



Prospectus

2023-2024

STAMFORD
Senior **SCHOOL**



Welcome to Stamford School

Our purpose is to give young people the opportunity to thrive.



Welcome to Stamford, where we have been educating students since 1532. Our Schools have a long and prestigious heritage, but everything we do here at Stamford is focused on preparing young people to lead happy and fulfilling lives in the 21st century.

Stamfordians are future facing, divergent independent thinkers, emotionally intelligent and fully equipped to challenge and thrive. Academically, our focus is on thinking and communicating creatively, and collaborating with others to solve complex problems. Teamwork is at the heart of all we do, encouraging students to bring out the best in others and allowing every single student to thrive in our kind, inclusive and welcoming community.

At Stamford School, we put an excellent team around your child with first-class teaching from enthusiastic and experienced staff. We want our students to be determined, industrious and eager to get involved with everything we offer. We enable them to grasp each and every opportunity, and to be the very best they can be both in and out of the classroom. We want our students to think anything is possible! All of this is done within a sound framework of pastoral care and continuous development. Stamfordians leave us filled with the skills and confidence to face the future as rounded and grounded young adults.

“Stamford School is a happy, welcoming and successful place. Our students leave Stamford as rounded and grounded young people, ready for life beyond education.”

Stamford School strives to offer an outstanding contemporary education in which students develop the ability to think for themselves and to interpret the world around them. We embrace technology and every pupil is provided with a Surface Pro from Year 7 to Year 13.

At the heart of Stamford School is our unwavering dedication to academic excellence. We strive to provide a stimulating and challenging curriculum that inspires intellectual curiosity and encourages a love of learning. Our highly qualified and passionate teaching staff create a supportive atmosphere, nurturing each student's unique talents and guiding them towards reaching their full potential. Through innovative teaching methods, we foster critical thinking, creativity, and a strong work ethic, enabling our students to excel academically.

We also believe that a student's emotional well-being is paramount to their overall success. Our pastoral care system ensures that every student feels valued, supported, and understood. Our dedicated team provides a nurturing and inclusive environment, where students are encouraged to express themselves, seek guidance, and develop essential life skills. We foster strong relationships between students, teachers and parents, promoting open communication and a sense of belonging within our school community.

At Stamford School, we understand the importance of a well-rounded education that extends beyond the classroom. We are passionate about sports, the arts and outdoor learning, which play a vital role in developing character, resilience, teamwork, and self-expression. Our aim is to create a learning environment that nurtures well-rounded individuals, equipping them with the skills and knowledge they need to succeed in an ever-changing-world.

Will Phelan - *Principal*

OUR AIM

*For our students to be
the best version of themselves,
to become rounded and grounded,
ready for the next chapter.*

*“Intellectual curiosity is strongly promoted,
and students show great perseverance in solving
problems and responding to challenges, encouraged
by an environment where individual success and
enterprise are fostered and celebrated.”*

ISI Inspectors





For more details, scan the QR code and head to our website

Academic Ethos



Our aim at Stamford School is to provide a first-class modern education, which prepares Stamfordians for the rapidly changing world, and ensures that they have the skills, qualifications and ability to succeed and thrive.

At Stamford School, it is our responsibility to ensure Stamfordians are stimulated and engaged, both in and out of the classroom, and that they develop a lifelong passion for learning. Our aim is to deliver a broad and balanced curriculum that focuses on building successful futures for all our students.

We will ensure Stamfordians are challenged to be the best they can be throughout the course of every day, providing opportunities both to focus on independent learning and to work with others. Our core objectives are that students develop curiosity, ambition and resilience and are not afraid to be adventurous. Students thrive in classrooms where the work is intellectually challenging and where curiosity and wonder are not only promoted but celebrated.

Andrew Crookell
Deputy Head (Academic)



A broad curriculum, coupled with attentive and enthusiastic teaching, provides an environment in which young minds are stimulated and developed.

Enabling a stronger academic focus, tailored to every pupil, gives our students balance. Our curriculum incorporates linguistic, mathematical, scientific, technological (including computing), human and social, physical, aesthetic, and creative, spiritual, moral, ethical, and personal education.

