



**Prospectus**

2023-2024

# STAMFORD *Junior* SCHOOL



# Welcome to Stamford Junior School

*We believe our work is a partnership  
with our parents and we will work  
with you to find, ignite and develop  
your child's interests.*







# Welcome to SJS,

At Stamford Junior School, we are future - focused, down to earth and we want to give your child an education in a family environment, to give them the opportunity to become the very best version of themselves. Our belief is that school should be an extension of home; your child's school experience should be nurturing, fulfilling and fun!

We aim to strike the balance of learning inside the classroom with outside adventures and play. Our outdoor learning provision is excellent; extending our pupils' learning from traditional classroom lessons to interactive and engaging learning is something we are all inspired to do at Stamford Junior School.

All of this is delivered under the umbrella of a safe, caring, community environment in which children, and their families, thrive. Above all, we value happiness. Happiness comes from the confidence of being supported, understood and listened to. It comes from taking on and succeeding in new challenges and from being valued as an individual. It comes from feeling secure in a community that values kindness, effort and curiosity. We are that community.



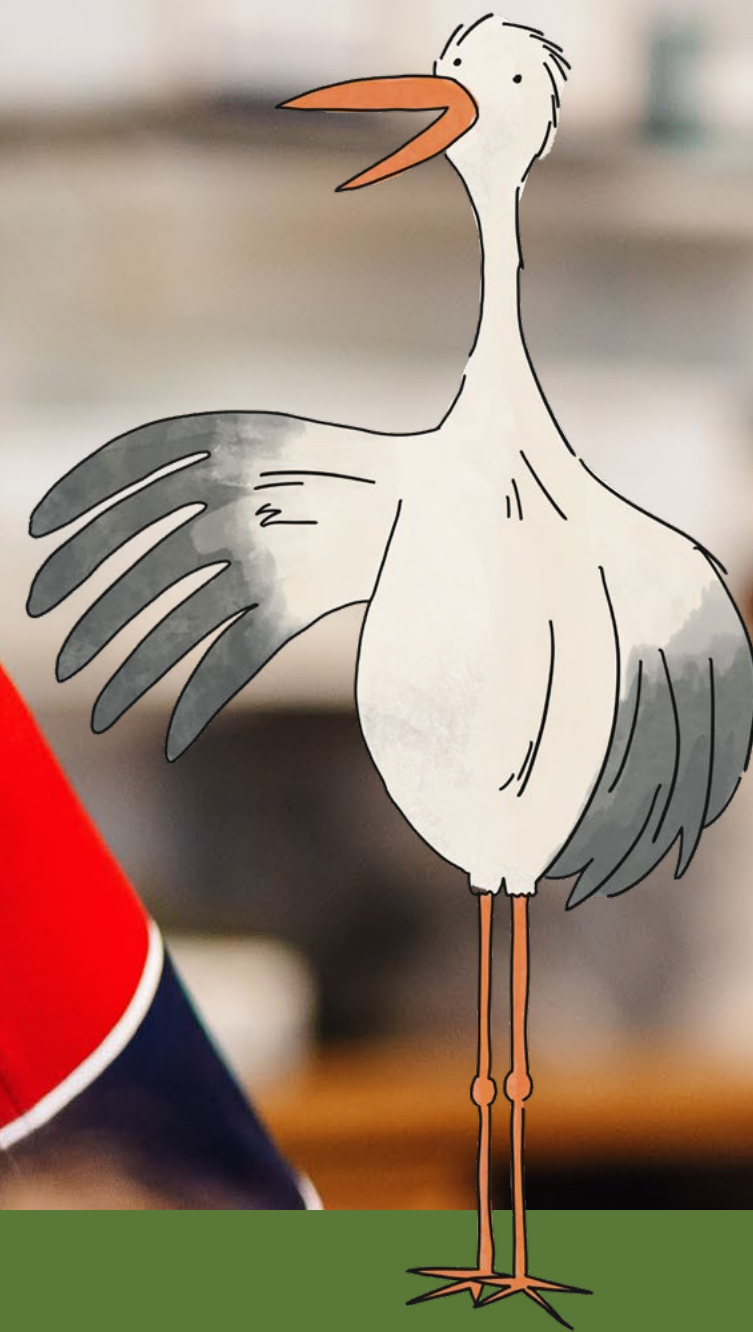
For more details  
visit our website



*Matthew O'Reilly*  
Head (Stamford Junior School)







# Academic Ethos

*"Stamford Junior School offers a great start to any child's education. They instil confidence and the relaxed atmosphere seems to nurture even the quieter, less adventurous child as well."*



