritage, but everything we do here at Stamford is focused on preparing young people to lead happy and fulfilling lives in the 21st century.

Stamfordians are future facing, divergent independent thinkers, emotionally intelligent and fully equipped to challenge and thrive. Academically, our focus is on thinking and communicating creatively, and collaborating with others to solve complex problems. Teamwork is at the heart of all we do, encouraging students to bring out the best in others and allowing every single student to thrive in our kind, inclusive and welcoming community.

At Stamford, we put an excellent team around your child with first-class teaching from enthusiastic and experienced staff. We want our students to be determined, industrious and eager to get involved with everything we offer. We enable them to grasp each and every opportunity, and to be the very best they can be both in and out of the classroom. We want our students to think anything is possible! All of this is done within a sound framework of pastoral care and continuous development. Stamfordians leave us filled with the skills and confidence to face the future as rounded and grounded young adults.

Will Phelan
Principal

“Stamford School is a happy, welcoming and successful place. Our students leave Stamford as rounded and grounded young people, ready for life beyond education.”

Stamford School strives to offer an outstanding contemporary education in which students develop the ability to think for themselves and to interpret the world around them. We embrace technology and every pupil is provided with a Surface Pro from Year 7 to Year 13.

At the heart of Stamford School is our unwavering dedication to academic excellence. We strive to provide a stimulating and challenging curriculum that inspires intellectual curiosity and encourages a love of learning. Our highly qualified and passionate teaching staff create a supportive atmosphere, nurturing each student's unique talents and guiding them towards reaching their full potential. Through innovative teaching methods, we foster critical thinking, creativity, and a strong work ethic, enabling our students to excel academically.

We also believe that a student's emotional well-being is paramount to their overall success. Our pastoral care system ensures that every student feels valued, supported, and understood. Our dedicated team provides a

nurturing and inclusive environment, where students are encouraged to express themselves, seek guidance, and develop essential life skills. We foster strong relationships between students, teachers and parents, promoting open communication and a sense of belonging within our school community.

At Stamford School we understand the importance of a well-rounded education that extends beyond the classroom. We are passionate about sports, the arts and outdoor learning, which play a vital role in developing character, resilience, teamwork, and self-expression. Our aim is to create a learning environment that nurtures well-rounded individuals, equipping them with the skills and knowledge they need to succeed in an ever-changing world.



For more details
visit our website

Vicky Buckman
Head (Stamford School)





OUR AIM

*For our students to be
the best version of themselves,
to become rounded and grounded,
ready for the next chapter.*

“Intellectual curiosity is strongly promoted, and students show great perseverance in solving problems and responding to challenges, encouraged by an environment where individual success and enterprise are fostered and celebrated.”

ISI Inspectors

Framework your Future

"We want our students to take the lead in their own education. Our aim at Stamford Sixth Form is to prepare students for the next stage of their lives, whatever that may be. We want you to reach your academic goals, but we want you to thrive as an individual whilst you do it."

Andy Murphy
Head (Sixth Form)



At Stamford Sixth Form our aim is to ensure that students don't lose their breadth of learning and have a range of opportunities once they begin their further education. Funnelling down from a plethora of subjects at GCSE, we understand that moving to a narrower range of subject choices can often limit breadth. We want our scientists to still have a passion for literature; we know our language students still need numeracy skills for adult life when managing money for the first time; and we also still need to have fun, relax and unwind. Our Stamfordian approach hasn't changed,

but our ability to deliver this unique timetable of varied learning has.

We have designed our new timetable to increase contact time for key subjects, and have two afternoon sessions per week where timetables are collapsed and pupils can learn new skills. Our unique life skills programme is new for September 2023, and will offer students a range of taught, short courses in areas such as finance for the real world, how to cook for yourself at university, how to prepare a business pitch, how to dance and how to rewire a plug or change a tyre once you've learnt to drive.