Harvey Hewlett
Assistant Head (Curriculum)

Years 7 - 8

In the first two years of Key Stage 3, we offer a wide and varied curriculum. All students will study the core curriculum subjects with French or Spanish in Year 7 and the addition of a second language in Year 8.



Subject details

Year 9

When students enter Year 9, they will follow a different curriculum from the one in Year 8 and will be able to design some of their own curriculum by choosing subjects that match their own interests and abilities.



Y9 Option Handbook

Year 10-11

As they move up the year groups, students will start reducing the number of subjects studied, allowing them to focus more fully on chosen subjects, studying them to greater depth, and generating a better basis of skills which will benefit them when they tackle their GCSEs/IGCSEs in Year 10 and Year 11.



Y10 Option Handbook

Three core values are evident in every aspect of Stamford School life:

1. Reflection

Learn from experience

Students are encouraged to act on feedback given and to seek help where necessary; to think flexibly, to listen, and work with others. We should all be respectful of other people and their views and aim to behave in an inclusive way.

2. Ambition

Set high personal expectations

We strive for students to always improve, to follow opportunities for independent study and to work beyond the set curriculum, undertaking wider reading and additional problem solving with resilience and enthusiasm.

3. Diligence

Strive for accuracy

Taking an active part in lessons and completing homework to a high standard is a given. Students are encouraged to be persistent and to follow tasks through to completion. Punctuality is important, as is good behaviour, personal organisation, and being properly equipped and ready to learn.



You are not the first person to feel nervous about the start of term. We're here to help.

Mrs Ditchburn, (Head of Year 7)



Sport at Stamford

“Sport is an integral aspect of life at Stamford School. Through sport we aim to give your child a healthy attitude to physical activity throughout their school career and, more importantly, for life.”

Mark Nasey
Director of Sports and Performance

We believe sport exposes students of all abilities to the benefits of a lifelong affiliation to physical education. It gives students a sense of belonging and pride, which supports and develops emotional resilience. At Stamford School, our sporting ethos is, simply, ‘turn up and join in’!

Continuous participation in sport encourages social interaction, routine, discipline and behaviour, as well as resilience and competition. Sport enables teamwork and leadership.

STAMFORD SPORTING VALUES:

Enjoyment - Through growth, challenge, and reward.

Resilience - Experiencing moments of success and failure.

Competition - Through co-operation and independence.

Belonging - In participation and representing Stamford.

Physicality - Based on knowledge of the benefits.

We enjoy a host of facilities across our schools, including:

- 2 sports halls
- 2 swimming pools
- 3 astro pitches
- 12 tennis courts, 6 netball and 6 squash courts
- 11 playing fields, cricket pitches and indoor and outdoor cricket nets
- Custom-built sports centre with a gym, dance and fitness studios



For more details
visit our website

The Arts

Enthusiasm and brave experimentation are at the heart of what we do.

Our ethos at Stamford School is to engender a lifelong love of the arts. By encouraging students to appreciate all styles and genres of music, we encourage participation in instrumental ensemble and choirs, nurturing students' engagement with music from an early age. The purpose-built drama and music studios provide an excellent platform for students to explore and pursue their interests in drama, performance, and musical theatre. This allows them to not only showcase their talents but also develop skills in various roles such as performers, directors, choreographers, designers, and technicians. By promoting creativity and collaboration, Stamford School empowers each child to contribute uniquely to their artistic endeavours.

Offering a diverse range of performance opportunities at all levels is essential for students' growth and development. Informal and formal shows, as well as house drama and dance competitions, allow students to gain confidence and experience in different performance settings. Acknowledging the value of all performances, whether grand productions or simple presentations of curriculum work, reinforces the idea that every effort is meaningful and contributes to personal growth.

Dance is incorporated into the curriculum across the drama and sports departments, along with collaboration with the Welland School of Dance. This interdisciplinary approach to dance enables students to explore movement and self-expression from various perspectives and provides a well-rounded performing arts education. Overall, Stamford Schools' dedication to nurturing students' passion for music, drama, and dance through creative opportunities and collaborative experiences helps them develop into well-rounded individuals with a deep appreciation for the arts.