For more details  
visit our website

*Good Schools Guide*

Our academic ambition is to ensure Stamfordians are stimulated and challenged, both in and out of the classroom, and develop a lifelong passion for learning. Lessons are driven by curiosity about our subjects; they are varied in terms of style, content, breadth, and use of resources because we believe that, by taking a varied approach to teaching, we will extend every child and help them to achieve their potential. Pupils lead the way in lessons, which adds value and depth to what and how we learn. We want to prepare our Stamfordians for the rapidly changing world, ensuring they have the skills and ability not just to succeed but to thrive as a result of receiving a modern, first class education.





*"Well-being and creative thinking are at the heart of this progressive day and boarding school, where children are taught to stretch their horizons while nurturing community spirit."*

Muddy Stilettoes

# GENEROUS KIND AMBITIOUS RESILIENT RESPECTFUL COMMUNITY

## Pastoral

*We encourage you to speak to us about any worries, however small.*

Our high adult-to-child ratio means we really get to know each child and take care to ensure they are happy. We believe our work is a partnership with our parents and we will work with you to find and support your child's passions.



For more details  
visit our website



# Beyond the classroom

Beyond our commitment to academic excellence and outstanding pastoral care, our core aim at Stamford is to provide a broad range of opportunities outside of the classroom. Sport, the arts and an extensive range of co-curricular opportunities provide a unique range of possibilities for students to broaden their horizons.

Sport is an integral aspect of life at Stamford. Through sport we aim to give your child a healthy attitude to physical activity throughout their school career and, more importantly, for life. Through our extensive range of sporting activities, our students discover the joy of physical fitness, teamwork, and healthy competition. Our Sport provision is extensive, with everything on offer from rugby, hockey, netball and swimming to equestrian events, water polo, fencing, sailing and gymnastics.

Stamford also offers a wide-reaching arts programme, comprising drama, dance, music and art. Our aim for students is to foster a life-long interest in the arts, whatever their chosen field. We also embrace outdoor learning, utilizing our beautiful natural surroundings to enhance our curriculum, instilling a sense of environmental stewardship and encouraging students to connect with the world around them.

By embracing the world around us, we empower our students to be compassionate, resilient and responsible individuals, ready to make a positive difference in their communities and beyond.



For more details  
visit our website





# Sport at Stamford

*“Through sport we aim to give your child a healthy attitude to physical activity that will last them well beyond their time with us.”*

**Mark Nasey**  
*Director of Sports and Performance*

We believe sport exposes students of all abilities to the benefits of a lifelong affiliation to physical education. It gives students a sense of belonging and pride, which supports and develops emotional resilience. At Stamford, our sporting ethos is, simply, ‘turn up and join in’!

Continuous participation in sport encourages social interaction, routine, discipline and behaviour, as well as resilience and competition, enabling teamwork and leadership.

## STAMFORD SPORTING VALUES:

**Enjoyment** - Through growth, challenge, and reward.

**Resilience** - Experiencing moments of success and failure.

**Competition** - Through co-operation and independence.

**Belonging** - In participation and representing Stamford.

**Physicality** - Based on knowledge of the benefits.

We enjoy a host of facilities across our schools, including:

- 2 sports halls
- 2 swimming pools
- 3 astro pitches
- 12 tennis courts, 6 netball courts and 6 squash courts
- 11 playing fields, cricket pitches and indoor and outdoor cricket nets
- Custom-built sports centre with a gym, dance and fitness studios







# The Arts

*We have an enviable reputation for excellence with productions being much more than your average 'school play'.*

Our aim for your child is to foster a life-long interest in the arts. Music, Drama, Art and Dance are woven into the curriculum and timetable to ensure pupils have as much exposure to different opportunities as possible. From Nursery through to Year 6, music plays a huge role in the learning of Stamford children. From singing in assemblies, school choir, music lessons and spotlight performances, music is everywhere. The Music, Drama and Dance teams work collaboratively to ensure all elements of these arts are delivered in an engaging and interactive way for pupils to enjoy and learn. Our specialist Art classroom is designed to get children away from their desks and devices and to explore many art forms.



# Stamfordian Spirit

*Our Houses serve to provide a special community for the pupils, nurturing a family feel across all age groups.*

The House structure is integral to the support we offer, as well as playing a key role in overseeing the pastoral care of our pupils. Houses take part in music and sport competitions throughout the year and meet together in House groups during the week. The Houses are overseen by a Head of House and Year 6 pupils have the opportunity to become House Captains.