At Stamford Sixth Form, our academic ethos is still the same, but we know we need to prepare you for the next stage of life, so you leave us as rounded and grounded young adults. Students will be encouraged to manage their own time, to make appointments with their individual form tutors and work in a more flexible way to study, whilst remaining in the structured setting of a school environment. We hope that offering a unique, flexible and varied programme to our students will ensure their time at Stamford is valuable, life affirming and enjoyable.

Academic Ethos

Stamfordians leave us ready to take on the world.



For more details
visit our website

At Stamford Sixth Form students can choose to study A Levels, an EPQ or a BTEC, from a range of subjects from Biology to Digital Media, Latin to Modern Foreign Languages, Politics to Psychology and much more.

Our Head of Futures, UCAS team and alumni are on hand to help ensure students' next steps are tailored to individual pathways and each student gets the best individual advice and support.

The Stamford Sixth Form programme offers 27 different subjects at A Level and 2 BTECs. This means students can choose the subjects they love, as well as ensuring they are equipped with the knowledge and qualifications needed to enter further education or the workplace in the future.

Around 90% of our Sixth Form go on to university, including Oxford, Cambridge, and Russell Group universities, and to elite institutions worldwide. Whether students are interested in a career, degree apprenticeships, further education, travel, gap years or volunteering, our priority is to work with you to help you understand the right options available. We support all our students in exploring all routes.



**STRONG
ALONE
UNSTOPPABLE
TOGETHER**



Beyond the Classroom

“Co-curricular activities encourages a sense of community and teamwork. We believe that our co-curricular offering is an essential part of a student’s time with us. As such, we strive to create as many opportunities for you to extend your learning and passions beyond the classroom.”

Geoffrey Brown
Assistant Head (Co-Curricular)

Our extensive range of co-curricular activities, from CCF and debating to photography and cooking, promote a love of learning beyond the academic programme. There are opportunities for students to reinforce their curriculum learning and extend their experience with clubs such as Drama and Dance as well as Music lessons.

These clubs give the students an ability to try new activities. Regarded as an essential part of their schooling, our co-curricular pursuits help students to develop important life skills such as leadership and teamwork.

There are trips around the world to widen cultural horizons and regular field trips to bring subjects to life. Our outdoor learning provision is outstanding, with Bushcraft Club, camping trips, the Duke of Edinburgh Award scheme, climbing and canoeing all on the agenda. Stamfordians take part in these activities with gusto and passion, and in return they build resilience; they push themselves to their limits and learn from it. At Stamford we believe co-curricular activities develop a positive mindset to get out and get involved. Everyone can join in and be included, no matter their ability or interest.



For more details visit our website

For more details
visit our website



Sport at Stamford

“Sport is an integral aspect of life at Stamford. Through sport we aim to give you a healthy attitude to physical activity throughout your time with us and, more importantly, for life.”

Mark Nasey
Director of Sports and Performance

We believe sport exposes students of all abilities to the benefits of a lifelong affiliation to physical education. It gives students a sense of belonging and pride, which supports and develops emotional resilience.

At Stamford, our sporting ethos is, simply, ‘turn up and join in!’ Continuous participation in sport encourages social interaction, routine, discipline and behaviour, as well as resilience and competition. Sport enables teamwork and leadership.

STAMFORD SPORTING VALUES:

Enjoyment - Through growth, challenge, and reward.

Resilience - Experiencing moments of success and failure.

Competition - Through co-operation and independence.

Belonging - In participation and representing Stamford.

Physicality - Based on knowledge of the benefits.

We are one of the top sporting schools in the Midlands, which is supported by the investment in facilities, quality teaching and coaching we provide.

- 2 sports halls
- 2 swimming pools
- 3 astro pitches
- 6 netball courts
- 12 tennis and 6 squash courts
- 11 playing fields, cricket pitches and nets
- Custom-built sports centre with Gym, Dance and Fitness studios



The Arts

Enthusiasm and brave experimentation are at the heart of what we do.