Dance
scan here

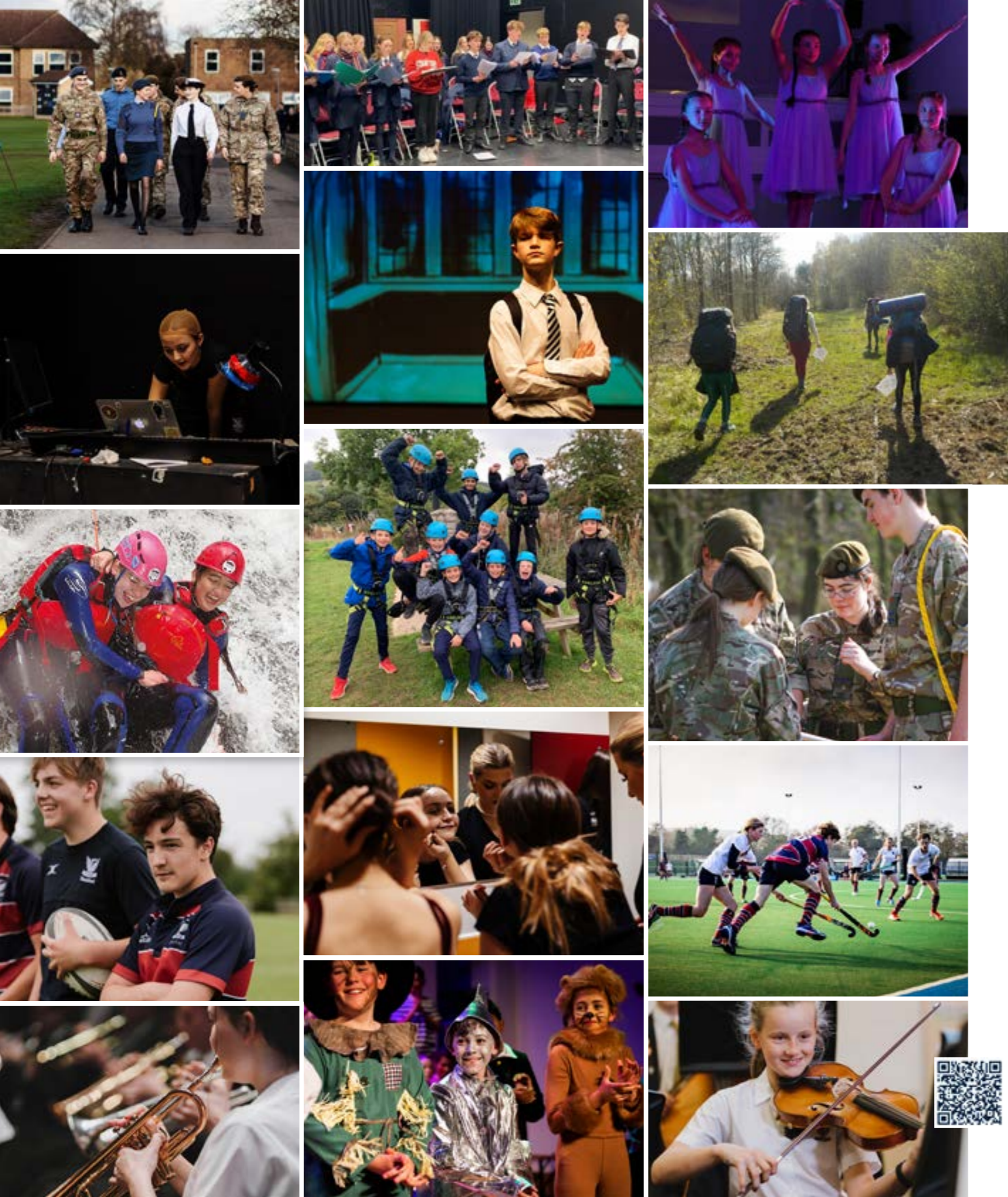


Drama
scan here



Music
scan here





Beyond the Classroom

“Co-curricular activities encourages a sense of community and teamwork. We believe that our co-curricular offering is an essential part of a child’s schooling with us. As such, we strive to create as many opportunities as possible for them to extend their learning and passions beyond the classroom.”