## Boarding



For more details  
visit our website

*“St Michael’s is more of a home than a house.  
Our daughter, as well as visitors, have consistently  
said that there are always smiley and welcoming  
faces around every corner.”*

*Parent of St Michael’s boarder*

Welcome to St Michael’s! Andy Murphy and his wife Gabi have been in charge at St Michael’s for over four years and at Stamford Senior School for 10 years!

The Murphy family are passionate about the holistic education of children. They are joined in house by their own children who have both gone through Stamford Junior School, from Nursery to Year 6, and their dog Holly.

St Michael’s boarding house is a beautiful period property that offers internally a modern place to live, learn, study and grow whilst children board with us. Set in the heart of the Junior School campus, St Michael’s

is close to the school sports fields, gardens and adventure play area. It has a games room, table football, table tennis, trampoline, bicycles, roller skates, Nintendo Switch and Xbox, as well as an arts and crafts area, library, and much more; so there is something to suit every child’s interests.

Our aim at St Michael’s is to develop your child’s sense of ambition and create a ‘can-do attitude’ whilst supporting them fully, encouraging them to be resilient, hardworking and the best version of themselves. We also believe in having fun and want to create memories for your child that will last a lifetime.

St Michael’s is a mixed boarding house for ages 8-11. It has a maximum of 20 boarders, ensuring that each child is known as an individual and allowing us to provide the tailored support that our children need in order to achieve their fullest potential.

The children all mix comfortably and willingly, providing another layer of pastoral care and support to one another. You can be assured a very warm welcome awaits you in St Michael’s and we very much look forward to meeting you.



**Grimsthorpe**  
Green Dragon

We are named after Lady Maria de Salina Willoughby of Grimsthorpe, who was a Spanish lady in waiting to Catherine of Aragon. Our mascot is the Green Dragon ‘Grimmy’, named after Grimsthorpe.

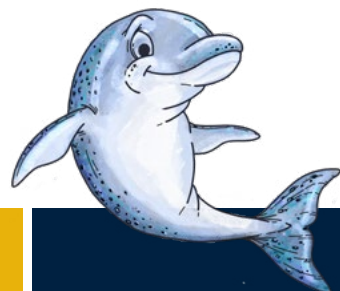


For more details  
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**Aragon**  
Yellow Lion

We are named after Catherine of Aragon. Aragon has Leo the Lion as our mascot - as there is a lion on Catherine of Aragon’s coat of arms. We love competitions and work very well together as a team.



**Burghley**  
Blue Dolphin

We are named after Lord Burghley of Stamford, otherwise known as William Cecil, 1st Baron Burghley and chief advisor of Queen Elizabeth 1. We have a dolphin as our mascot.



**Rockingham**  
Red Kite

We are named after Lord Rockingham of Rockingham Castle, Charles Watson Wentworth, 2nd Marquess of Rockingham. Our mascot is ‘Rocky’ the Red Kite.





## NURSERY

# Little Explorers

*"We are a small, private day nursery for 2 to 4 year olds. Stamford Nursery School is nestled within the grounds of our Junior School and offers a unique experience for our youngest children."*

**Nicky Woodward**  
Manager (Stamford Nursery School)

At Stamford Nursery School we take children from two years old. The Badgers class is our toddler room with children aged two-three, whilst The Owls are our pre-school pupils. Each group has their own exciting learning environment indoors which fosters the children's curiosity to discover and learn about the world around them. Both rooms have open access to our outside area and learning environments. Our gardens are home to climbing equipment, a mud kitchen, and a racetrack, whilst the outside classroom, extensive school grounds, sports fields and woodland area are all accessible for Nursery children. Outdoor learning is an important

part of our day, with the children exploring the school grounds to the river, bell tent and woodland area. Inspired by Reggio Emilia, the children learn through planned purposeful play opportunities, following their own individual interests and fascinations. Exploration and discovery, outdoor learning and structured play experiences, coupled with dancing, music lessons, Spanish and swimming, gives all our Nursery children a wonderful introduction to life at Stamford

For more details  
visit our website





## RECEPTION

# Playful Learning

Our Reception class offers a wonderful transition from nursery to school, following the early years foundation stage (EYFS) in our learning. We aim to make the transition from pre-school to Reception as seamless as possible, giving children the time to settle and feel at home within the more structured school day. Our pedagogical approach at this stage follows the Reggio Emilia ethos, which is child-centred and experimental. Children experience a wealth of opportunities within Reception and learn through exploration, discovery, and play. Outdoor Learning at Stamford encourages our pupils' resilience, risk taking, physical confidence, problem solving, emotional well-being and self-belief. This is delivered in a fun, exciting and age-appropriate way through storytelling and accessible play, driving imagination and enjoying the outside environment.