Our ethos at Stamford is to engender a lifelong love of the arts. By encouraging students' to appreciate all styles and genres of music, we encourage participation in instrumental ensemble and choirs, nurturing students' engagement with music from an early age. The purpose-built drama and music studios provide an excellent platform for students to explore and pursue their interests in drama, performance, and musical theatre. This allows them to not only showcase their talents but also develop skills in various roles such as performers, directors, choreographers, designers, and technicians. By promoting creativity and collaboration, Stamford empowers each child to contribute uniquely to their artistic endeavours.

Offering a diverse range of performance opportunities at all levels is essential for students' growth and development. Informal and formal shows, as well as House drama and dance competitions, allow students to gain confidence and experience in different performance settings. Acknowledging the value of all performances, whether grand productions or simple presentations of curriculum work, reinforces the idea that every effort is meaningful and contributes to personal growth.

Dance is incorporated into the curriculum across the drama and sports departments, along with collaboration with the Welland School of Dance. This interdisciplinary approach to dance enables students to explore movement and self-expression from various perspectives and provides a well-rounded performing arts education. Overall, Stamford's dedication to nurturing students' passion for music, drama, and dance through creative opportunities and collaborative experiences helps them develop into well-rounded individuals with a deep appreciation for the arts.

FACILITIES:

- 2 exclusive-use performance venues
- 2 large halls
- 3 drama / dance studios



Dance
scan here



Drama
scan here



Music
scan here



Pastoral

“Having a robust pastoral structure ensures students have a learning environment where they can be happy, secure, listened to and cared for.”

Libby Searle
Deputy Head (Pastoral)



For more details visit our website

As a Stamford School we know that happy, cared-for students are most likely to thrive. Our pastoral system means that each student has access to a year group Student Support Manager, a Head of Year and their Form Tutor. Tutors develop good relationships with each member of their form and are quickly able to identify problems. Our pastoral team works together to provide a happy and fulfilling environment for our students, with school counsellors and safeguarding leads also on hand if required. Our health and wellbeing and safeguarding teams all work under one pastoral umbrella to ensure care is consistent and timely. Our dedicated team provides a nurturing and inclusive environment, where students are

encouraged to express themselves, seek guidance, and develop essential life skills.

We also provide a modern pastoral curriculum that is challenging, informative, and inspirational. This ensures growth within our students. Our PSHE programme is embedded in our curriculum time and is seen as an important part of the day. Part of our PSHE programme includes parent sessions to assist in developing parental knowledge on topics students are learning about.

At Stamford, we work with parents, tutors, teachers, boarding staff and our wider school community to give our students the tools they need to cope with the challenges life can throw at us.

GENEROSITY
KINDNESS
AMBITION
RESILIENCE
RESPECT
COMMUNITY

“Our three very different children all found their place here and found their own distinctive paths. All formed good friendships and all were happy and wanted to come to school”

Year 12 parent

We expect all students to be on time for their lessons and activities, fully equipped and eager to learn every day. Friendships and relationships are also especially important, so we place huge value on students being kind to one another. This means being helpful and thinking of others and how they may be feeling. Another one of our core values at Stamford is generosity, the willingness to give time and effort to help other students, be that with academic work in the classroom or during any other

activity. Stamfordians are ambitious for themselves and others, always striving to do their absolute best whatever it is they may be doing. Determination and resilience are also vital to success. Stamfordians find opportunities to gain experience from failure and keep going, even when things may be challenging.

We want all our young people to develop into ‘rounded and grounded’ people. As such, respect and a sense of community are at the heart of

everything we do. A particular emphasis is put on basic good manners which goes beyond simply saying ‘please’ and ‘thank you’. All students at Stamford are part of the school community, which is why we expect everyone to contribute positively to their school by getting involved and taking full advantage of all the opportunities on offer.

Alister Pike
Assistant Head (Conduct)





For more details
visit our website

Learning Development

"We offer academic support and guidance to students who are experiencing barriers to their learning."

Sue Brahmachari
Head of Learning Development

Part of our tailored and personal offering at Stamford is to ensure all students achieve academic success. We know that in some areas, students need additional academic support and guidance in their learning, regardless of whether they have a related diagnosis or not. The aim of our Learning Development team is to help boost self-esteem and build academic competence so that students can become confident, independent learners able to achieve their full potential.