Geoffrey Brown
Assistant Head (Co-Curricular)

Our extensive range of co-curricular activities, from CCF and debating to photography and cooking, promote a love of learning beyond the academic programme.

There are opportunities for students to reinforce their curriculum learning and extend their experience with clubs such as Drama and Dance as well as Music lessons.

These clubs give the students an ability to try new activities. Regarded as an essential part of their schooling, our co-curricular pursuits help students to develop important life skills such as leadership and teamwork.

There are trips around the world to widen cultural horizons and regular field trips to bring subjects to life. Our outdoor learning provision is outstanding, with Bushcraft Club, camping trips, the Duke of Edinburgh Award scheme, climbing and canoeing all on the agenda. Stamfordians take part in these activities with gusto and passion, and in return they build resilience; they push themselves to their limits and learn from it. At Stamford School we believe co-curricular activities develop a positive mindset to get out and get involved. Everyone can join in and be included, no matter their ability or interest.



For more details visit our website

Learning Development

"We offer academic support and guidance to students who are experiencing barriers to their learning, whatever they may be."

Sue Brahmachari
Head of Learning Development

Part of our tailored and personal offering at Stamford School is to ensure all students achieve academic success. We know that in some areas, students need additional academic support and guidance in their learning, regardless of whether they have a related diagnosis or not. The aim of our Learning Development team is to help boost self-esteem and build academic competence so that students can become confident, independent learners able to achieve their full potential.

Our Learning Development team has a wealth of experience, and the team includes a lead SENCO (Specialist Teacher) and a Deputy SENCO, as well as a number of Learning Development Assistants who work with students throughout the school. This means we can closely tailor the support we offer to the requirements of our students and provide various levels of support according to need.

We believe that building resilience is the pathway to academic success for students who face challenges with learning. Students are encouraged to focus their attention on the effort and progress they are making, in the knowledge that these key ingredients determine successful outcomes.

For more details
visit our website



**STRONG
ALONE.**

**UNSTOPPABLE
TOGETHER.**



Pastoral

“Having a robust pastoral structure ensures students have a learning environment where they can be happy, secure, listened to and cared for.”

Libby Searle
Deputy Head (Pastoral)



For more details visit our website

At Stamford School we know that happy, cared-for students are most likely to thrive. Our pastoral system means that each student has access to a year group Student Support Manager, a Head of Year and their Form Tutor. Tutors develop good relationships with each member of their form and are quickly able to identify problems. Our pastoral team works together to provide a happy and fulfilling environment for our students, with school counsellors and safeguarding leads also on hand if required. Our health and well-being and safeguarding teams all work under one pastoral umbrella to ensure care is consistent and timely. Our dedicated team provides a nurturing and inclusive environment, where students are encouraged to

express themselves, seek guidance, and develop essential life skills.

We also provide a modern pastoral curriculum that is challenging, informative, and inspirational. This ensures growth within our students. Our PSHE programme is embedded in our curriculum time and is seen as an important part of the day. Part of our PSHE programme includes parent sessions to assist in developing parental knowledge on topics students are learning about.

At Stamford School, we work with parents, tutors, teachers, boarding staff and our wider school community to give our students the tools they need to cope with the challenges life can throw at us.

GENEROSITY
KINDNESS
AMBITION
RESILIENCE
RESPECT
COMMUNITY

We expect all students to be on time for their lessons and activities, fully equipped and eager to learn every day. Friendships and relationships are also especially important, so we place huge value on students being kind to one another. This means being helpful and thinking of others and how they may be feeling. Another one of our core values at Stamford is generosity, the willingness to give time and effort to help other students, be that with academic work in the classroom or during any other activity.