*When our little explorers are ready for Reception, they move up to our dedicated early years area at The Old Stables.*

## YEAR 1

# Building Confidence

*We think that learning at Stamford is one big adventure!*

When children move to Year 1 they begin a more structured timetable of learning. Each term the children work on exciting projects to help build lots of new skills, all at the same time. For example, the 'reflections' topic in Science allows us to practise our English spellings: we sometimes learn to write them backwards in a mirror(!), as well as focusing on literacy and handwriting skills. Within this topic children also make periscopes in the art room to take on an undercover spy mission, and start to build their confidence in the classroom. Reading is really important to us, and we always make time for everyone to read in class together. In Year 1 we learn about ERIC (Everyone Reading In Class) and how important this time is throughout the school.





## YEAR 2

# Taking the Lead

*As our pupils' confidence starts to grow, we begin to build their independence.*

In Year 2 we start to develop independence by building pupils' confidence and self-belief, whilst challenging them to take more responsibility for their day-to-day organisation and progress in lessons.

This is the first year of learning an instrument with the music team at Stamford. Children all get their own string instrument (viola, violin, cello) to take home and practise, culminating in a concert to their families. At Christmas, Year 2 children lead the KS1 nativity play, taking up speaking roles, acting and singing whilst working on key

skills such as projection of their voice, using expression and awareness of an audience, all skills which help to slowly build independent confidence.

We start off with the exciting topic of Egyptians, which includes learning about mummification (and having a go with each other), as well as a trip to see some real Sarcophagi and dressing up as an Egyptian for our themed day! To end the year, and to finish off our topic 'seaside', the children take a trip to Hunstanton to explore the beach and sea life centre, have a paddle in the sea and enjoy an ice cream together as a team. As they complete the reading scheme, they get to explore our school library, develop their love of books and escape into new worlds of adventure and excitement.



## YEAR 3

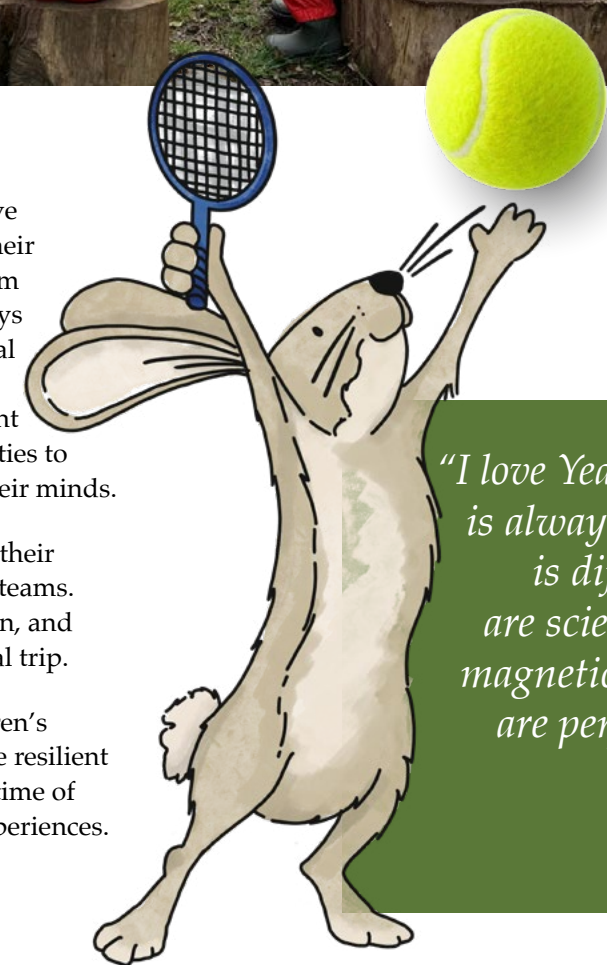
# Beyond the Classroom



In Year 3, children are fortunate to have numerous opportunities to enhance their learning outside of the classroom. From their adventurous outdoor activity days at Burghley House, to their educational and memorable school trips, Year 3 is a place where learning is really brought to life. Every day brings new possibilities to broaden their horizons and expand their minds.

In Year 3, children begin representing their school at sports fixtures and in squad teams. They can start one-to-one music tuition, and experience their first 'home' residential trip.