Our Learning Development team has a wealth of experience, and the team includes a lead SENCO (Specialist Teacher) and a Deputy SENCO, as well as a number of Learning Development Assistants who work with students throughout the school. This means we can closely tailor the support we offer to the requirements of our students and provide various levels of support according to need.

We believe that building resilience is the pathway to academic success for students who face challenges with learning. Students are encouraged to focus their attention on the effort and progress they are making, in the knowledge that these key ingredients determine successful outcomes.

Frequently Asked Questions

Here are the top questions students want to ask.



HOW MANY SUBJECTS SHOULD I TAKE IN THE SIXTH FORM?

Even the world's leading universities only require three A Levels, and for nearly all students the best option is to study three subjects and do as well as possible. Also allow enough time to spend on enrichment activities that will help to boost your CV.

SHOULD I DO AN EPQ?

The Extended Project Qualification – or EPQ – is an excellent opportunity to work independently on a project that you have chosen yourself. Universities and employers value the EPQ because it demonstrates you have many of the critical thinking, research and communication skills that will be invaluable for work and further study. You should look at it carefully as an option, and decide if you would find it a useful addition to your Sixth Form learning.

WHAT GRADES ARE NEEDED TO STUDY AT STAMFORD?

Each individual subject has its own entry requirements, which are detailed on each subject page. As well as those requirements, students will need a Grade 4 or above in both Maths and English Language to join the Stamford Sixth Form.

HOW CAN I RESEARCH WHICH SUBJECTS I NEED FOR A SPECIFIC CAREER?

You can find general advice online, and UCAS will give you details of the requirements for every degree course. You must check the requirements for degree subjects at the universities you are interested in – especially if you are applying to Oxford and Cambridge, which are even more specific in what they look for. Do not assume that the requirements for entry to a particular subject will be the same for all universities that offer it – look at each separate course that you are interested in. Be absolutely clear on which subjects

you need to have studied to access specific courses and careers. It is your responsibility to get this right, so check, check, and check again.

WHEN DO I NEED TO MAKE MY A LEVEL CHOICES?

We will help you explore your options during the autumn term of Year 11, and you should think carefully about your choices over the Christmas holidays. We will ask you to give us your initial subject choices by the beginning of February. It is still possible to make changes after this date – and even after you receive your GCSE results in August – but we can't guarantee to have the same subjects and combinations available later in the year, once the timetable has been confirmed. Very rarely, we can't accommodate a particular combination of subjects even if you let us know in January, but if this happens we will contact you as soon as possible to discuss alternative

options.

HOW SHOULD I CHOOSE?

You will do best in subjects that you already know you are good at, and that you enjoy. If you are struggling at GCSE, you're unlikely to enjoy a subject at A Level, so be honest with yourself. Take the advice of your teachers: they know your strengths, and they understand the demands of the A Level course, so talk to them about whether you should continue with their subject. They will not tell you what to do, but their opinion will be extremely valuable. Do not take a risk: the Sixth Form gives you the chance to play to your strengths.

I'M NOT REALLY SURE WHAT I WANT TO DO AFTER SIXTH FORM; HOW DOES THAT CHANGE MY CHOICES?

The same advice applies: study the subjects you are interested in, that you enjoy and will do well in, but try to keep some variety in your choices. It's very common to be in

this position, and, in any case, most people will end up working in a wide variety of different jobs as they move through their career: do not feel pressured to commit to something just because you feel you ought to make a decision straight away. As long as you pursue the subjects that you enjoy, and get involved in a wide range of activities, you will find ideas and opportunities present themselves naturally.

I REALLY WANT TO STUDY A PARTICULAR DEGREE COURSE, BUT I STRUGGLE WITH A REQUIRED SUBJECT. WHAT SHOULD I DO?

Universities specify required subjects for their courses because you will need the knowledge and skills that those subjects offer you. If you are likely to struggle with an A Level in a required subject, you probably won't enjoy the degree course either – but there are always alternatives you can

consider. The Futures staff can give you help and advice.

