



Stamford
Endowed
Schools

independent schools for independent minds

Stamford Junior School and Nursery School

ISI Inspection Report 2017

**Excellence continues for Stamford
Junior School and Nursery School**



Introduction from the Head

In September 2017, Stamford Junior School (including Stamford Nursery School) was inspected by the Independent Schools Inspectorate (ISI), the body approved by the Government for the inspection of independent schools. The inspection assessed the 'Quality of Pupils' Academic and Other Achievements', the 'Quality of Pupils' Personal Development' and Regulatory Compliance. The findings, as with the last inspection, were outstanding. The School was rated as 'Excellent' (the highest level of achievement) for both the 'Quality of Pupils' 'Academic and Other Achievements', and the 'Quality of Pupils' Personal Development'.

Independent learning and intellectual curiosity (ILIC) featured as one of the great strengths of the School, along with the benefits of the Stamford co-curricular offering and the outstanding pastoral care.

Many of the inspectors' comments show that Stamfordian Spirit is strongly in evidence with many references to the hard work, resilience, ambition, awareness of others and kindness of our children.

In addition, the School was fully compliant with ISI regulations, which included a thorough assessment of its pastoral, health and safety, staff recruitment, medical and boarding policies and procedures, as well as, its overall estate.

The SJS leadership team are delighted with the content of the report which we feel successfully portrays the supportive and dynamic environment of the Junior School. The School's ambition to provide a diverse learning experience for all has been duly recognised and praised by inspectors. My thanks to all the staff who work so enthusiastically to fulfil our aims; the children, who make our School such a joyous place to be each day and the parents and Governors for their considerable support.

The main findings can be read in this brochure. All comments below have been extracted directly from the inspection report which can be found, in full, on our website at www.ses.lincs.sch.uk/stamfordjuniorschool/inspectionreport.



Emma Smith
Head
Stamford Junior School



Will Phelan
Principal
Stamford Endowed Schools



Michael Dronfield
Chair of Governors
Stamford Endowed Schools

“The Quality of Pupils’ Academic and Other Achievements is excellent.”

“The school successfully meets its aim to provide a supportive environment in which learning is a priority and pupils develop intellectual curiosity. From the EYFS onwards, pupils progress well and achieve high standards across all areas of the curriculum ensuring that, by the end of Year 6, they are very well prepared for the transition to senior school. This is due to the positive attitudes pupils have towards their learning and the engaging teaching seen in most lessons.”

- Pupils achieve very well across the curriculum and apply skills highly effectively from one subject to another.
- Pupils throughout the school exhibit excellent communication and collaboration skills.
- Pupils achieve exceptional standards in sporting and other extra-curricular areas.
- Pupils with SEND and/or EAL make rapid progress due to the quality of support they receive.
- Pupils exhibit outstanding attitudes towards learning.
- Achievement in mathematics is excellent.
- Pupils exhibit high levels of creative thinking and readily share their ideas, confident that their contribution will be valued.
- In responses to the pre-inspection questionnaire, an overwhelming majority of parents agreed that the school meets their children’s educational needs effectively.
- Sports skills are developed to an exceptional level due to high quality coaching and facilities, and the outstanding range of opportunities for all pupils to participate at a competitive level.
- Daily activities in music, sport, creative and academic areas are enthusiastically enjoyed by pupils who achieve excellent levels of success.



“Throughout the school, pupils exhibit excellent initiative and collaboration, due in part to the introduction of the Independent Learning and Intellectual Curiosity (ILIC) programme that is at the heart of the school’s educational philosophy.”



"The Quality of Pupils' Personal Development is excellent."

"The school's core values, embodied in the CREEDS (citizenship, responsibility, embracing the wider world, environment, democracy and stepping up to serve) result in pupils who are confident in attempting new and demanding tasks."



- Pupils are extremely capable to take on responsibilities.
- Pupils have a mature understanding of right and wrong, readily accepting, and taking steps to remedy, their mistakes.
- Pupils demonstrate a strong understanding and appreciation of diversity, and show great empathy towards those less fortunate than themselves.
- Pupils are highly confident, polite, self-aware and resilient due to the overriding emphasis the school places on well-being and personal development.
- Pupils' behaviour in class, around the school and in boarding houses is exemplary.
- Pupils are motivated to set high standards for themselves.
- The atmosphere within the school is calm and purposeful at all times.
- Children develop a sensitive awareness of different religions and respect for cultural diversity.
- Pupils are very aware of the importance of a healthy lifestyle and what that involves.



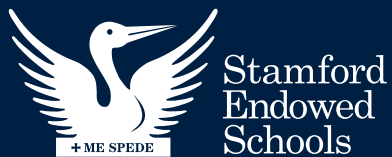
Boarding at Stamford Junior School

“Boarders are confident that there is always someone to go to, including an independent listener, if they have any concerns outside of normal school hours.”



“Almost all parents and all parents of boarders who responded to the questionnaire said that school successfully supported their child’s personal development.”





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