All of these things help to build children's confidence further and ensure they are resilient and independent learners. Year 3 is a time of exciting change and inspiring new experiences.



*"I love Year 3 because learning is always fun and every day is different! One day we are scientists investigating magnetic forces, the next we are performance poets and sculpture artists."*

*Year 3 pupil*





YEAR 4

# Responsible and Reliable

*Life in Year 4 is action-packed, with an abundance of learning opportunities both in and out of the classroom.*



ECO-COUNCIL

*"I'm part of our 'Eco Warriors Club'. We work with the adults to try and save the planet, whilst making the school more sustainable."*



As our pupils move up through the school there is a greater emphasis on independence and responsibility. They enjoy opportunities to serve on the School Council, Eco Council and Year 4 Fairtrade Council, and to be form captains. They begin to experience lessons away from the classroom in subjects like Science, where they move to the science lab and enjoy lessons taught by our wonderful Science specialist. Children enjoy their first overnight external residential visit at Grafham Water as well as trips to Flag Fen and the Zoology Museum in Cambridge. The pupils use their Surface Pro devices across all areas of the curriculum, for research, creating movies, coding, recording and presenting their work. This gives them independence as well as developing their technology skills. On a usual busy day they can have sports players on the cricket pitch, scientists in the lab, engineers in the DT room and mathematicians in the classroom.

YEAR 5

# Finding Our Passion

*At Stamford Junior School our pupils are given so many opportunities to discover what they love and are excited about.*

As the children enter the final years of Junior School, they continue to develop their own interests and discover more about themselves. This is seen in Year 5 through all the trips, sporting fixtures, opportunities to act and play music and work in so many different practical subjects. For those children who are interested in Science and DT, there are a multitude of projects for them to get involved in, such as creating marble runs in shoe boxes, designing vehicles that are self-powered and learning about CAM mechanisms by creating moving toys linked to our English topic. The visit to Leicester Space Centre is not to be missed and the pupils come away with an increased knowledge and a passion to find out even more about space and beyond. Immersing themselves in a Tudor Day at Burghley House allows the children to experience what life was like in Tudor times, especially when they are all dressed in clothes from the period. In Year 5, there is a strong focus on learning beyond the classroom through our outdoor learning and geographically focussed four-day residential trip. Rich, immersive learning allows children to learn at great depth throughout the year.







Watch our journey  
building our go-karts, visit  
our YouTube channel

YEAR 6

# Gearing Up to Go

*Year 6 has given our pupils so many chances to branch out and succeed in different areas: performing on stage in Spotlight, engineering the Go Karts or even conquering their fears on residential.*

As all the children's learning culminates in Year 6, there is a strong focus in this year on developing independence and confidence, all with an eye on ensuring a happy and successful transition to secondary education. The year is packed full of opportunities for pupils to find their feet and to thrive in different areas. In doing so, we spark passions and curiosities that can continue into their journey at Senior School. Our two main projects that run through the course of the year are the Greenpower Go Kart project and Spotlight, our Year 6 drama production. The Go Kart project serves as an introduction to serious engineering, where each class builds a working, driveable, battery-operated Go Kart and then, when complete, compete against one another in an F-1 style race day. The final year Spotlight production is hotly anticipated when children join in Year 6. The pupils enjoy a weekly drama lesson, led by specialist staff from the Senior Schools, which builds to a show-stopping performance in front of a packed audience at the Senior School hall. Around these two highlights, the pupils in Year 6 are constantly learning, growing, and developing into young adults, ready to move up into Year 7.

*"We were attracted by the children coming out the other side of SJS who are confident and courageous in their approach to things."*

*Year 5 parent*



NEXT STEPS

# Stamford Senior School

*"We had a Sixth Former as a babysitter and I thought 'this is exactly what I'm looking for'; Stamford represents everything I'm looking for in a school."*

*Year 3 parent*

*"I'm so excited to move up to the big school. I feel like I'm already part of it."*

*Fiona - Aged 11*

## Looking to the Future - Stamford School

Once your time ends at Stamford Junior School, we hope that you will continue your Stamfordian journey with us at the Senior School. Stamford strives to offer an outstanding, contemporary education in which students develop the ability to think for themselves and to interpret the world around them. Academically, our focus is on thinking and communicating creatively, and collaborating with others to solve complex problems. Much like at the Junior School, teamwork is at the heart of what we do, encouraging students to bring out the best in others and allowing every single student to thrive in our kind, inclusive and welcoming community.