HOW BIG ARE THE CLASS SIZES AT A LEVEL?

Most subjects at A Level will have class sizes of 10-12 students – big enough for debate and discussion, but small enough to ensure one-to-one attention from your teachers.

WHERE WILL I STUDY?

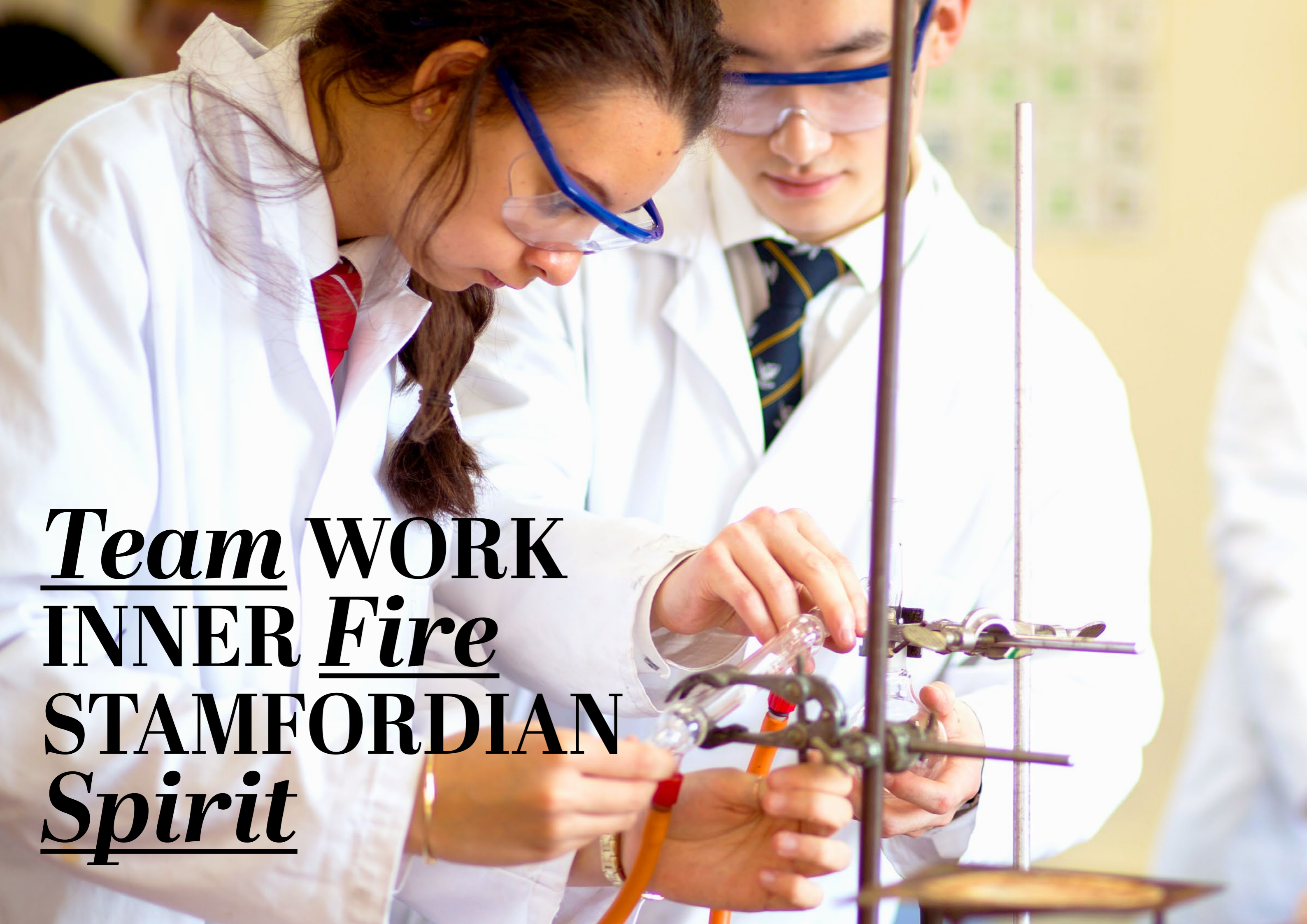
Sixth Form at Stamford is based in our bespoke Sixth Form Centre on the St. Martin's site. You will study in mixed classes, with time in your timetable to move between lessons.