Stamfordians are ambitious for themselves and others, always striving to do their absolute best whatever it is they may be doing. Determination and resilience are also vital to success. Stamfordians find opportunities to gain experience from failure and keep going, even when things may be challenging.

We want all our young people to develop into ‘rounded and grounded’ people. As such, respect and a sense of community are at the heart of everything we do.

A particular emphasis is put on basic good manners which goes beyond simply saying ‘please’ and ‘thank you’. All students at Stamford are part of the school community, which is why we expect all students to contribute positively to their school by getting involved and taking full advantage of all the opportunities on offer.

Alister Pike
Assistant Head (Conduct)





"All the different choirs, drama opportunities, CCF – it's very levelling. I love seeing the older kids leading the younger ones.

There's pride, they strive to be good. They get so much from it."

Year 11 parent

Team WORK
INNER Fire
STAMFORDIAN
Spirit

Our Houses



Green House

Exeter in Y7-9
Cavell in Y10-13



Blue House

Radcliffe in Y7-9
Eliot in Y10-13



Yellow House

Anderson in Y7-9
Brazenose in Y10-13



Red House

Beale in Y7-9
Ancaster in Y10-13

We are extremely proud of our School Houses. Our house system mixes students from across all our schools to partake in competitions to enrich their school experience.

We believe our house system provides younger students with good role models and creates a sense of responsibility for the senior students as they take on more of a mentor and support role towards the lower years. From September 2023, our house system will be an amalgamation of both Stamford School and Stamford High School houses, keeping loyalty and tradition from both Schools. Students will stay in the same colour of house, as they move from the junior system to the senior system. Stamford Sixth Form students play an active and important role in house leadership.

Boarding

“Boarding is a key part of life at Stamford School. Our community offers a ‘home away from home’ experience for those students who stay with us throughout the term.”

Leigh Ware
Head of Boarding, Stamford School

For more details
visit our website



We offer full, weekly, flexible and occasional boarding, so there is something for everyone, depending on circumstances. Our boarding community ensures pupils feel part of a close-knit ‘home away from home’, and no child is ever overlooked. Our boarding houses are age-appropriate and single-sex to ensure the need for privacy is respected and the right community atmosphere is created for our students.

Stamford Town

Students show an excellent appreciation of the quality of their environment, from the fresh, welcoming appearance of the classrooms to the Georgian splendour of the town in which they are studying.



For more details
visit our website

Our Schools are embedded in the heart of Stamford, Lincolnshire. The Nursery and Junior Schools are located to the west of the town, whilst our Sixth Form campus - St Martin's - and our main Senior School - St Paul's - are situated in the heart of the town centre. Covering just over 55 acres of land, we are an intrinsic part of the town and the community. Our School Chapel, dating from 1532, numerous playing fields, contemporary sports centres, swimming pools and boarding houses are surrounded by the town's independent shops and businesses.

Our Alumni Relations department is an important part of our school too, fundraising and strengthening connections to the community, to our Old Stamfordians and to the wider world for our students with lecture series, events and our very own Stamford Card initiative.



Visit Us



**Come and visit us.
Start your application today.**

To find out more about what makes Stamford School special and to get a real feel for what is going on at the School, we always encourage families to come and see us in action. Our students, as well as our staff, enjoy welcoming new students, from their assessment day to when they join us. To help you with any enquiries and to book a tour, please contact our Senior School registrar.

We hope to make the admissions process at Stamford an enjoyable and interesting experience for both you and your child.



01780 750 311
admissions@ses.lincs.sch.uk

Stamford Sixth Form



**Looking to the future -
Stamford Sixth Form**

Wanting to hear more about what is to come? Get in touch with our Sixth Form registrar, who can help answer any of your questions and organise a tour.



01780 750 311
admissions@ses.lincs.sch.uk

**We want our students to take
the lead in their own education.**

At Stamford Sixth Form we offer you opportunity and breadth of experience so together we give you an education that develops your ability to think for yourself.

We want you to be aspirational, to be forward thinking and to become a rounded and grounded individual, ready for the next stage of your life once you leave us.

STAMFORD SCHOOL

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