We want our students to be determined, hard-working and eager to get involved with everything we offer. We enable you to grasp each and every opportunity, and to be the very best they can be, both in and out of the classroom.

Within a sound framework of pastoral care and continuous development, Stamfordians are filled with the skills and confidence to face the future as rounded and grounded young adults.

Get in touch with our Senior School registrar who can help answer any of your questions and organise a tour.



01780 484 420  
admissions@ses.lincs.sch.uk



# Our School Day

*No two days are the same, but we have a framework around which all our adventures, lessons and learning take place.*

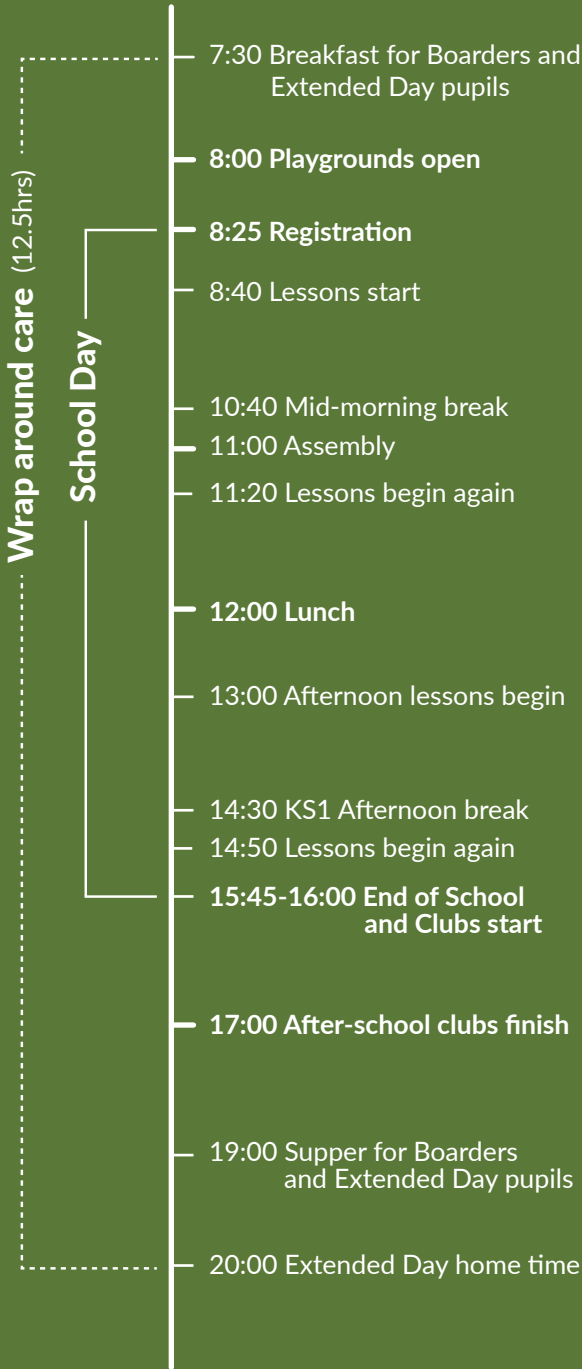
Three times a week we meet as a school in assembly to recognise personal achievements and we celebrate and learn from our community.

During lesson times, pupils can be found both in and out of the classroom learning. They might be in Ferns Garden with Mr Adventure or in the science lab experimenting with Mrs Britton. Core literacy and numeracy take place in the classroom with DT, languages and music taking place in dedicated spaces around the school.

All meals are supervised in the dining hall, allowing children to eat at their own pace and then head out into different playgrounds to let off steam and play with friends.

Afternoon lessons follow a similar pupil- led initiative and, as they move higher up the school, the day could involve sports fixtures, trips out to enhance our classroom learning, or visits to the Senior School.

At the end of the day, when the bell rings, clubs begin! Pupils can extend their interests and learning with a wide range of creative and sporting club options but they are also able to relax and enjoy quiet time at The Hub, our wrap around care facility, to end a busy day.



*“We moved our child to SJS at the beginning of Year 4. It was a difficult decision for several reasons but we can honestly say it is one of the best we have ever made. The parents, staff and children could not have been kinder. The teaching has been inspiring, nurturing and professional. Our child is safe, secure and growing in confidence and we trust that he is in the right place!”*

*Mr and Mrs G - Year 4 parent*





*Team* WORK  
INNER *Fire*  
STAMFORDIAN  
*Spirit*



## STAMFORD SCHOOL

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