HOW DO BTECS COMPARE TO A LEVELS?

The top ten universities typically chosen by our students accept BTECs as entry qualifications. These include the Universities of Bath, Birmingham, Loughborough, Exeter, Sheffield and Leeds. A BTEC can achieve the same number of points as two full A Levels.



For more details
visit our website



Team WORK
INNER Fire
STAMFORDIAN
Spirit

Our Houses



Green House

Exeter in Y7-9
Cavell in Y10-13



Blue House

Radcliffe in Y7-9
Eliot in Y10-13



Yellow House

Anderson in Y7-9
Brazenose in Y10-13



Red House

Beale in Y7-9
Ancaster in Y10-13

We are extremely proud of our School Houses. Our house system mixes students from across all our schools to partake in competitions to enrich their school experience.

We believe our house system provides younger students with good role models and creates a sense of responsibility for the senior students as they take on more of a mentor and support role towards the lower years. From September 2023, our house system will be an amalgamation of both Stamford School and Stamford High School houses, keeping loyalty and tradition from both Schools. Students will stay in the same colour of house, as they move from the junior system to the senior system. Stamford Sixth Form students play an active and important role in house leadership.

Boarding

“Boarding is a key part of life at Stamford. Our community offers a ‘home away from home’ experience for those students who stay with us throughout the term.”

Leigh Ware
Head of Boarding



We offer full, weekly, flexible and occasional boarding, so there is something for everyone, depending on circumstances. Our boarding community ensures pupils feel part of a close-knit ‘home away from home’, and no child is ever overlooked. Our boarding houses are age-appropriate and single-sex to ensure the need for privacy is respected and the right community atmosphere is created for our students.

For more details visit our website



Stamford Town

"Students show an excellent appreciation of the quality of their environment, from the fresh, welcoming appearance of the classrooms to the Georgian splendour of the town in which they are studying."

ISI Inspection Report



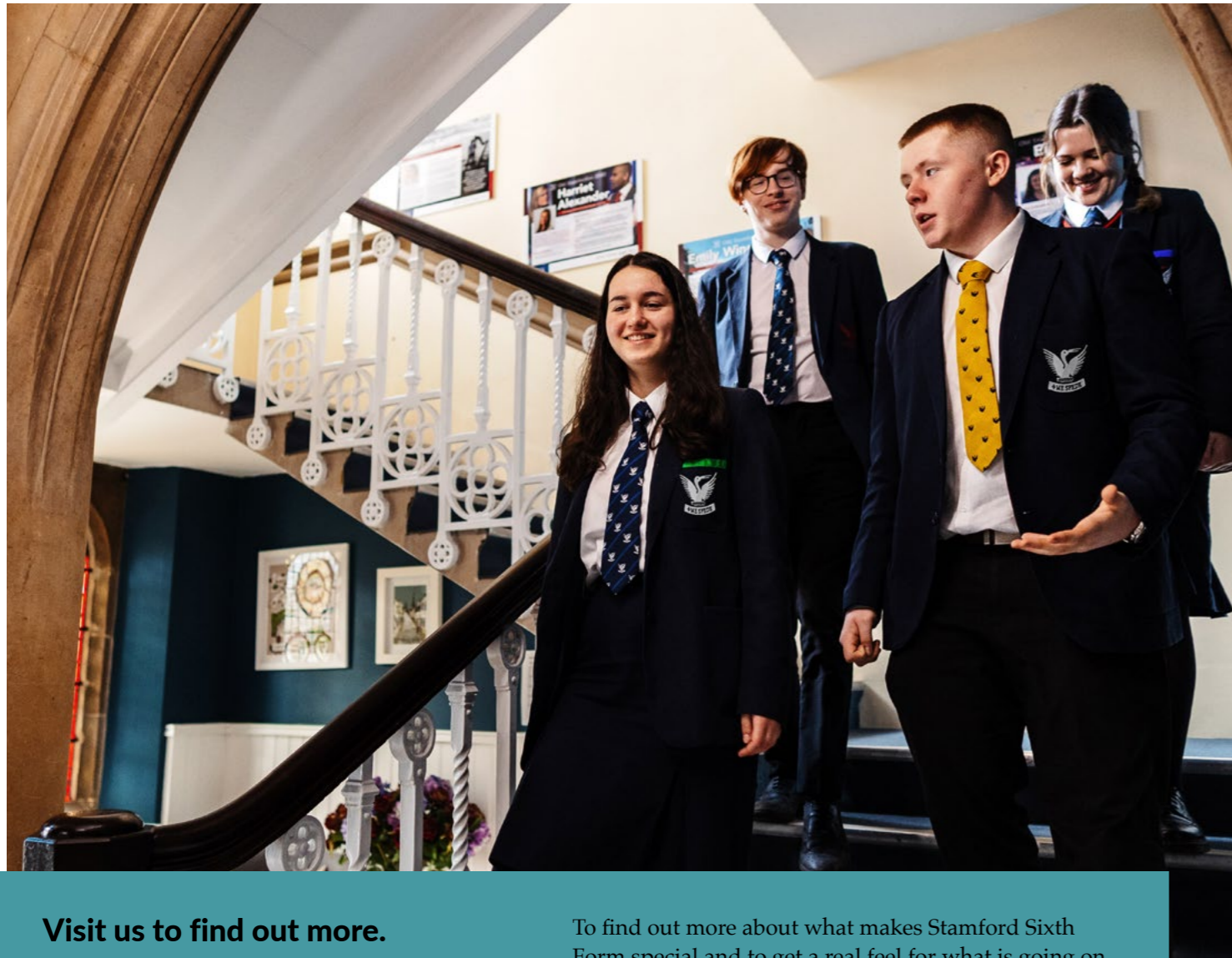
For more details
visit our website

Our Schools are embedded in the heart of Stamford, Lincolnshire. The Nursery and Junior Schools are located to the west of the town, whilst our Sixth Form campus - St Martin's - and our main Senior School - St Paul's - are situated in the heart of the town centre. Covering just over 55 acres of land, we are an intrinsic part of the town and the community. Our School Chapel, dating from 1532, numerous playing fields, contemporary sports centres, swimming pools and boarding houses are surrounded by the town's independent shops and businesses.

Our Alumni Relations department is an important part of our school too, fundraising and strengthening connections to the community, to our Old Stamfordians and to the wider world for our students with lecture series, events and our very own Stamford Card initiative.



Visit Us



Visit us to find out more.

To find out more about what makes Stamford Sixth Form special and to get a real feel for what is going on at the School, we always encourage families to come and see us in action. Our students, as well as our staff, enjoy welcoming you, from your assessment day to when you join us.

To help you with any enquiries and to book a tour, please contact our Sixth Form registrar.

We hope to make the admissions process at Stamford an enjoyable and interesting experience for you.



01780 750 311
admissions@ses.lincs.sch.uk



You will always be welcome in the Old Stamfordian family.

Our Alumni

As a school, we offer lifelong support, guidance, advice, events, and news so that when your child leaves Stamford they continue to be a part of our community. We encourage all Old Stamfordians, no matter at what stage in their life, to make the most of our community and networks, which include over 12,000 Old Stamfordians, across the globe, current and former members of staff, and parents of Old Stamfordians as well as current parents.



01780 750 032
OldStamfordians@ses.lincs.sch.uk



STAMFORD SCHOOL

Brazenose House, St. Paul's Street,
Stamford, Lincolnshire PE9 2BE

Charity Number: 527618

+44 (0) 01780 750311
admissions@ses.lincs.sch.uk

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